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“EDUCATING THE PIONEERS OF THE FUTURE”

2014-15 LEHI HIGH STAKEHOLDER

REPORT



PRINCIPAL'S Message



2013-2014 SCHOOL LAND TRUST REPORT AMOUNT ALLOCATED: \$117,823

Lehi High is an incredible place. Along with all the classes you would see at any high school, LHS offers numerous honors classes, Advanced Placement classes, and concurrent enrollment courses where students can earn high school credit and college credit at the same time. The Fine Art and Ag programs at the high school are large and impressive.

Lehi High also offers 57 clubs, athletic programs, and extracurricular groups for students can participate in. I could go on and on about all the exceptional classes and groups that are here at Lehi High School. There is seldom a night here where there are not student activities going on somewhere in the school including AP study groups, competitions, practices, rehearsals, and dances... During the day, over a hundred teachers welcome students they know into classes that offer important opportunities to learn. During lunchtime, I see students in the media center playing card games, reading, and socializing. I see students in teachers' classrooms talking, studying, and working. In the commons and the lunchroom, I see students playing ping-pong, interacting, and laughing.

With a large student body of 2500, there are relatively few big challenges at the school. This is a credit to the amazing students we have, the strong families that are in our community, and the teachers who care about their students. Thank you to all those who make Lehi High the great school that it is!

The use of school LAND Trust money is determined by the Lehi High School Community Council and is based on the school improvement plan.

The 2013-14 School Improvement Plan focused on raising the achievement of below-proficient students in our science classes. The measurement that was to be used has since been changed by the state. Even without the state measurement, teachers at Lehi High are continuing to work to improve science performance along with raising achievement in all subjects and maintaining a high graduation rate.

Lehi High has used LAND Trust funds to support academic needs in the following ways:

- Funded three student advocates to monitor student progress in class and in graduation credit.
- Funded one full-time aide and one part-time aide for a guided studies program which allows students to recover lost credit during the school day.
- Funded a reading class to assist those reading below grade level.
- Funded an instructor for support classes for struggling math students.
- Funded aides in English and math.
- Partially funded professional development for teachers.
- Purchased two mobile computer labs of 40 mobile computers.

Lehi test scores showed consistent improvement with the CRT testing that has been discontinued. As a few years pass with the new testing system and as errors are corrected, scores will be compared, disseminated, and used to guide decisions with LAND Trust money.

Over the last three years, the Lehi High graduation rate has increased 12.1% with help from the School Community Council and funding from the LAND Trust as indicated in *Figure 1*.

"Educating the Pioneers of the Future"



School SNAPSHOT

Did YOU? Know?

PERCENTAGE OF STUDENTS WITH Fs

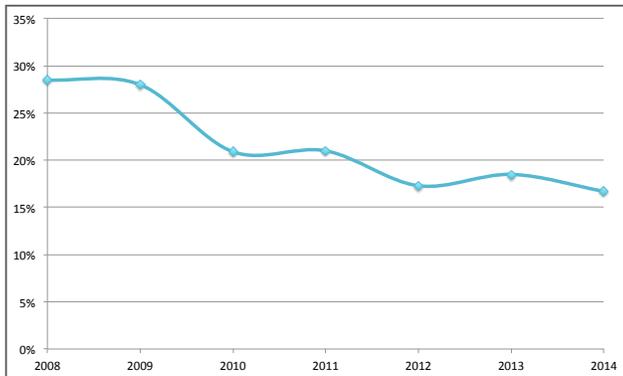


FIGURE 1.

Year	Percentage
2008	28.5%
2009	28.0%
2010	20.9%
2011	21.0%
2012	17.3%
2013	18.5%
2014	16.7%

All students learning at high levels and being career and college ready is the focus of Lehi High School. This focus has led us to increase our efforts to ensure that every student is mastering the content of their courses, and taking advantage of every resource to prepare them to be successful. Our main areas of focus to ensure that every student learns at high levels are in these capacities; FLEX, student advocates, math lab, guided studies, class aides (*Math & English*), after school programs for English, math, science, and history, teacher training, and professional development for teachers to increase depth of knowledge in their content.

We are pleased with the results from the efforts manifested from our faculty and staff, by the increase in mastery of content, and the decline in the number of failing grades as indicated in *Figure 1*.

This effort has come from our teachers, advocates, counselors, and administration meeting often to discuss the needs of individual students and how they can give assistance.

With our continued efforts, we have decreased the number of Fs by 2% from last year, which has translated into more students demonstrating mastery in their classes as well as more students on track for graduation. We as a faculty and staff are committed to continue our efforts and improve in preparing our students to be career and college ready.

