

Class Schedule

	Term # 1		Term # 2		Term # 3		Term # 4
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9		9		9	
Adv		Adv		Adv		Adv	
10		10		10		10	
	Term # 8		Term # 6		Term # 7		Term # 8
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9		9		9	
Adv		Adv		Adv		Adv	
10		10		10		10	

Faculty & Staff

Administration

Lori Thorn Principal
 Tim Thompson Asst. Principal

Teachers

Jeff Biddulph P.E./Health
 Sam Bryan Accessibilities
 Kellie Fay Art
 Nora Garcia Math
 Jonathan Garfield Math
 Bus Gillespie Social Studies/Counselor
 Jennifer Guiver Spanish/Health
 Blaine Greenhalgh Science
 Jeff Hill Career Technology Education
 Jennifer Huffaker Math
 Pat Johnson English
 Judy Miller Career Technology Education
 Mindy Monson English
 Allison Mower English
 Amberly Phillips Social Studies
 Eldon Randall English/Drama
 Paul Reynolds Career Technology Education
 Scott Schroeder English/Media Specialist
 Patrick Tolman Social Studies
 Scott Willis English
 Betty Woodruff Career Technology Education

Support Staff

Emily Bartholomew Independent Study Aide
 Ashley Billingham School Counselor
 Robbie Butler Independent Study Aide
 Josh Bradford Custodian
 Fred Brewer School Social Worker
 Jolene Campbell School Psychologist
 KC Childs Substitute
 Pat Farnsworth Daycare
 Bus Gillespie School Counselor
 Karma Guthrie Registrar
 Bryan Harman Head Custodian
 Angela Hill Financial Secretary
 Kim Holmes Administrative Secretary
 Tonya Hunter UVU Coordinator
 Wes Johnson Custodian
 Tucker King Custodian
 Teresa Madsen Accessibilities Aide
 Sandy McAvoy Receptionist
 John McCombs Resource Officer
 Shelly Millgate Food Services
 Jan Robinson Independent Study Aide
 Shantel Robinson Daycare
 Connie Seegmiller Food Services
 Dave Stapley Independent Study Aide
 John Stuart On-site Technician
 Shannon Wyckoff Daycare

1551 West 1000 South Orem, UT 84058

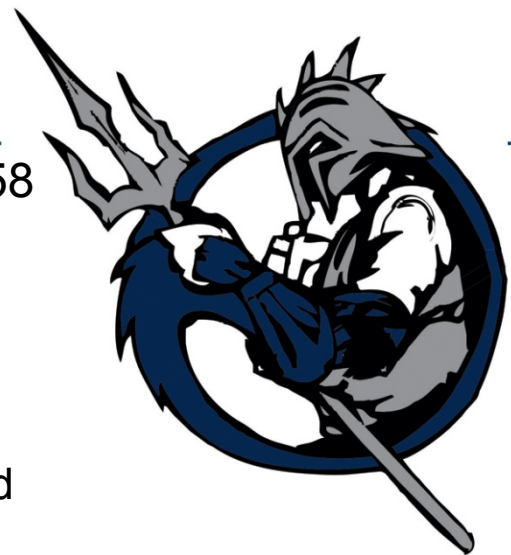
Main Office: (801) 610-8180

FAX: (801) 227-2447

Alpine District Web page:

<http://www.alpineschools.org>

To access student information, go to the district web page and click Skyward under parents/students



School calendar AND IMPROTANT DATES

Parent/Teacher Conferences

September 19, 2012, November 28, 2012, and February 13, 2013. Students are encouraged to attend 3:30-7:30 p.m. NC makeup is available for participating in Parent Teacher Conferences.

Mini Term

Regular day school will have 8 mini-terms. Credit will be issued at the end of each mini-term.

Mini Terms

Dates

No School Days

Mini Term 1	8/21-9-21	Sept. 3 Labor Day
Mini Term 2	9/24-10/26	Oct. 11-12 Fall Break
Mini Term 3	10/29-11/30	Nov. 21-23 Thanksgiving Break
Mini Term 4	12/3-1/11	Dec. 20-Jan. 2 Christmas Break
Mini Term 5	1/14-2/15	Jan. 21 Martin Luther King Day
Mini Term 6	2/19-3/22	Feb. 18 Washington/Lincoln Day
Mini Term 7	3/25-4/26	Apr. 1-5 Spring Break
Mini Term 8	4/29-5/30	May 27 Memorial Day

Bell Schedule

Monday – Thursday

1 st Period.....	8:30-9:15
2 nd Period.....	9:18-10:03
3 rd Period.....	10:06-10:51
1 st Lunch.....	10:51-11:21
4 th Period.....	11:24-12:09
4 th Period.....	10:24-11:36
2 nd Lunch.....	11:39-12:09
5 th Period.....	12:12-12:57
6 th Period.....	1:00-1:45
7 th Period.....	1:48-2:38
8 th Period.....	2:46-3:26

Friday (Early Dismiss)

9th Period.....	8:30-10:00
Advisory Period Period.....	10:03-10:48
10 th Period.....	10:51-12:21
Lunch.....	12:21-12:45
Dismiss	

Policies

Academic Success

Use the internet to check progress, attendance, and communicate with teachers. Go to: www.alpineschools.org and click on Parents/Students and then click on Skyward and enter your username and password.

