

School Plan 2012 - 2013

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

Touch the Future

Earning for Education

• Yes

• Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal.

Select from the drop down menu each expenditure category needed to implement the action plan, with the amount you expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal #1

Specifically state the goal

Purchase individual math and reading assessment programs that will be used to determine each student's math and reading level. We will be able to determine if a student needs a math essentials class that would improve their basic math skills. The ultimate goal would be to make sure that students are placed in the correct level of math. Building a better foundation of the basics will give students a greater opportunity for success in higher level classes.

The reading level would help teachers assess ability and would aid in differentiated instruction.

Academic needs for this goal.

Mathematics

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

The success of this program will be measured by student success in math and reading. We will be able to compare grades earned in previous years with current grades. We will look at testing data as well.

Outline the steps of the action plan to reach the goal

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1. Research math and reading level testing programs.
 2. Purchase program.
 3. Test incoming students as part of the orientation process.
 4. Assess and track success of students.

Planned expenditures

Software (670)

\$5000

Software used for testing math and reading levels.

Goal #2

Specifically state the goal

We would like to give our teachers opportunities for professional development. They will change from teaching students on an individual level to a small classroom setting using direct instruction, cooperative learning, and hands on experiential learning.

We would also like to give teachers the opportunity to observe other master teachers in our district teach. This will give them practical ideas they can use in their teaching. They will also observe classroom management ideas. We would use land trust funds to pay the cost of substitutes.

Academic needs for this goal.

Mathematics	Reading	Fine Arts	Science
Writing	Technology	Health	Foreign Language
Social Studies			

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Success of this goal will be evident when observing our teachers using a variety of instructional strategies. We will also track the number of office referrals. We should see a decrease in the number of discipline referrals.

Outline the steps of the action plan to reach the goal

1. Find quality professional development opportunities for teachers to attend or bring in experts for training.
2. Compile a list of master teachers that currently teach at other local high schools.
3. Set up times for teachers to leave the building to observe at other high schools.

Planned expenditures

<i>Salaries and Employee Benefits (100 and 200)</i>	\$1000

cost of substitute	
<i>Professional and Technical Services (300)</i>	\$2000

cost of conferences or professional speakers	
<i>Travel (580)</i>	\$300

mileage	

Goal #3

Specifically state the goal

With any remaining funds we would like to purchase laptops to replace older laptops in our classrooms. This will provide greater opportunities for students to utilize technology in the classroom.

Academic needs for this goal.

Technology

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will measure the success of this goal by classroom observation. Laptops will be kept on a mobile cart and would be made available for teachers to use on a daily basis. We would be able to track how often the laptops are used and if it increases student achievement.

Outline the steps of the action plan to reach the goal

1. Purchase computers and necessary software.
2. Keep software current and laptops in working order.

Planned expenditures

<i>Equipment (Computer Hardware, Instruments, Furniture) (730)</i>	\$4866

purchase lap top computers

3. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011-2012 \$ 0
 Estimated Distribution in 2012-2013 \$ 13,166
 Total ESTIMATED Available Funds for 2012-2013 \$ 13,166

	Goal #1	Goal #2	Goal #3
Salaries and Employee Benefits (100 and 200)	\$0	\$1,000	\$0
Professional and Technical Services (300)	\$0	\$2,000	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$300	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$5,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$4,866

Totals
\$1,000
\$2,000
\$0
\$0
\$300
\$0
\$0
\$0
\$0
\$5,000
\$4,866

ESTIMATED Total Spent 2012 - 2013 \$ 13166
 ESTIMATED Carry Over 2013 - 2014 \$ 0

4. If you plan to carry-over more than 10% of the school allocation, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Increased funds would provide a greater opportunity for professional development. Teachers could also participate in increased levels of collaboration.

6. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like stickers and/or a stamp or

identify School LAND Trust purchases such as books or computers, click here to request them.

Letters to policy makers and/or administrators of trust lands and trust funds.

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

- Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- A mid-year summary of the council's actions and activities to date
- A list of the School Community Council Members with their phone number and email, where available.

- Yes

8. Please enter the proposed beginning date of the term for your Council members for the 2011-2012 School Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2011 if not applicable for your committee.)

NOTE: The term must begin in 2011

09/15/2012

9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT WERE IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2011 approval date.

School Improvement Plan (required for all schools)	06/21/2011
Professional Development Plan (required for all schools)	06/21/2011
Reading Achievement Plan (required for all schools with K-3 grads)	Not Applicable
Child Access Routing Plan (not required for high schools)	Not Applicable

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

04/04/2012 4 Approved, 0 Not Approved, 1 Absent