

2009 – 2010 American Fork High School Stakeholder's Report

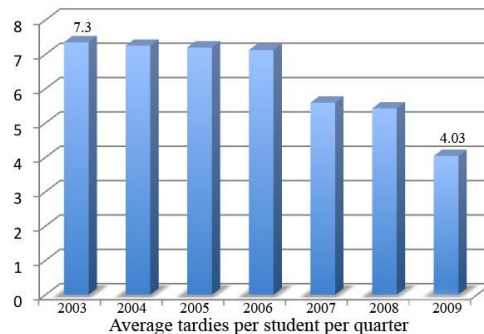
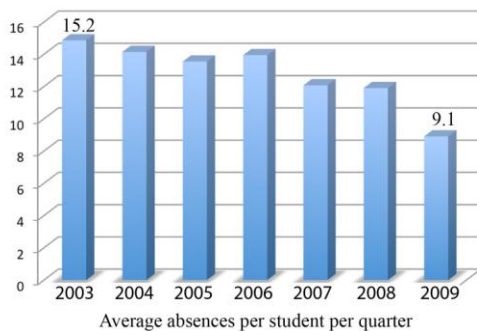
In the 2008-09 school year, American Fork High School provided its stakeholders with information on the school's mission statement, desired results of student learning, and the successful action plan it had implemented to achieve those goals. Some of the highlights of that report included:

- ✓ A dramatic increase in student attendance
- ✓ A steady rise in the scores in Language Arts classes on State CRT tests
- ✓ AFHS students at the top of the district in writing exams
- ✓ AFHS' successful remediation program
- ✓ Award-winning teachers and dramatic improvement in mathematics
- ✓ Increases in students taking and passing AP classes and exams

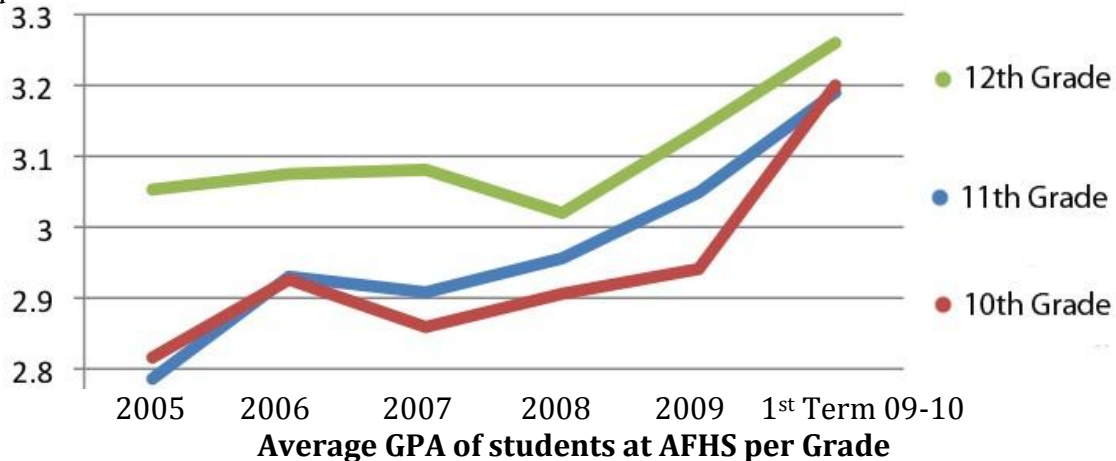
The following information is an effort to keep our school community informed of the academic achievements the students of American Fork High School.

ATTENDANCE:

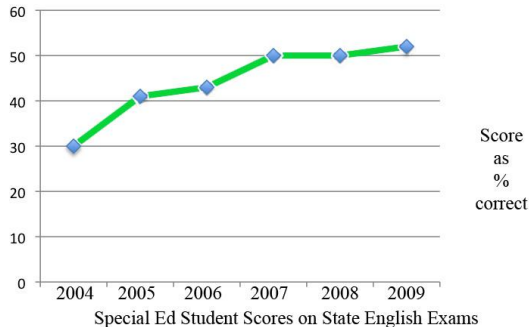
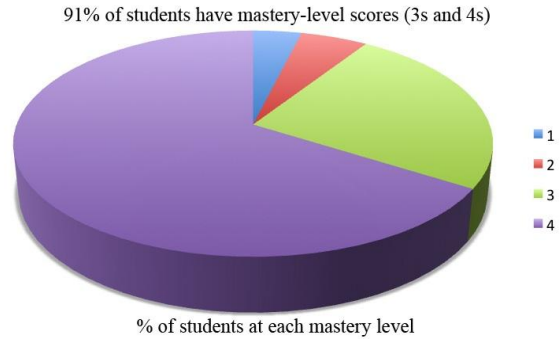
After four full years of an attendance policy at AFHS, absences and tardies are still declining, and AFHS students have **less absences and tardies** than the average throughout the district, and significantly less than before policies were implemented:



In addition to the absences and tardies per student dropping steadily, American Fork High has seen a rise in the overall GPA of its students during the same time period:



Our Language Arts programs continue to excel. On state curriculum tests this last year, 91% of students had scores of proficiency, and the vast majority (64%) had the highest, a 4.



Similarly, our Special Education students have continued to improve on their State English Criterion Reference Tests since 2004. We would like to express gratitude to all of our English teachers for their instructional excellence in the classroom, and our students for their commitment to learning.

In addition to the continued success from previous years, AFHS has had new areas in which improvement in measure student learning have taken place. One of these areas is in the Physics classes, where noteworthy increases can be seen over the last two years. In one new teacher's class, for example:

2007-2008 pass rate	2008-2009 pass rate
Special Ed Students 0%	Special Ed Students 100%
Low Income Students 60%	Low Income Students 92%
Hispanic Students 0%	Hispanic Students 100%
Overall Student Pass Rate 73%	Overall Student Pass Rate 92%

Here is also a picture of how American Fork High School ranks in some important categories compared to all other high schools in Alpine School District:

- 2nd Highest average ACT score over the last 8 years
- 3rd Highest number of students taking AP classes in ASD over the last 8 years
- 3rd Highest AP test pass rate in 2009
- 3rd Lowest % Failing or Incomplete Students over the last 5 years
- 2nd Highest UBSCT Pass Rate in Alpine School District

In the last 6 years, American Fork High School has added the following academic classes to enhance student learning:

Shakespeare Agricultural Business Management Japanese 1, 2, 3, 4

Orchestra 3
AP BC Calculus
AP Euro History
German 3 Honors
Art History

American Sign Language
Advanced Culinary Arts (Pro-start)
Principles of Leadership
College Prep Math
Law Enforcement

Art History
World Religions
Vocal Techniques
Orchestra 3
Spanish 3 Honors