Here you may check daily attendance, weekly progress; assignment scores, missing assignments, review credit on an unofficial transcript, and communicate with teachers using email.

Progress Definition

The term of “making progress” will be used with students on a weekly basis to identify progress in the standards for academic learning, classroom behaviors, and attendance. When a student does not achieve weekly progress, a site-based intervention team will follow the Pyramid of Interventions protocol to determine additional support needed for individual student success. The team may include the student, his/her parent(s) or legal guardian(s), advisor, teacher(s), counselor, and administrator. The team may recommend additional tutoring, supplemental home practice, individual computerized learning, schedule adjustments, behavior plans, attendance tracking plans, or other appropriate options. The team decision may also result in a temporary or permanent change of placement to another Alternative System educational program or another Alpine District educational program.

Advisory

Each student is expected to participate in an advisory class. The purpose of this class is to help monitor daily student progress with assignments and semester credits (SEOP). It is held for forty-five minutes on Fridays. During this time students will discuss their personal learning plan with their advisor, monitor their weekly progress, and may attend mandatory tutoring based on their weekly progress.

Progress is measured and reported in four categories:

1. **Academic Achievement:** Student achievement will be indicated on the weekly progress report. Assessment of student learning is based on a requirement of having all assignments turned in and a passing grade in the class. Students not earning credit in a class may not be allowed the privilege to re-take the class and will need to earn the credit by other means as determined by the Student Success team.
2. **Tardies:** Students who have 2 or more tardies in a week will be reported as not making progress. Students who are later than 20 minutes to class will be marked absent.
3. **Attendance:** Students with 2 or more absences in a week will be reported as not making progress. Work missed for absences must be made-up.
4. **Behaviors:** Students exhibiting inappropriate behaviors will be reported as not making progress.



Behaviors are organized into five categories. Student behavior will be assessed daily and reported in at least one of these five categories:

- Participates in classroom activities.
- Punctual in turning in assignments and meets the standard required by the teacher.
- Works cooperatively without being asked.
- Follows classroom rules and procedures.
- Punctual to class prepared with appropriate learning materials.

Credit may be earned the following ways

- Credits in M-TH Day Classes 1.00 Credit
The student earns credit in all eight classes for which he/she is enrolled.
- Credit in Friday Classes .125 Credit
The student earns credit for completing ALL Friday classes.
- Admin Bonus Credit NC Restoration
For every 4 successive "Perfect Fridays" in a row .25 NC is awarded

Credit Sources Determined by Proficiency

- Advisory Bonus .125 Credit
The student reads and completes a written book from a selection of books.



- Credit in Independent Study .125 Credit
Estimated time 12 hours outside of classes. Independent Study Students participating in Independent Study must meet weekly with the teacher.

No Excuse Friday

Employees are often rewarded with a **BONUS** when they show excellent work skills and go above and beyond the expectation of the employer, Polaris High School is prepared to provide a **BONUS** of additional credit to students who exhibit excellent work skills and go above and beyond demonstrating excellence.

1st BONUS Opportunity – Advisory Bonus Credit

Read a book from a list provided by the Advisor. Write an excellent paper using the writing scoring guide provided by your Advisor. The paper should be written outside the regular school day and advisory. Students may earn an additional .125 credit for each time they complete the Advisory Bonus Credit.

2nd BONUS Opportunity – Administrative Bonus Credit

Demonstrate a commitment to school and an **EXCELLENT** work ethic every Friday during **the entire mini-term.**

- a. Attend all classes every Friday
- b. Be on time for all classes every Friday – **No Tardies!**
- c. Participate fully in class activities every Friday
- d. Complete all required assignments in every Friday Class
- e. Obey school rules every Friday meaning No discipline issues including dress code, language, cell phone, etc.

Polaris High School Diploma: 24 credits-All high school requirements must be completed by May 28, 2013

Transportation

- Student parking a vehicle on school property must purchase a parking pass in the office for \$5.00.
- Bus transportation is provided to regular day school students by Alpine School District.
- Students not within the regular day program hours will need to provide their own transportation.

Rules of Conduct and Consequence

PHS provides a safe environment to foster student learning. Every student, teacher, and staff member deserves to be safe, feel safe, and be free from danger. Students attend school to learn academics, behavior skills, social skills, and work skills. Learning is enhanced in an organized environment where the establishment of academic and behavioral expectations is essential for student success.

- 1) A teacher may exclude a student from class when the seriousness of the offense, the persistence of the behavior, or the disruptive effect of the violation makes the continued presence of the student unacceptable.

