

# Pleasant Grove HI Final Report 2012-2013

**Financial Proposal and Report** - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$8,356	\$39,245
Distribution for 2012 - 2013	\$75,259	\$85,630
<b>Total Available for Expenditure in 2012 - 2013</b>	<b>\$83,615</b>	<b>\$124,875</b>
Salaries and Employee Benefits (100 and 200)	\$83,300	\$90,985
Professional and Technical Services (300)	\$0	\$29,735
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
<b>Total Expenditures</b>	<b>\$83,300</b>	<b>\$120,720</b>
<b>Remaining Funds (Carry-Over to 2013 - 2014)</b>	<b>\$315</b>	<b>\$4,155</b>

## ITEM A - Report on Goals

### Goal #1

Provide additional AP classes for students at Pleasant Grove High School. We will fund and an AP Calculus BC, AP US History, AP German and AP Spanish class. The AP Spanish and AP German classes will be combo classes so that the classes will also have German and Spanish 4 students.

Identified academic area(s).

Mathematics

Foreign Language

Social Studies

**This was the action plan.**

We will pay for additional periods for teachers to teach these classes and prepare the students for the AP exams.

**Please explain how the action plan was implemented to reach this goal.**

We paid for teachers to teach an AP Calculus BC class and an additional section of AP US History. We also were able to offer an AP German and Spanish class.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will keep records of the number of students enrolled in the classes. We will track the number of students that take the AP exam and the number of students that pass the AP exam.

**Please show the before and after measurements and how academic performance was improved.**

We had 92 students take the AP US History test and 42 of the students passed the test. 19 students took the BC Calculus test and all 19 passed the test. Of the 10 students that took the AP Spanish test 8 of them passed and 7 students took and passed the AP German test.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

Amount	Category	Description
31000	Salaries and Employee Benefits (100 and 200)	Four additional periods of AP classes taught by PGHS teachers.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

As outlined we paid for the teachers to teach an additional class period. This money paid for the increase in the salary for the extra period as well as for the benefits for that percentage of the salary that was funded by the grant.

### Goal #2

Increase Pleasant Grove High Schools graduation rate by 1% for the next three years.

Identified academic area(s).

Mathematics

Reading

Science

Writing

Social Studies

**This was the action plan.**

Hire and or maintain employment for three advocates to mentor at risk and low performing students. These advocates will motivate, teach and encourage students to do their best. They will coordinate efforts with counselors, teachers, administrators and parents as advocates for these students.

**Please explain how the action plan was implemented to reach this goal.**

We employed three advocates to mentor at risk and low performing students. These advocates taught motivated, and encouraged students to do their best. They coordinated efforts with counselors, teachers, administrators and parents and advocated for these students.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will compare the drop out rate and graduation rate to previous years.

**Please show the before and after measurements and how academic performance was improved.**

This year we had an amazing increase in the graduation rate. The rate has not been formally published by USOE but it appears we will be over 90%. This is the highest rate recorded at PGHS. Last year we had a rate of 85%.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

**Amount Category**

**Description**

35500	Salaries and Employee Benefits (100 and 200)	Three advocates to mentor and advocate for at-risk and low performing students.
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**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

We used the money to pay for the advocates to work with our students as described. This covered the salary and the benefits of the employees.

**Goal #3**

Maintain the current Latinos in Action program currently functioning at Pleasant Grove High School.

Identified academic area(s).

Mathematics

Reading

Science

Social Studies

**This was the action plan.**

Fund a period for the LIA class and aide time to help monitor the tutoring at the elementary schools.

**Please explain how the action plan was implemented to reach this goal.**

We have a period funded to continue the Latinos In Action class. This class works with the elementary students as tutors and act as positive role models encouraging high academic goals.

**This is the measurement identified in the plan to determine if the goal was reached.**

Have a period funded for students to enroll in the class and participate in the Latinos in Action program. We will track the number of students that participate in the program.

**Please show the before and after measurements and how academic performance was improved.**

We have twenty-three students in the Latinos in Action class that work with elementary students. They tutor the students and serve as a positive role model for the younger children.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

**Amount Category**

**Description**

11200	Salaries and Employee Benefits (100 and 200)	Fund a classroom aide and teacher for one period.
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**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and**

**Report displayed above.**

As planned we have paid for an aide to assist our students down at the elementary school level. in addition, we pay for a teacher period for this class. This money also pays the percentage of benefits equal to the percentage o their wages paid for by grant money.

**Goal #4**

Reduce class size in lower level math classes so teacher are able to spend more time with individual students in specific instruction.

Identified academic area(s).

Mathematics

**This was the action plan.**

Pay for an additional class period of Geometry.

**Please explain how the action plan was implemented to reach this goal.**

We were able to add an additional section of lower level math for our students. This lowered the class sizes by 2.4 students per period.

**This is the measurement identified in the plan to determine if the goal was reached.**

We will monitor the class sizes in Geometry and Secondary Math 1.

**Please show the before and after measurements and how academic performance was improved.**

By adding an additional section of lower level math we were able to lower class sizes. By doing this teachers have more time to work with students on an individual level.

**The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:**

<b>Amount</b>	<b>Category</b>	<b>Description</b>
5600	Salaries and Employee Benefits (100 and 200)	Fund an additional period for math.

**Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.**

As outlined we hired a teacher for an additional period of instruction for our students. This money paid for the extra period of instruction as well as the cost of the benefits for the additional period.

**ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent.**

**This is the description.**

Additional funds would be used to hire additional advocate time so we can increase our ability to work one on one with students that are at risk.

**The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."**

As planned we acquired additional advocate hours to work with our at risk populations. We used the hours to focus on our special education population as well as our students that have limited English proficiency.

**ITEM D - The school plan was advertised to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds
- School newsletter
- School website

**ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.**

**State Leaders**

Governor: Gary R. Herbert.

**U.S. Senators**

Orrin Hatch

**State Senators**

Dist. 14 John L. Valentine

Dist. 15 Margaret Dayton

**U.S. Representatives**

Jason Chaffetz

**State Representatives**

Dist. 48 Stratton, Keven J.

Dist. 57 Greene, Brian M.

Dist. 59 Peterson, Val L.

**District School Board**

JoDee Sundberg

John Burton

Scott Carlson

Debbie Taylor

Wendy K. Hart

Paula Hill

**State School Board**

**ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.**

2013 - 2014 School Plans

School Improvement Plan  
(required for all schools)

06/18/2013

Professional Development Plan  
(required for all schools)

06/18/2013

Reading Achievement Plan  
(required for all schools with K-3 grades)

Not Required

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

**ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?**

**Not required for Charter Schools.**

11/15/2013