

School Plan 2017-2018 - Pleasant Grove HI

Want to add another goal?

Goal #1 Goal

[EDIT](#)

Improve student writing as measured by SAGE by three percentage points each of the next two years as measured by last years SAGE writing scores.

Academic Areas

- Reading
- Writing

Measurements

We will measure student growth from last years SAGE scores. Our goal is to increase the writing scores by three percent each of the next two years for a total of at least six percent at the completion of the 2018-19 school year.

Action Plan Steps

Tenth and eleventh grade language arts teachers will assign students writing prompts similar to those found on the SAGE test during the school year. Selected language arts teachers will score these similar to the criteria on the SAGE writing exam. The teachers scoring the essays will not score their own students' papers in order to increase objectivity of the scoring. These teachers will be paid for their time outside of school hours.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will pay the graders \$11.76 an hours for this work.	\$4,000
	Total:	\$4,000

Goal #2 Goal

[EDIT](#)

We have set a goal to reach and maintain a graduation rate of 93% or higher the past few years. The last two years we reached 93.2% and then 93.6%. We are increasing our goal to maintain a graduation rate of 94% or higher.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

- Foreign Language

Measurements

Last year we reached a 93.6% graduation rate. Our goal is to maintain the rate above 93.5% and reach for 94% in coming years as measured by the Utah State Office of Education.

Action Plan Steps

We will continue to purchase Advocate time to work with our students that are at risk of not graduating. These Advocates work directly with students, parents, and teachers to help students successfully complete their school work so they can graduate. Advocates spend 90% of their time instructing students and helping them complete their work.

We will continue to run the East Shore Center during the school day, after school and during the summer so that students are able to complete work online with the support of school staff to help them. The East Shore instructor spends 95% of her time instructing the students and helping them to complete their school work, accruing credit for graduation.

We will decrease class sizes in Math so teachers can give students more individual help. We will do this by hiring a Math intern who will teach 6 additional classes in our schedule.

We will maintain five additional AP classes by paying for five additional periods out of Land Trust funds.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire 7 Advocates, which includes one East Shore instructor. Hire one Math intern (6 periods). Maintain five AP class periods in master schedule.	\$177,797
	Total:	\$177,797

Goal #3 Goal

[EDIT](#)

Increase reading and writing proficiency (SAGE scores) in English by 2% over the next two years.

Academic Areas

- Reading
- Writing

Measurements

We will compare SAGE scores from last year to the scores they will receive in the next two years.

Action Plan Steps

We will purchase a classroom set of HP Chromebooks 14' G4, with charging cart. This will enable us to provide additional resources for reading and writing skills development.

Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	40 HP Chromebook 14' G4 and charging cart	\$14,500

Category	Description	Estimated Cost
	Total:	\$14,500

Goal #4 Goal

[EDIT](#)

Improve teacher capabilities by providing collaborative time in the summer to improve practice, strengthen curriculum, and design instruction to improve classroom efficacy.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Improved SAGE test scores and increased graduation rate.

Action Plan Steps

Provide Land Trust funds to pay for collaborative time in the summer for teacher teams in all subject areas.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Up to 46 Summer collaboration days at \$225/day/teacher.	\$10,350
	Total:	\$10,350

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$192,147
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$14,500
Total:	\$206,647

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$7,300
Estimated Distribution in 2017-2018	\$199,504
Total ESTIMATED Available Funds for 2017-2018	\$206,804
Summary of Estimated Expenditures For 2017-2018	\$206,647
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$157

Increased Distribution [Edit](#)

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

With additional funds the SCC has approved funding for a school leadership team to direct the work of school improvement. This team consisting of master teachers, administrators, and counselors will monitor the goals of the school and will determine needs for professional development and will provide information to the SCC to further guide their work. These funds will pay for additional time required for teacher and counselor participation and professional development activities to build capacity and disperse leadership. This team will also manage data necessary for school improvement activities.

Publicity

- School newsletter
- School website

Council Plan Approvals

[ADD](#)

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	0	2017-03-29

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Required for Submission

Once submitted, there will be no review page. Once the review has been started by a School LAND Trust Administrator or the District it cannot be unlocked for editing by the school, district or Utah State Office of Education. If this is rejected by the District you will then be able to make edits, however a new vote for approval will be required. If you unlock the plan/amendment prior to the review beginning you will also be required to have another vote.

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this School Plan and/or Amendment(s). It is ready to be displayed on the public website.

[SUBMIT FOR REVIEW](#)