If the student is to be sent home, the parent or legal guardian shall provide transportation.

Trespassing

PHS students are not allowed on any other property of Alpine School District unless they have official business. This includes the local Elementary, Jr. Highs, and High Schools within your neighborhood. Students who are caught on other property will be cited by the local police departments.

Smoking

Smoking is illegal under the age of 19. Smoking is prohibited on any school property. Students who are caught smoking will be cited by the Orem Police.

Non-Smoking Policy: Polaris High promotes a smoke-free lifestyle and environment. Court citations are issued to all underage smokers **AND** to anyone smoking on or within 1000 feet of a school campus (This includes the parking lot.) A voluntary cessation program is available to all students.

Students will also be cited if they are caught smoking off campus in the neighborhood or park.

Alcohol, Tobacco and Other Drugs

Polaris High is a Drug Free Zone. Students may not possess, use or distribute any alcohol, tobacco, other drugs (including any imitation controlled substance, e.g, "spice") or paraphernalia within 1000 feet (approximately 3 blocks) of school property. Students breaking the policy will have their parents notified and will be referred to the police and school district for appropriate action, including a district expulsion hearing.



Language

Inappropriate language is not acceptable. Using inappropriate language will result in disciplinary action and may include suspension.

Discipline

School discipline will be followed according to Alpine School District's policies and procedures, as well as PHS's Pyramid of Interventions.

Attendance

Students are expected to attend school everyday when scheduled and arrive promptly. Absences may be cleared by parent(s) or legal guardians for family emergency, illness, and extenuating circumstances. Utah law requires parents to ensure the attendance of their children in school. Students/guardians are expected to call the school the day of the absence.

- Parents must clear the absence with the office within **2 days of the absence. Two or more un-cleared absences will result in truancy intervention.**
- **Checking Out:** Students are required to check in and out of the office when arriving later than 20 minutes or leaving before the end of the school day.
- **Parent permission is required for all students checking out. Parents may only excuse their own student.**



Hall Passes

Students are required to have a hall pass when out of the class (going to the office, restrooms, etc.). Students without a hall pass may be given a truancy.

Truancy

A student is considered truant when they are out of class without official permission from a teacher or administrator in the school. Truancy citations may be also be given but not limited to students who are:

- Not in their assigned class during school hours
- Leaving class without permission
- Leaving or returning to campus during the school day without checking out and having appropriate permission.

A truancy will be issued to the student who has 2 or more unexcused absences in a week's time and/or who has been truant during any period of the day.

Truancy Warning-The student meets with an administrator or attendance secretary to sign the Truancy Warning and review attendance policy. The incident will be documented.

1st Truancy- An administrator will meet with the student, place him/her on an attendance contract, send a communication to the student's parent(s) or legal guardian, reviewing the Attendance Policy and contract. The incident will be documented.

2nd Truancy- An administrator will meet with the student, and review the policy, contact the parent(s) or legal guardian to review the Attendance Policy and the Attendance Contract. The administrator will document the student meeting and parent notification.

3rd Truancy- An administrator will meet with the student, review the policy and notify the parent of his/her change of placement. The student is placed on a probationary contract and his/her placement is changed to include enrollment into a PHS afterschool program until they earn the required .25 credit/week. If successful, the student may return to the day Program on an Initial attendance contract and no longer be required to attend after school, if the student's total credit warrant. If the student does not meet the contract, the student will be removed from day school classes and enrolled in afterschool **only** or have a change into another program. The administrator will document the meeting.

4th Truancy- The administrator will notify parent(s) or legal guardians, the student will have a change of placement, placed on a contract for the remainder of the mini-term and/or the next full mini-term until conditions of the contract are met. The administrator will document the meeting.

5th Truancy- The student and parent(s) or legal guardian are required to meet with the school educational team for an educational options discussion to determine the best and most appropriate student plan. The student will be suspended until the meeting is held.

If the student has 10 or more unexcused absences a referral will be sent to Student Services. Student services will review and decide further action to be taken.

Cell Phones and Electronic Devices

Cell phones and **ANY** other electronic devices that are not being used for teacher approved classroom activities are to be powered off and put away during class times. These devices may be used before school, after school, and during lunch breaks.

It is required that cell phones and other electronic devices be powered off before entering the classroom to avoid use and prevent accidental disruptions.

Faculty, staff, and administration have the right under law to confiscate **any** electronic device/phone **including the battery, and smart chip** from students if used in class or any other way that disrupts the educational environment.

At no time may cell phones or other electronic devices be used in restrooms or locker rooms. Students are required to leave them with their classroom teacher when leaving class to use the restroom.

Students who are using an electronic device or cell phone during class in any way that disrupts class or school operations will be subject to the following disciplinary actions:

1st Offense

Students are asked to turn off the phone/device and discontinue use during class time. The teacher will review the posted policy with the student. The phone/device may be confiscated by the teacher and returned after class. The incident will be documented by the teacher.



