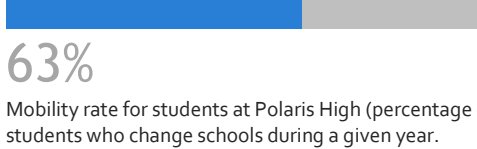
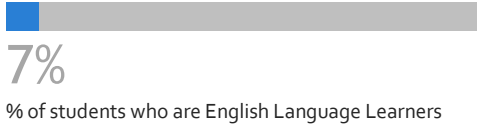
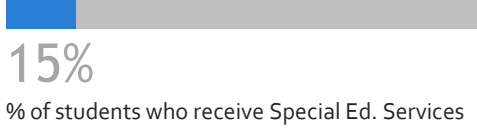
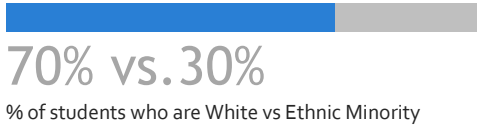
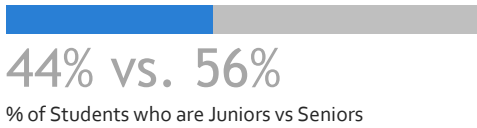


# Polaris High School 2014-15 Stakeholder Report

GRADUATION RATES 2010-2014

FAST FACTS

## Who We Are:



During the conversion from the East Shore model to Polaris High School, the school adopted the work of the National Center for School Engagement, and decided to focus on the three A's as a means of dropout prevention.

### The Three A's

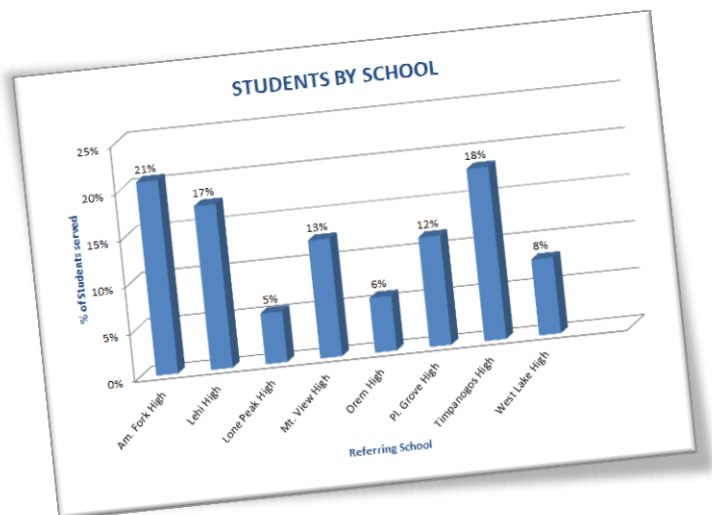
**Attendance:** every student in every class every day.

**Achievement:** every student on track for graduation every term.

**Attachment:** every student sees school as a place that helps them succeed and as a place they want to be.

*Polaris High School serves eleventh and twelfth grade students referred from the eight traditional high schools in Alpine School District. We also serve younger students in our Young Parents Program.*

- ➔ Established Polaris: 2012
- ➔ Students Served: 335
- ➔ Early Graduates: 43
- ➔ Mascot: Titans
- ➔ Colors: Navy & Silver
- ➔ Principal: Lori Thorn  
Assistant Principals:  
Bruce Gardner &  
Justin Keetch
- ➔ Faculty: 22
- ➔ Counselors: 2
- ➔ Support Staff: 31



## STUDENTS ACHIEVE MORE

35.8%

In the term before they transferred to Polaris Junior students earned just over one third of the credits they attempted.

83.7%

In the first quarter enrolled at Polaris these same students passed over 80% of their classes.

## STUDENTS ATTEND MORE

76.5%

Before transferring to Polaris nearly three quarters of students were chronically absent from school (missing more than 10% of their classes whether excused or not).

50.9%

In the first quarter enrolled at Polaris these same students passed were significantly more likely to attend school cutting the chronically absent rate by a third.

## STUDENTS ARE ATTACHED TO SCHOOL

69.1%

of students agreed with the statement "My school motivates me to succeed."

65.5%

of students agreed with the statement "My school considers students' opinions when planning ways to improve the school."

## School Community Council

School Improvement Plan & School Land Trust Money.....

### What is the School Community Council

The School Community Council (SCC) is made up of Parent, Teacher, and Administration representatives. The purpose of the Council is to provide guidance in the governance of the school. This includes giving input on school policies and procedures, developing the School Improvement Plan and directing the expenditures of the School Land Trust Money.

Principal Lori Thorn is the administrative member of the Council and Joni Cox serves as the President of the Council for the 2014-2015 school year. Elections for the 2015-2016 school year will take place in the fall. Please notify the School Administration if you are interested in being involved in the SCC.

### School Improvement Plan

Each year, Utah Schools develop a School Improvement Plan (SIP) which is a roadmap for school staff to use as they strive to improve Teaching and Learning in their schools.

The Polaris High School SIP for the 2014-2015 school year consists of the following goals:

1. Teachers will have the opportunity to attend various professional development conferences and workshops.

2. Replace older laptops in our mobile laptop cart and purchase new Chromebooks to complete another full cart to provide more opportunities for students to access technology in the classroom.
3. All students will be provided access to East Shore Online curriculum without cost to the student. Access will be provided throughout the school year as needed.

### School Land Trust Accounting

Polaris High School received \$13,705 for the 2014-15 school year that was used in support of the School Improvement Plan goals.

Computers and Chromebooks have been purchased and ongoing professional development activities have been provided and more are scheduled through the coming year.

During the first semester, our students have earned over 225 academic credits accessing the East Shore High curriculum.

