

# Pleasant Grove SCC Meeting

Wednesday, March 2, 2016 12:00 p.m.

## Action Items

- 1) Approve Minutes
- 2) Create Rough Draft for Trustlands plan
- 3) Trust land Grant Discussion
  - a. Biology, secondary math 1 presentation by teachers
- 4) Report from the Administration on Digital Citizenship and Bullying
- 5) What do we feel as a group is highest priority on seismic concerns at the school? Come up with a plan for voicing it.
- 6) Digital citizenship community council assignments. (Amanda)
  - a. Mark looked up this company that provides digital citizenship materials. <http://digcitutah.com/>
- 7) Discuss any needs for our advocates.

## Discussion Items

- 1) Lauri Stringer counseling update

### \*\*\*\*\* Next Meetings

March 30, 2016 12:00 p.m.

- Trust land Grant Approval
- School Improvement Plan

May 4, 2016 12:00 p.m.

- Election of members to prepare for following school year.

### \*\*\*\*\* Minutes from February

#### PGHS Community Council Minutes

February 2016

1. We met on February 3, 2016 at the high school, Mark conducted.
2. Mark sent us the minutes from January's meeting to read in advance and brought copies to the meeting. Cristie made a motion to approve the minutes and Amanda seconded it. The vote was unanimous to approve the minutes.
3. We are narrowing in on trust land proposals. Last month we looked over a lot of data that Mark shared. In terms of looking at growth, our secondary math I and biology students are not experiencing as much growth as some other schools across the state. We want to invite the teachers of those classes to visit with us next month and have a discussion about what we can do to be more helpful to them. We also want to ask if they have talked to other schools that are having more success in that area to find out what has been helpful to them.  
Tim agreed to have the secondary math I and biology teachers represented at our next meeting to present to us the things that are going well and the things that need improvement.
4. Mark asked Paula if the graders were fulfilling the needs, and if there was anything else needed. Paula said they are in the thick of using the graders right now and she felt that they are fulfilling the needs. They give the teachers great feedback on where the student's skills are lacking. The only thing brought up to check on, is to see if there are any updates to the equipment and if there is anything else out there that would be helpful. Mark said that he was very much in favor of the graders because of the significant improvement shown last year. It is important to maintain them, and he is in favor of the trackers as well.
5. Bullying report:  
There were much fewer bullying reports this last month. When the students realized that the administration can get subpoenas to release numbers, computers and addresses that were involved

in last month's twitter problem, it is the feeling that the scare helped the kids realize what the consequences can be when they get involved with that kind of stuff.

6. Digital citizenship:

Amanda reminded us that it's all about educating the parents to educate their kids. What should the parents be telling their kids? She reminded us that our audience for this newsletter spot is the parents.

Amanda plans to get together an agenda that has more structure to help us to help her.

With the internet, one thing we can count on is constant change. There are new things that pop up on the internet every day. She wants each newsletter spot to have integrity, this is a big concern to her. We will need to check the source and double check the source to make sure there are no holes in what we are trying to teach to the parents.

Amanda described an example of trying to find apps. There is one she found called 'after school' it is for kids only because you have to have a picture of your student ID number to get on. She said it looked good on the surface like a chat sight for kids, but as you give your ID, it then asks qualifying questions to make sure you are a kid, it drills you deeper and it is not good at all. No adults or parents are allowed because of the way it is set up. It is a free for all; they do all kinds of crazy stuff.

She described our involvement in helping with digital citizenship as an umbrella 'concerns of safety for our children'

Mark mentioned that at training they gave names of companies that do this type of thing. If anyone sees anything else that would be helpful to Amanda, like new apps that are not any good, please let her know.

7. Advocates:

Heather shared how much she loves that the advocates and the administration work together as a great team. She shared the biggest need (in advocate heaven) is to have more bodies. The ideal would be to have an advocated for each assistant principle. There are four assistant principals right now and three main advocates. That being said, she added that she feels there may be other needs that would better serve the whole school.

8. Laurie Stringer talked about some of the remediation classes at the school that are helping with graduation rates. One class is helping by using East Shore packets with Sheryl Wilson. It is successful because she makes them work. All of the teachers of these special classes works very closely with the counselors and if any of students start to slack off she has a counselor talk to them about the privilege of being in the class and they tell them there are other students ready and waiting to take their place. It usually solves the problem.

The math aid has also been a great help.

Guided studies class with Cassie Farley is going very well. It only has ten students max. It is like studying around your dining room table. It helps these students get their homework done. For whatever reason these students are unable to finish their homework at home. Some of them work or baby sit or do other things when they get home.

There was a small discussion about possible changes coming to the electronic high school. It has been free so far, but the state is talking about ending it.

9. Assignments:

Mark: Contact one company that helps with digital citizenship

Tim: Arrange for teachers to visit next month from Biology and Sec. Math I

Draft a letter for Cristie Wood for electronic high school

Check w/ Lisa if she has had any feedback from digital citizenship spot in news letter

Check with Cathy Palmer – are the graders fulfilling needs? Are there enough available when needed? Does any of the equipment need updates?

Amanda: Search for parent curriculum monthly theme for digital citizenship (Mark offered to help)

10. Items for discussion in March

- 1) Make a rough draft for Trust Land Grant
- 2) Make a plan for voicing our highest priority seismic concerns
- 3) Talk about a digital citizenship plan and make assignments
- 4) Meet with Secondary Math I and Biology teachers

11. In attendance: Amanda Siebert, Cristie Wood, Heather Downs, Kori Thomas, Tim Brantley, Doug Meek, Laurie Stringer, Niels Fugal, Karen Lee, Paula Harline, Cheryl Williams, Mark Clements, Darlene Sweeten  
Excused: Cindy Hill

12. Next meeting March 2, 2016 at noon in the Viking room at the high school.