2nd Offense

The phone/device is confiscated by a teacher or administrator. An administrator will contact and review the policy with the student's parent(s) or legal guardian. The phone/device will be returned at the end of the day to the student. The incident will be documented by the administrator.

3rd Offense

The phone/device is confiscated by a teacher or administrator and held in the office for six (6) days. A parent or legal guardian will be notified of the need to meet with an administrator to retrieve the phone/device at the end of six (6) days. The incident will be documented by the administrator.

The student shall not remove the smart chip and battery when a phone/device is confiscated.

Subsequent offenses may result in one or more of the following actions, but are not limited to the following:

The student will be charged with disruption of schools.

The student will have a change of placement



Students are personally responsible for the security of phones and electronic devices brought to the school. The school shall not assume responsibility for theft, loss, damage, or unauthorized calls made by non-owners. Device owners are jointly responsible for misuse and policy violation(s).

Closed Campus

PHS is a closed campus. Visitors must check and sign in at the main office. The purpose of this is to maintain a favorable learning environment as well as the general safety of the staff and students. Friends and visitors are not allowed to attend classes with students.

Bullying/Harassment

Polaris High will not tolerate bullying/harassing behavior, defined as any physical or verbal aggression, intimidation, initiation, or discrimination of any school employee, student, or guest. This also includes but is not limited to hazing, sexual, racial, religious, or disability related harassment. Name calling, belittling of others, inappropriate use of sexual language or words, and purposeful exclusion at school or school-related activities will not be tolerated. Bullying/Harassing behavior away from school or online may also result in legal and disciplinary actions, pending the impact such action has on the school learning environment and/or student safety.

Dress Code

Students are required to conform to the Alpine District Dress Code. The following **are not** appropriate for school or school activities and are not allowed:

- Low cut or see-through shirts and blouses.
- Bare midribs exposing the front or back.
- Shirts or tops exposing cleavage or bare shoulders.

- Spaghetti straps, short shorts and mini-skirts (shorts and mini-skirts must be finger length when arms are at side about ½ thigh).
- Clothing that promotes tobacco, drugs, alcohol, or illegal substances.
- Gang related attire, including bandanas, hanging belts, and jerseys of specific numbers and colors.
- Inappropriately baggy or sagging” pants or shorts, excessively oversized jackets or coats.
- Bare feet, stocking feet, or slippers.
- Pajamas/or clothing that conveys an inappropriate message.
- Clothes that are deemed offensive or inappropriate to students, staff, or guests.

A student’s dress code may be restricted beyond what has been stated, pending on the student’s individual circumstances.

Offending students will be asked to change or alter their clothing and may be provided alternative clothing for the day. A second offense may result in a student being sent home.

Safe School Policy

The Alpine School District Safe Schools Policy prohibits disruptive acts and/or bullying; dangerous weapons; hazing/harassment; abetting; and gangs, secret societies, and hate groups; and the other prohibited acts as defined and described in these rules and regulations.

Definitions:

Disruptive acts. Acts that disrupt the daily operation of the school include but are not limited to physical or sexual assault, intimidation, aggression, possessing or displaying a dangerous weapon.

Dangerous weapons. Any item capable of causing death or serious bodily injury, or a facsimile or representation of the item. Dangerous weapons as defined by these rules shall include but not be limited to firearms, knives, metal knuckles, straight razors, explosives, poisons, drugs, and noxious, irritating or poisonous gases.

Hazing/harassment. Intimidation of a student or staff member or any act that injures, degrades or disgraces a student or staff member.

Abetting. The act of supporting, encouraging, and/or assisting activities which violate the safe schools policy.

Gang/Secret Societies/Hate Groups. A group of two or more people who form an allegiance and engage in a range of disruptive behaviors that may include violent or unlawful activity or which advocate hatred or discrimination on the basis of race, religion, sex, national origin or disability.

Other Prohibited Acts. Students may not:

- Wear, possess, use, distribute, display or sell any clothing, jewelry, emblems, badges, symbols, signs or other things which are evidence of membership or affiliation in any gangs, secret societies and hate groups.



- b. Commit acts, or use speech, either verbal or non-verbal (gestures, handshakes, etc.) showing membership or affiliation in gangs, secret societies and hate groups.
- c. Use speech or commit any acts or omissions in furtherance of the interests of the gang, group or society, including, but not limited to- 1) soliciting others for membership, 2) requesting persons to pay for protection or otherwise intimidating or threatening any person, 3) committing other illegal acts or other violations of school district policies, 4) inciting other students to act with physical violence upon any other person, and 5) defacing school property (ie: books, lockers, walls, etc.)

Accident/Illness (On-campus)

All accidents and illness at school will be referred to the office immediately. The school nurse or office staff will provide students with the necessary assistance. An accident report must be filled out and sent to the district.

