

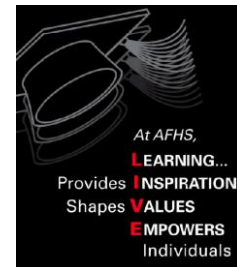
American Fork High School Stakeholder's Report



In an effort to provide the best opportunity for students to learn, AFHS is pleased to inform its stakeholders about the school's academic progress, and share the school's vision with members of the American Fork High School community.

MISSION STATEMENT

The mission statement of American Fork High School is: "At AFHS, Learning provides Inspiration, shapes Values, and Empowers individuals. This acronym, "L.I.V.E." encourages a positive outlook regarding education, as well as a constant direction for those involved in student learning.



DESIRED RESULTS of STUDENT LEARNING

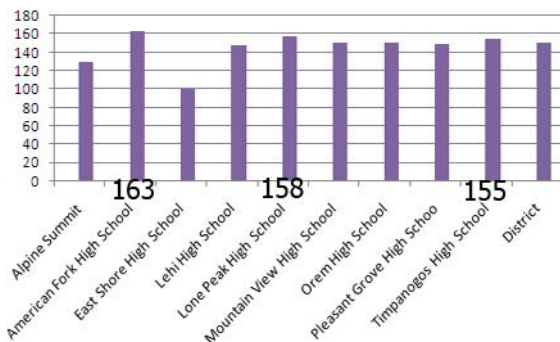
The desired results of student learning, or **DRSLs**, are what educators at AFHS believe are the highest benefits of a quality education. The DRSLs are that students will be:

CRITICAL THINKERS RESPONSIBLE CITIZENS EFFECTIVE COMMUNICATORS

Beginning in 2005 and working through subsequent years, educators worked on an action plan to achieve these DRSLs. This **ACTION PLAN** includes the following goals:

- Increase the effectiveness of student writing**
- Properly implement the use of technology**
- Maintain a program to increase student attendance.**

The following pages provide a snapshot (exams, enrollments, demographics, and other forms of collectable data) indicating where AFHS stands concerning its desired results.

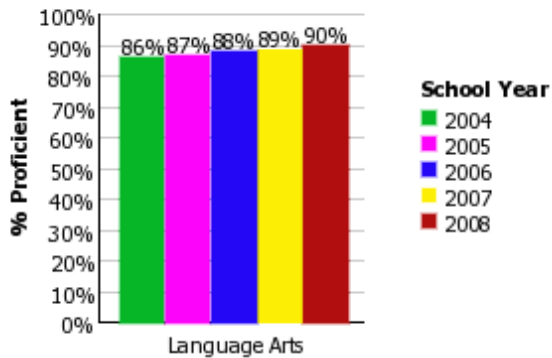


ACTION PLAN #1

Increase the Effectiveness of Student Writing

This Graph shows each high school in Alpine School District and their average scaled score on the UBSCT exam. *AFHS students are at the top of the district in this area.* We believe that our focus on student writing has contributed to this success.

Percent Proficient by Subject



The CRT (Criterion-referenced Test) exam measures student proficiency in science, math, and language arts. AFHS has a very strong English department, which does not only have a 90% proficiency score as a whole, but has also seen steady improvement each year for the past 5 school years.

Many students at AFHS also participate in Advanced Placement courses and take AP tests, the scores of which are heavily reliant upon student

writing. AFHS enjoyed a 71% pass rate on AP exams in 2008, a percentage which has also grown steadily since 2005.

ACTION PLAN #2

Properly Implement the Use of Technology

AFHS is focused on utilizing technology to accomplish its mission, especially in the area of research and evaluation. A few of the various methods used currently include:

- Annual school data audits concerning standardized test scores
- Identifying, encouraging, and remediation of students who need help
- Training for teachers to access data concerning their current students
- Online computer testing available for all students and classes

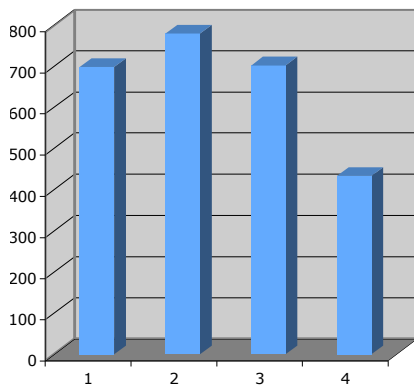
One curriculum area where technology is being used is the AP Music Theory program. The use of a new Midi Lab has provided each student with a laptop, ear training programs, and notational programs. This program allows the students to access and practice their class content anytime, anywhere, and the results have been exceptional. This past year, the lowest AP Music Theory test score was a 4, and the majority of students scored a perfect 5!

ACTION PLAN #3

Maintain a Program to Increase Student Attendance

American Fork High School created, in the 2005-2006 school year, an attendance policy to assist educators in achieving the DRSLs. In addition to facilitating student academic achievement, AFHS believes this to be a critical characteristic of responsible citizenship.

This graph represents the last 4 terms' student numbers in attendance school. The first term of the 2008-2009 school year shows a dramatic drop in the number of students who are making up absences; more students are attending class more often, and this is becoming an important part of the culture of AFHS.



Teachers, staff, and administration are also asked to constantly consider a number of simple questions as they assist students. They are:

1) What do we want students to know?

