

## LAND Trust Funds

Last year, ATEC's School Community Council (SCC) used LAND Trust Funds to create a sensory room dedicated to sensory therapy. The items purchased for the room are designed to help balance the sensory needs of our students through vestibular, visual, olfactory, proprioception, tactile, and auditory input. Our students are better able to focus in academic settings through use of the sensory room and its items. Students often need to use the room or a sensory item when environmental stimuli are too high or too low.

The sensory room and its items have helped reduce the need for intensive individual interventions through reinforcement of on-task behavior, providing a temporary reduction or increase of stimuli, and teaching students appropriate management of sensory needs.



## ATEC School Community Council

ATEC has a School Community Council (SCC) consisting of the parents, staff, and principal.

Our School Community Council and Land Trust Committee work to address the most important academic needs of our students.

Some of the council's activities are required by law, but most are simply expressions of community-spirited individuals trying to do what they know must be done to help students succeed.

This year the SCC is working on implementing increased physical education through purchasing and creating adaptive PE equipment for our students.

School Community Council meetings are held the second Wednesday of the month at 6pm at ATEC. Parents are invited to come and participate at anytime.

Pheobe Blackham — Chairperson  
Jim Martineau — Vice Chair  
Eliza Jex — Secretary  
Roberta Stephenson — Parent  
Amelia Sanchez - Parent  
Miguel Carranza - Parent  
Rebecca Brailsford - Parent  
Niels Fugal — District SCC Rep  
Diane Morphis - Staff Member  
John Hughes — Director of ATEC



## Alpine Transition & Education Center Stakeholder Report 2012-2013

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# ATEC Mission Statement

Alpine Transition and Education Center encompasses a supportive, educational environment designed to transition students to the adult world through the development of personal skills and abilities. Instruction and activities are designed to guide students towards independence and participation in the community. Students will learn to navigate through life by working and socializing in the community as productive, contributing members of society. ATEC is designed to provide students a continuum of services tailored to meet individual needs. All programs focus on the four main areas of transition: Education and Training, Jobs, Personal Life, and Living on Your Own.



## What's new at ATEC?

Through the hard work and collaborative effort of the ATEC teachers, this year has seen the implementation of a new curriculum map for our students. The curriculum focuses on the four main areas of transition: Education and Training, Jobs, Living on Your Own, and Personal Life as well as specific lessons for communication and physical education. The map outlines the lessons and skills to be taught throughout this school year to supplement and enhance IEP goals. Our Access teacher, Mrs. Coleman, commented that, "it has been amazing seeing our hard work in action as the students are learning and improving their skills. Each student is moving forward and increasing their independence."

Our theme for this year at ATEC is: "Superpowers – the difference between ordinary and extraordinary." This year the ATEC students and staff have transformed ordinary results into extraordinary results by making that "extra" effort. Our theme has also guided our planned activities for this year such as the Superhero Olympics where students performed "minute to win it" activities for the glory of their classrooms. Knowing that, "with great power, comes great responsibility" ATEC is improving safety this year with improved lighting in the parking area and a new bus shelter on State Street. Our PTA is also going the extra mile to provide more distinction to our school through a marquee sign. The purpose of the sign would be to inform the community of our presence and our activities.