Student Activities

Polaris High has a tradition of holding meaningful student activities and assemblies. **All students are expected to attend.**



Advisory

Each student is expected to participate in an advisory class. The purpose of this class is to help monitor daily student progress with assignments and semester credits (SEOP). It is held for forty-five minutes on Fridays. During this time students will discuss their personal learning plan with their advisor, monitor their weekly progress, and may attend mandatory tutoring based on their weekly progress.

Computer Use

All students and guardians will be required to sign a Computer Use Agreement form. The internet is only to be used for school assignments and not for personal use. Misuse of computers can result in loss of computer privileges, suspension, or referral for an expulsion hearing. Computers are to be used only under teacher supervision. **No food or drinks can be near computers.**

Copyright Law

Copyright is a form of protection provided by the laws of the United States to the authors of “original works of authorship”/ Internet use, software downloading is considered to copyrighted unless otherwise specified. Unless there is a clear statement that the work you are copying from is free to use or is “public domain”, and thus free to do with as you please, you must assume that it is copyrighted and contact the site’s owners for permission to use their work.

Counseling Center

We have counselors and a social worker to assist students with their various needs. The guidance counselors address issues dealing with school such as: graduation requirements, class scheduling, and vocational training. The social worker focuses on helping students with personal life issues such as housing, relationships, abuse, etc. **If the counselor’s or social worker’s door is closed, students are to leave their name on the sign-up sheet with the secretary and return to class.** Counselors will contact the student as soon as possible.

School Fees

Fees For All Students

-Textbook Rental	\$35.00
-Deposit (Refundable)	\$15.00
-Library Fee	\$2.00

Class Fees (dependent upon the classes taken by individual student)

-Art	\$15.00
-Technology Fee	\$15.00
-Drama	\$20.00
-Family & Consumer Science Lab	\$10.00
-Photography	\$15.00
-General P.E. (per semester for P.E.)	\$5.00
-Lifetime Activity P.E. Fee	\$45.00
-Science (plus safety Equipment and clothing)	\$10.00

Optional Fees

-Graphing Calculator Rental	\$20.00
-Parking Sticker	\$5.00
-East Shore Online Fees	
Books & Materials	\$35.00
Online Curricular Access	\$10.00
(1/8 Credit)	

Students who are unable to pay the above fees must fill out the Fee Waiver Application. Parents of students who are 17 years of age or younger will be required to present proof of eligibility to the school in order to be approved.

Home/Hospital: Home-hospital services are available for absences due to illness longer than two weeks. If a student is absent at least two weeks but less than six weeks, arrangements can be made with the school to provide home-hospital services. If a student's illness will be more than six weeks, contact student services at Alpine School District for home-hospital services. A legal guardian's signature and doctor's note is required. Students going out on home-hospital and coming back to classes will be issued transfer grades which will be built on for credit.

Homework Make-Up Policy

If a student has a legitimate reason for non-attendance on any give day, they shall, by policy, be given an opportunity to make up that assignment/project. Absences must be cleared through the office (801-610-8180) to be able to receive homework for make-up. **Non-cleared absences may result in your inability to receive make-up work for the class missed.** Students/parents are to contact the front office to request homework. It is to be completed within the teacher's designated time period. Absences are expected to be made up to obtain a passing grade and credit at the end of the term.

Library Books

Books can be checked out for a period of two weeks with one additional week as a "grace" period. After the "grace" period, students will be charge \$.05/day until the book is returned. Students will be required to replace lost or damaged books.

Lunch

Lunch is provided through Alpine School District Nutrition Services. Students applying for free or reduces lunch will need to present their application to lunch staff.



Military

The Armed Forces Recruiter Access to Students and Student Information Act requires that schools make student names, addresses, and telephone numbers available to military recruiters.

Scholarships

Graduating seniors are able to apply for general scholarships and federal grants, both are available in the counseling office.

SEOP

All students will participate in a **Student Educational Occupational Planning (SEOP)** process each year. The process is initiated at the time of registration. Students and parents will be invited to attend an SEOP-guidance session with a school guidance counselor. Follow-up SEOP assessments will be conducted by the student's advisory teacher.

Student Planners

One planner will be provided. Students will be encouraged to use planners in classes. If lost, the student will be required to purchase a new one at the cost of the planner. **Planners will be essential to Advisory Class.**

Telephone Use

Office phones are available for student use during class breaks. Emergency calls to students can be taken during school hours through the front office.

Pyramid of Interventions

Some students need additional support and resources. Following the Pyramid of Interventions protocol, student interventions may include: advisor interventions, counseling, specialized classes or programs, small group or individual tutoring, parent meetings, program or schedule changes or modifications.

Students who are not responsive to these interventions may result in a temporary or Permanent change of placement to another Alternative System educational program or another Alpine District educational Program.



