

Pleasant Grove High School Desired Results for Student Learning "R.E.A.L. Students with Real Success" Responsible Citizens Effective Communicators Authentic Thinkers Life-Long Learners

Community

Population -- Approximately 41,100

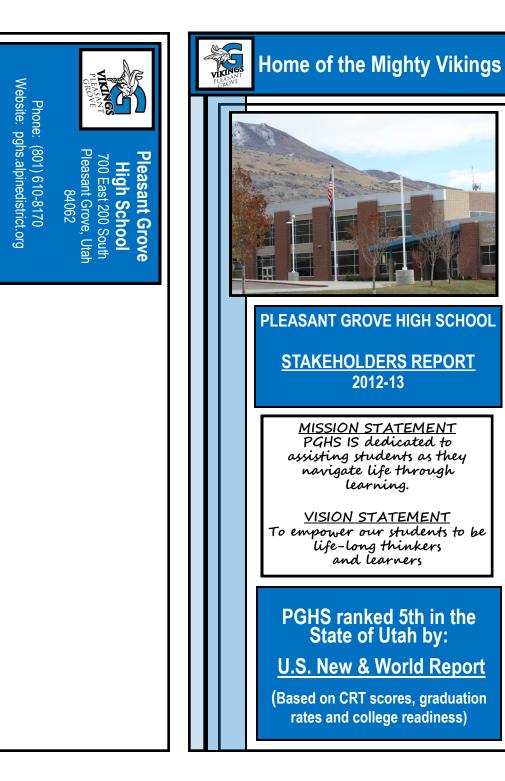
<u>School</u>

- ✤ Public, 3 Year
- * Accredited: Northwest Accreditation Commission
- Enrollment: 1896
 Seniors (614)
 Sophomores (633)
 - Juniors (651) *Freshmen (60)
- Teaching staff: 79
- ★ Administration: 4
- ★ Counseling: 5
- ✤ Support Staff: 53
- * Student-Teacher Ratio: 27.5
- * UHSAA Classification: 5A

School Pride

- ★ Mascot: Mighty Viking
- * Color: Royal Blue and White
- * School Emblem: Block letter "G"
- **School Song:** Sons of Old PG High

Graduation Requirements

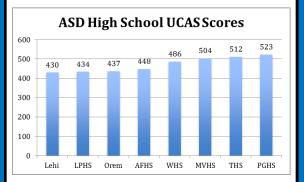




PGHS: We Are A Professional Learning Community

<u>UCAS</u> - The new Utah Competency Assessment System requires schools to report their yearly progress regarding student Proficiency and Progress. Beginning this year, the new Student Growth Proficiency score will now be the standard by which schools are graded each year. Last year, PGHS scored 523 out of a possible 600 points. (ASD HS avg.=472 / Utah State HS avg.=420) Only one other 4A/5A high school in the state of Utah scored higher. CONGRATULATIONS to our students, parents, teachers and staff for a job well done!

See chart below for more information.



REASONS WE HAVE SEEN A STEADY INCREASE IN STU-DENT ACHIEVEMENT AT PGHS:

The introduction of a strict Attendance Policy (2003) and an Advisory Period (2008), patterned after some of the most successful schools in the country, have added a great deal of support. In addition, the implementation of our Student Support Team (SST) in 2007, where administrators, counselors and student advocates meet weekly to discuss the needs of students who are struggling, has been highly influential. Our daily ISA (Innovative Student Assistance) & ELL (English Language Learners) tutoring programs, and the implementation of a Peer Leaders tutoring program this year have proven extremely beneficial as well. The UVU Communications class and Strengthening Families program have also provided additional support. Our goal is to ensure that all students are offered every opportunity to be successful in school and that graduation is the expectation at PGHS.

ESSENTIAL QUESTIONS of a PLC:

1. WHAT DO WE EXPECT STUDENTS TO LEARN?

As part of our Professional Learning Community (PLC), collaboration teams meet weekly to discuss learning goals, teaching strategies, and assessments. Each course is in line with the Utah Core Curriculum, or the statewide essential standards (ideas, concepts and skills) that should be taught in each grade. For further information: <u>http://www.schools.utah.gov</u>

2. <u>HOW WILL WE KNOW WHAT STUDENTS HAVE</u> <u>LEARNED?</u>

In addition to daily informal assessment in the classroom, testing and GPA (Grade Point Average) are two ways to assess what students have learned.

- CRT Scores: Criterion Reference Testing (CRT) is used to compare data from similar student test scores (according to previous test performance) across the country in Language Arts, Math, and Science.
- ACT Test Scores: The ACT assessment is a national college admissions examination that measures high school students' general educational development and their capability to complete college-level work. It consists of subject area tests in English, Mathematics, Reading, and Science. We encourage ALL juniors to take the ACT test in March, free of charge. Scores are accepted by all 4-year colleges and universities in the United States. Average scores are listed below:

National: 21.1 Utah: 20.7 PG: 21.1

3. HOW WILL WE RESPOND TO STUDENTS NOT LEARNING?

Remediation Labs: Innovative Student Assistance (ISA) is a student tutoring program offered daily during lunch and after school. ISA also hosts several "ACT tutoring" sessions on Mondays during the school year, which have proven to be highly successful in improving ACT scores from 3-6 points. Teachers are also available before & after school to increase knowledge and understanding and improve grades. In addition, we have several Peer Mentors and Mathletes that spend time daily in classrooms assisting other students who struggle, particularly in Math.

- ELL Support: Counselors and teachers collaborate to provide academic assistance for all ELL students. The focus is credit toward graduation as well as to improve their English acquisition skills. We provide tutoring after school daily, and a homework "tutoring lab" during the ASD Extended Year (summer) program. Last summer, PGHS had a 100% pass rate for all participating students.
- Academic Credit Recovery: Students may recover prior failed credits with the teacher, based on a plan with specific learning goals to earn a "Pass".
- * <u>"No Credit" (NC) Recovery</u>: Students may regain lost credit due to attendance problems by completing sessions of Attendance School.
- Advisory Period: Students in need are given an additional 80 minutes of learning time per week during their third period class (Tuesday-Friday).

4. <u>HOW WILL WE RESPOND TO THOSE WHO</u> ALREADY KNOW WHAT IS BEING TAUGHT?

Advanced Placement Exams comparison:

<u>2009</u>	<u>2010</u>	<u>2011</u>
19 AP Courses	19 AP Courses	19 AP Courses
591 tests taken	579 tests taken	554 tests taken
56 % pass rate	64.87% pass rate	65% pass rate

Concurrent Enrollment and Distance Education

These courses award college credit with UVU while on the PGHS campus. Annually, PGHS is one of the top schools in the state with regard to the number of students pursuing and receiving the New Century Scholarship. Last year, at PGHS, New Century award monies earned totaled over \$300,000.

Associates Degree Program and College Scholarships

33 PGHS students earned Associate Degrees from Utah Valley University in 2011, prior to high school graduation. With this degree, students can then attend college pursuing their major.

<u>Scholarship monies:</u> PGHS Class of 2012 were awarded a combined \$3.9 million in scholarships.