Throughout the state of Utah, the Office of Education has outlined the expected material that each course should cover, or its core curriculum. Information about the Utah core curriculum can be found at the State Office of Education website:

<http://www.schools.utah.gov/curr/core/>



An important tool in ensuring that teachers work together in planning, implementing, and evaluating their curriculum is the **Professional Learning Community**, where teachers collaborate to oversee the entire learning process. Each department at AFHS functions as a small, progressive unit to benefit the students and the school.

2) How do we know they have learned it?

The standard method of evaluating whether students learned the curriculum is reviewing tests required by the Utah State Office of Education, as well as other exams:

UBSCT	Utah Basic Skills Competency Test	<i>Required for graduation</i>
CRT	Criterion-Referenced Test	<i>Evaluates specific CORE subjects/concepts</i>
AP Exam	Advanced Placement program	<i>Passing scores obtain college credit hours</i>
ACT	Formerly American College Testing	<i>Used for college admissions</i>

Some subjects at AFHS have participated in district-wide testing, such as the Precalculus classes. We know that some students at American Fork are truly learning in specific areas:

2008 Rank	2007 Rank	School	2008 Average	2007 Average
1	3	AFHS	54.3	48.6
2	1	THS	53.1	52.8
3	2	PGHS	49.5	52.3
--	--	ASD	46.7	43.4
4	4	MVHS	45.3	41.0
5	5	OHS	45.0	36.1
6	7	LHS	43.8	34.1
7	6	LPHS	40.9	35.6

AFHS jumped from the third highest Precalculus score to the **#1 rank in the District** during the past school year.

The American Fork High School Mathematics department enjoys outstanding teachers who work their hardest to ensure that students are learning the material.

Part of the reason for the encouraging test scores on the Precalculus test is the excellent Honors program at AF. This table shows the 2008 scores on the test for Honors classes in the district. AFHS has an outstanding Math program, and three of the top 10 Precalculus teachers in the district:

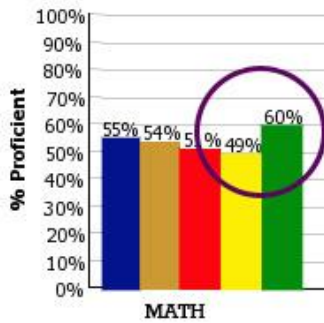
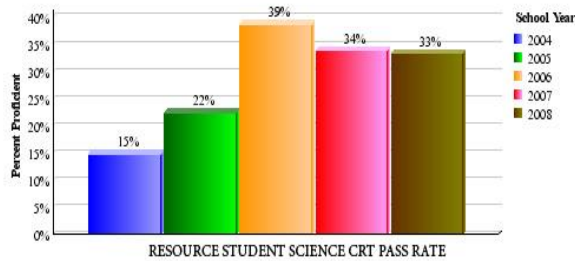
Kenley Brown
Timo Mostert
John Hanks

AFHS appreciates their hard work and determined efforts on behalf of the students and the learning process.

2008 Rank	School	2008 Average
1	AFHS	68.0
2	THS	60.7
3	PGHS	58.3
4	LPHS	57.5
--	ASD	56.8
5	OHS	45.5
6	LHS	43.3
7	MVHS	NA

3) How will you respond if they don't learn it?

This graph shows the progress that **AFHS Special Education Students** have made in the different science tests over five years, during which time the pass rate for Special-Ed students has doubled. This coincides with a superior effort in science CRT Testing for all students.

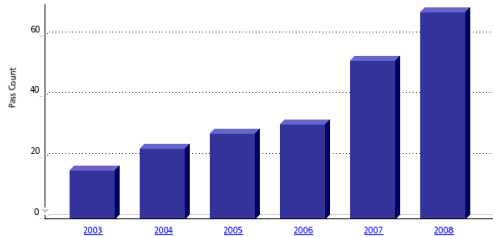


This graph illustrates an amazing 11% rise in Math scores from the 2006-07 year to the 2007-08 school year. It is encouraging to see results such as this in areas where some students have been struggling—in this case the algebra and geometry classes, which, at the high school level, often include students who have previously struggled in Mathematics. AFHS is excited that these students have been noticed and that efforts on their behalf are paying off.

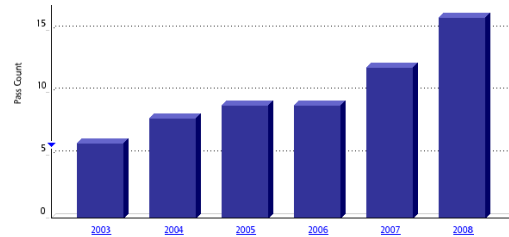
AFHS is very pleased with the efforts of educators to respond to students who had not gained the necessary skills, and to assist them in achieving higher academic results.

4) How will we respond to students who have learned it?

American Fork has a rich tradition of Honors and AP programs for those students who desire to work harder and achieve more. We have added new classes, and continually search for outstanding teachers who can help students who have demonstrated mastery reach even further.



This graph shows the number of students who have passed the **Calculus AB** exam, which has grown dramatically over the past few years.



This demonstrates the number of students who have passed the **AP Art** exam, another program which has shown consistent growth.

The previous explanations and examples have been a small snapshot of the direction that American Fork High School has taken during the last few years. We are excited about the positive direction that academics have taken, as well as the sound tradition of excellence that the school has enjoyed for decades.