Polaris High School 2012-2013 Mini Term # 1

Mini Term 1: August 21- September 21				
Monday	Tuesday	Wednesday	Thursday	Friday
Aug. 20	21	22	23	24
27	28	29	30	31
Sept. 3	4	5	6	7
Labor Day				
10	11	12	13	14
17	18	19	20	21

Mini Term 1: August 21 – September 21

Week 1 Attendance	Week 1 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	
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Week 1 Attendance	Week 1 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	
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Week 2 Attendance	Week 2 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	
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Week 3 Attendance	Week 3 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	
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Week 4 Attendance	Week 4 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	
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Week 5 Attendance	Week 5 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	
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Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus (Booklist)	
Friday Classes			
Advisory Class		Administrative Bonus (NC Restoration)	

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature _____ Date _____ Parent Signature _____ Date _____

Administrator Signature _____ Date _____ Advisor Signature _____ Date _____

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 1	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
 Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
 Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
 Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
 East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term	# of Credits	My schedule this mini-term		
Credit Source		Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
		Other		
Total		Other		
Other				

Student Signature

Total

Parent Signature

Advisor Signature

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Polaris High School 2012-2013 Mini Term # 2

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Mini Term 2: September 24–October 2				
Monday	Tuesday	Wednesday	Thursday	Friday
Sept. 24	25	26	27	28
Oct. 1	2	3	4	5
8	9	10	11	12
15	16	17	Fall Break	Fall Break
Fall Break	23	24	25	26
22	23	24	25	26

Mini Term 2: September 21-October 26

Polaris High School 2012-2013 Mini Term # 2

Week 1 Attendance	Week 1 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work	

Week 1 Attendance	Week 1 Progress /
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Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work	

Week 2 Attendance	Week 2 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work	

Week 3 Attendance	Week 3 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work	

Week 4 Attendance	Week 4 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work	

Week 5 Attendance	Week 5 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work	

Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus	
Friday Classes		(Booklist)	
Advisory Class		Administrative Bonus	
		(NC Restoration)	

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature	Date	Parent Signature	Date
Administrator Signature	Date	Advisor Signature	Date

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 2	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

- Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
- Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
- Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

- Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
- Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
- East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term	# of Credits	My schedule this mini-term		
Credit Source		Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
		Other		
Total		Other		
Other				

_____ Student Signature

Total

_____ Parent Signature

_____ Advisor Signature

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Polaris High School 2012-2013 Mini Term # 3

Mini Term 3: October 29- November 30				
Monday	Tuesday	Wednesday	Thursday	Friday
Oct. 29	30	31	Nov. 1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	Thanksgiving	Thanksgiving	Thanksgiving
		28	29	30

Mini Term 3: October 29 – November 30

Week 1 Attendance	Week 1 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		
Week 2 Attendance	Week 2 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		
Week 3 Attendance	Week 3 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		
Week 4 Attendance	Week 4 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		
Week 5 Attendance	Week 5 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus	
Friday Classes		(Booklist)	
Advisory Class		Administrative Bonus	
		(NC Restoration)	

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature	Date	Parent Signature	Date
Administrator Signature	Date	Advisor Signature	Date

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 3	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

- Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
- Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
- Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

- Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
- Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
- East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term		My schedule this mini-term		
Credit Source	# of Credits	Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
Total		Other		
		Other		
Student Signature _____			Total	
Parent Signature _____		Advisor Signature _____		

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Polaris High School 2012-2013 Mini Term # 4

Mini Term 4: December 3 – January 11				
Monday	Tuesday	Wednesday	Thursday	Friday
Dec. 3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break
24	25	26	27	28
Christmas Break	Christmas Break	Christmas Break	Christmas Break	Christmas Break
31	Jan. 1	2	3	4
Christmas Break	Christmas Break	Christmas Break		
7	8	9	10	11

Mini Term 4: December 3 – January 11

Polaris High School 2012-2013 Mini Term # 4

Week 1 Attendance		Week 1 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 1 Attendance		Week 1 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 2 Attendance		Week 2 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 3 Attendance		Week 3 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 4 Attendance		Week 4 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 5 Attendance		Week 5 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			

Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus	
Friday Classes		(Booklist)	
Advisory Class		Administrative Bonus	
		(NC Restoration)	

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature	Date	Parent Signature	Date
Administrator Signature	Date	Advisor Signature	Date

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 4	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
 Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
 Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
 Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
 East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term	# of Credits	My schedule this mini-term		
Credit Source	# of Credits	Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
		Other		
Total		Other		
Student Signature _____		Other		
			Total	

Student Signature _____

Parent Signature _____

Advisor Signature _____

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Polaris High School 2012-2013 Mini Term # 5

Mini Term 5: January 14 – February 15				
Monday	Tuesday	Wednesday	Thursday	Friday
Jan. 14	15	16	17	18
21	22	23	24	25
Martin Luther King Day				
28	29	30	31	Feb. 1
4	5	6	7	8
11	12	13	14	15

Mini Term 5: January 14 – February 15

Polaris High School 2012-2013 Mini Term # 5

Week 1 Attendance	Week 1 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Week 1 Attendance	Week 1 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Week 2 Attendance	Week 2 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Week 3 Attendance	Week 3 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Week 4 Attendance	Week 4 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Week 5 Attendance	Week 5 Progress	/
Total Periods Absent this Week _____	Total Tardies This Week _____	
Missing Work		

Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus (Booklist)	
Friday Classes			
Advisory Class		Administrative Bonus (NC Restoration)	

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature	Date	Parent Signature	Date
Administrator Signature	Date	Advisor Signature	Date

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 5	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
 Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
 Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
 Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
 East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term		My schedule this mini-term		
Credit Source	# of Credits	Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
Total		Other		
		Other		
Student Signature _____			Total	
Parent Signature _____		Advisor Signature _____		

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Polaris High School 2012-2013 Mini Term # 6

Mini Term 6: February 19 – March 22				
Monday	Tuesday	Wednesday	Thursday	Friday
Feb. 18	19	20	21	22
Washington / Lincoln Day				
25	26	27	28	March 1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22

Mini Term 6: February 19 – March 22

Polaris High School 2012-2013 Mini Term # 6

Week 1 Attendance		Week 1 Progress		/
Total Periods Absent this Week _____		Total Tardies This Week _____		
Missing Work				
Week 2 Attendance		Week 2 Progress		/
Total Periods Absent this Week _____		Total Tardies This Week _____		
Missing Work				
Week 3 Attendance		Week 3 Progress		/
Total Periods Absent this Week _____		Total Tardies This Week _____		
Missing Work				
Week 4 Attendance		Week 4 Progress		/
Total Periods Absent this Week _____		Total Tardies This Week _____		
Missing Work				
Week 5 Attendance		Week 5 Progress		/
Total Periods Absent this Week _____		Total Tardies This Week _____		
Missing Work				

Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus (Booklist)	
Friday Classes		Administrative Bonus (NC Restoration)	
Advisory Class			

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature	Date	Parent Signature	Date
Administrator Signature	Date	Advisor Signature	Date

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 6	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
 Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
 Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
 Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
 East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term	# of Credits	My schedule this mini-term		
Credit Source		Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
		Other		
Total		Other		
Student Signature _____			Total	

Parent Signature _____ Advisor Signature _____

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Mini Term 7: March 25 – April 26				
Monday	Tuesday	Wednesday	Thursday	Friday
March 25	26	27	28	29
April 1	2	3	4	5
Spring Break 8	Spring Break 9	Spring Break 10	Spring Break 11	Spring Break 12
15	16	17	19	19
22	23	24	25	26

Mini Term 7: March 25 – April 26

Polaris High School 2012-2013 Mini Term # 7

Week 1 Attendance	Week 1 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
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Missing Work

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Week 1 Attendance	Week 1 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work

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Week 2 Attendance	Week 2 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work

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Week 3 Attendance	Week 3 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work

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Week 4 Attendance	Week 4 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work

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Week 5 Attendance	Week 5 Progress /
--------------------------	--------------------------

Total Periods Absent this Week _____	Total Tardies This Week _____
--------------------------------------	-------------------------------

Missing Work

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Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus (Booklist)	
Friday Classes		Administrative Bonus (NC Restoration)	
Advisory Class			

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature _____ Date _____ Parent Signature _____ Date _____

Administrator Signature _____ Date _____ Advisor Signature _____ Date _____

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 7	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
 Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
 Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
 Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
 East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term		My schedule this mini-term		
Credit Source	# of Credits	Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
		Other		
Total		Other		
Other				

Student Signature

Total

Parent Signature

Advisor Signature

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Polaris High School 2012-2013 Mini Term # 8

Mini Term 8: April 29 – May 30				
Monday	Tuesday	Wednesday	Thursday	Friday
April 29	30	May 1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
Memorial Day			Last Day Of School	

Mini Term 8: April 29 – May 30

Polaris High School 2012-2013 Mini Term # 8

Week 1 Attendance		Week 1 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 2 Attendance		Week 2 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 3 Attendance		Week 3 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 4 Attendance		Week 4 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			
Week 5 Attendance		Week 5 Progress	/
Total Periods Absent this Week _____		Total Tardies This Week _____	
Missing Work			

Graduation Action Plan Contract

Name: _____ Grade: _____ Date: _____ Credit Total: _____

I understand that because I am a Polaris High Student, I am being placed on a contract and will remain on a contract until I have fulfilled my graduation/credit earning plan. I also understand in order for me to succeed academically at Polaris High School, I need to have 90% attendance and comply with all school rules and policies. If I meet the terms of this contract, I may continue at MHS as long as I abide by all school rules, policies, and contracts of PHS. I understand that if I fail to earn the required amounts of credits for the contracted mini-term, I may be referred to the Adult Ed. Program and no longer be enrolled as a Polaris High student.

I will contract to earn () credits during mini-term # ()

Required Credit	Credits Needed	Optional Credit	Credits Needed
M-Th Classes		Advisory Bonus (Booklist)	
Friday Classes			
Advisory Class		Administrative Bonus (NC Restoration)	

East Shore Online Curriculum

If Independent Study, it is your plan to:

- I will meet with a counselor and get the packets added to my study list on or before ()
- I will meet with an aide in the Independent study lab on or before ()
- I will show my advisor that I completed the packet.

