

Polaris High

Established 2012

Mascot

Titans

Colors

Navy & Silver

Administration

Lori Thorn,
Principal

Bruce Gardner,
Asst. Principal

Justin Keetch,
Asst. Principal

Number of Teachers
20

Number of Counselors
2

Number of Support Staff
29

Number of Students
10/1/2017
133

Male/# Female
Students
77/56

Students by Grade
10th-2, 11th-32, 12th-99

Contact Us

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801.610.8180

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Orem, UT 84058

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polaris.alpineschools.org

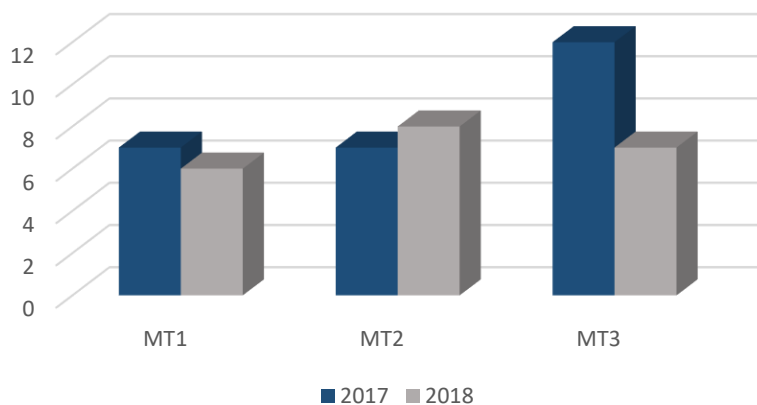
Polaris High

2017-2018 Stakeholder Report

Resolution vs Punishment

Beginning with the 2017-2018 academic year, Polaris High School has changed our discipline program. Instead of focusing on punishment for students who misbehave in class, we are making an effort to resolve the underlying problems.

Suspensions by Mini Term



Comparison of suspensions before & after implementing the resolution process

By working with students to resolve the issue, and helping them to develop more appropriate behaviors, we have been able to reduce the number of incidents resulting in suspension in two of the first three mini-terms and have seen a significant overall reduction in suspensions.

Resolution Room

Students who have repeated violations of minor rules may be referred to the Resolution room as an opportunity to address their behavior and resolve the situation with the specific teacher or staff member.

When a student is violating a classroom rule, they are given two opportunities to correct their behavior. At the first incident, the teacher asks the student to change their behavior using a prompt beginning with "Please. . .". If the student continues the behavior the teacher gives a second prompt beginning with "I need you to. . .". If the student continues the behavior after the second prompt, the teacher simply states, "You know my expectations," and the student has earned a yellow card. On a third yellow card offense in the same class the student is referred to the resolution room, signified by a blue card; and

2016-2017 School Improvement Plan

The Polaris High School SIP for the 2015-2016 school year included a single goal:

To decrease the dropout rate by one half of one percent.

The following steps were taken in an attempt to meet this goal:

Step #1: A full day of inservice was provided to teachers & support staff on helping students to develop resilience. A speaker was brought in to give an assembly to students to discuss developing resilience and overcoming obstacles. Teachers and counselors were sent to a variety of conferences and other learning experiences.

Step #2: The Newsella program was purchased and used in a variety of curricular areas, the effort was led by our reading specialist but was used in other areas such as Social Studies and English/Language Arts.

Step #3: Computers were purchased and placed in classrooms.

These steps were funded by a disbursement of \$14,000 from the School Land Trust.



the student is not allowed back into that teacher’s class until the student has completed the resolution process. Students who choose not to participate in the resolution process are subject to other disciplinary processes including suspension pending a parent meeting with administration.

Students who have been asked to change their behavior by a teacher or staff member and continue to be disruptive to the class (to the point that they are compromising the learning of others) are given a blue card, which results in an immediate referral to the resolution room and/or the office.

School Community Council

The School Community Council (SCC) is made up of Parent, Teacher, and Administration representatives. The purpose of the Council is to provide guidance in the governance of the school. This includes giving input on school policies and procedures, developing the School Improvement Plan and directing the expenditures of the School Land Trust Money.

Assistant Principal Justin Keetch is the administrative member of the Council and Vivian Shepherd serves as the President of the Council for the 2017-2018 school year. Elections for the 2018-2019 school year will take place in the fall. Please notify April Hemphill @801.610.8180 if you are interested in being involved in the School/Community Council.

School Community Council Meeting Dates:

Thursday, October 5, 2017

Thursday, December 7, 2017

Thursday, February 22, 2018

Thursday, May 3, 2018

All meetings will be held at 6:00 pm in the Administration Conference Room.

2017-2018 School Improvement Plan

Each year, Utah Schools develop a School Improvement Plan (SIP), a roadmap for school staff to use as they strive to improve teaching and learning in their schools.

The School Community Council in conjunction with the administration and faculty of Polaris High School have adopted the following school improvement goal for the 2017-2018 academic year.

Reduce the percent of failing grades earned by students by 10% when compared to the same periods in the 2016-2017 academic year.