Packet	Date Checked Out	Date Completed	Credit Earned	Signed off with Advisor

Goals For This Term

1. _____

2. _____

Student Signature	Date	Parent Signature	Date
Administrator Signature	Date	Advisor Signature	Date

Individual Student Tracking Tool

Name: _____ Grade: _____ Date: _____ Credit Total: _____

Mini-term # 8	Current Number of Credits		Goal		Total Earned	
	Current Number of NC's		Reduction Goal		# of NC's Removed	

Number of Credits a Student May Earn as a Polaris High Student During a Mini-Term

Credit sources determined by time and proficiency

Credits in M-TH Classes 1.00 credit for all eight classes for which he/she is enrolled.
 Credit in Friday Classes .125 credits for successfully completing **ALL** Friday classes.
 Administrative Bonus Credit .25 NC credit restored for every 4 successive "Perfect Fridays" in a row.

Credit sources determined by proficiency

Advisory Bonus .125 credit Read and complete a book write up according to rubric standards.
 Credit in Independent Study .125 credit/unit. Estimated time 15 hours outside of class time. Students must meet with Advisor to show progress weekly.
 East Shore Online Credit .125 credit/unit. Estimated time 15 hours per unit.

Number of credits I will earn this mini-term	# of Credits	My schedule this mini-term		
Credit Source		Period	Class	# of Credits Earned
M-TH Day School Classes		1		
		2		
Friday Classes		3		
		4		
Advisory Bonus		5		
		6		
Independent Study		7		
		8		
East Shore Online		9		
		Advisory		
Administrative Bonus		10		
		Other		
		Other		
Total		Other		
Other				

Student Signature

Total

Parent Signature

Advisor Signature

What was helpful in helping me achieve my goals of earning credit? _____

What got in the way of me earning credit? _____

What must I do in order to get back on schedule with my overall plan? _____

Classroom Learning Contract

Polaris High School 2012-2013

Classroom Learning Contract

Classroom Learning Contract

Date: ___/___/___

Student: _____ Period: _____
 Teacher: _____ Course: _____

As a student of Polaris High, I understand in order for me to succeed academically, I need to make progress in the above class.

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I will complete/turn in all my make up work by date: ___/___/___	I will complete/turn in all my make up work by date: ___/___/___
I will complete all assigned classwork daily.	I will complete all assigned classwork daily.
I will be in class on <u>time</u> everyday.	I will be in class on <u>time</u> everyday.
I will attend class everyday. Any excused absences will be cleared through the office within two days.	I will attend class everyday. Any excused absences will be cleared through the office within two days.
I will have appropriate behavior at all times.	I will have appropriate behavior at all times.
I will comply with classroom rules and school policies.	I will comply with classroom rules and school policies.
I will turn off my cell phone before class.	I will turn off my cell phone before class.
Other: _____	Other: _____

If I fail to comply with this contract, or have any significant classroom issues, I will be referred to administration and/or my Advisor for a student success plan and/or other options determined by the student success team.

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 Student Signature _____/_____/_____
 Date

 Student Signature _____/_____/_____
 Date

 Parent Signature _____/_____/_____
 Date

 Parent Signature _____/_____/_____
 Date

Classroom Learning Contract

Polaris High School 2012-2013

Classroom Learning Contract

Classroom Learning Contract

Date: ____ / ____ / ____

Date: ____ / ____ / ____

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 Teacher: _____ Course: _____

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Student Signature _____ / ____ / ____
 Date _____ / ____ / ____
 Parent Signature _____ / ____ / ____
 Date _____ / ____ / ____

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 Date _____ / ____ / ____
 Parent Signature _____ / ____ / ____
 Date _____ / ____ / ____

Advisory Reading List for Credit

How Do I Earn Advisory Bonus Credit?

Read a book from the list. Write an excellent paper using the scoring guide provided by your advisor. The paper should be written outside of the regular school day and advisory. The paper must score a 3 or 4 on the scoring guide and must be received no later than 12:15 on the last day of the mini-term for you to be eligible to receive the Advisory BONUS credit of .125 per completed book and essay. No Late or incomplete papers will be accepted for credit. NO EXCUSES!

Book

Author

The Book Thief

Marcus Zusak

The Five People You Meet in Heaven

Mitch Albom

The Glass Castle

Jeanette Walls

Between Shades of Gray

Ruta Sepetys

Touch the Top of the World

Erik Weihenmayer

They Poured Fire on Us From the Sky

Benjamin Ajak and Benson Deng

A Thousand Splendid Suns

Khaled Hosseini

The Power of One

Bryce Courtenay

Beyond Belief

Josh Hamilton and Tim Keown

Imperfect: An Improbable Life

Jim Abbott and Tim Brown