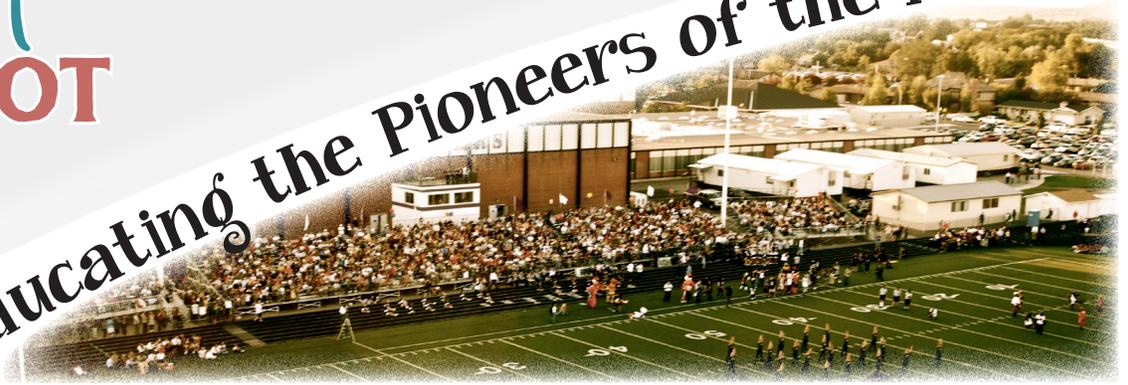
Lehi High's Vision

- A source of pride and enrichment for the community.
- An institution that fosters creativity, skill, personal development, academic excellence, universal values, and meaningful opportunities for involvement.
- A school whose members acknowledge, respect, and support each other's achievements, efforts, and differences.
- A school where students, parents, teachers, staff, and administration collaborate closely, forming positive relationships that promote student success.

- ❑ Lehi High was established in 1908.
- ❑ Lehi High has had three school mascots. Wolverines (1908-25), Pelicans (1925-35), and Pioneers (1935-Present).
- ❑ Lehi High has received Utah's "Cool School of the week" award by FOX 13, 3 times in the past 6 years.
- ❑ Lehi High Principals:
 - G.N. Child (1898-1906)
 - Karl Hopkins (1906-1916)
 - Heber Bennion (1916-1918)
 - Elmer Miller (1918-1920)
 - D.R. Mitchell (1920-1939)
 - Lloyd B. Adamson (1939-1954)
 - Dan W. Peterson (1955-1958)
 - Dean T. Worlton (1958-1959)
 - Dale H. Price (1959-1980)
 - Neil C. Christensen (1980-1987)
 - Russell Felt (1987-1998)
 - Sheldon Worthington (1998-2005)
 - Chuck Bearce (2005-2010)
 - Jess Christen (2010-2012)
 - David Mower (2012-Current)
- ❑ Lehi High was one of two Utah schools nationally recognized by President George H. W. Bush with a "Drug Free School Award."
- ❑ In 2014, a Lehi High student was nationally recognized for his discovery of a new math algorithm.
- ❑ Lehi High is a top 10 school in the state in pass rates for the AP Exam.
- ❑ Since 2010, Lehi High students have been awarded over 14 million dollars in scholarships.
- ❑ In 2009, a Lehi High student was named State Sterling Scholar in Trade and Technical Education.



"Educating the Pioneers of the Future"



Photos Courtesy of Lehi High Pride TV

FLEX:

FLEX was first implemented in the 2010 school year with great results. Over the years, we have continued to adjust and make improvements. Our FLEX program is held every week, Tuesday through Friday after 3rd period for 25 minutes, where students can benefit from additional individualized instruction from their teacher that is built into the school day. This allows students to master the content of their courses, improve their learning. It also allows our teachers to better meet the needs of all their students. As we continued to improve FLEX, our students have benefits from mastering content and better preparing them for college and work.

STUDENT ADVOCATES:

Our Student Advocates are a valuable resource to our school and improvement plan. Their focus is on helping students achieve high levels of learning. They work one-on-one with students that are deficient in credit or struggling with attendance or school. They provide the support students need to be successful. From their efforts, fewer students are failing classes, more students are mastering content and achieving high levels of learning, which in turn has increased our graduation rate.

MATH LAB:

With the new math core, we wanted to ensure that all students excel in their math classes. Through an IM Flash grant, we implemented four class periods of Math Lab that is built into the master schedule, where students who struggle with math can receive additional support. Students receive individualized support on math concepts and homework. The results have been very promising. All students assigned to Math Lab are passing their math classes and are more prepared for Secondary Math 3 or high level math classes. This has decreased the number of Fs in math and preparing students for college and work.

GUIDED STUDIES:

We as a faculty and staff are focused to make sure all students are given every opportunities to succeed. This focus has led to an increase in content mastery, and in the number of graduates as indicated in *Figure 2*. We are excited about the results that we have seen from the Guided Studies program, which was implemented last year. This program provides students a class to work on core and elective credits they are deficient in for graduation, without affecting their current studies. Teachers work individually with each student, setting goals and working towards mastery of content. The program has put students back on track to graduate, which in turn has increased the graduation rate.

BEFORE AND AFTER SCHOOL PROGRAMS:

Through an IM Flash grant, we initiated a before and after school tutoring program where students can receive additional support from students and teachers in core subjects, such as English, history, math, and science .

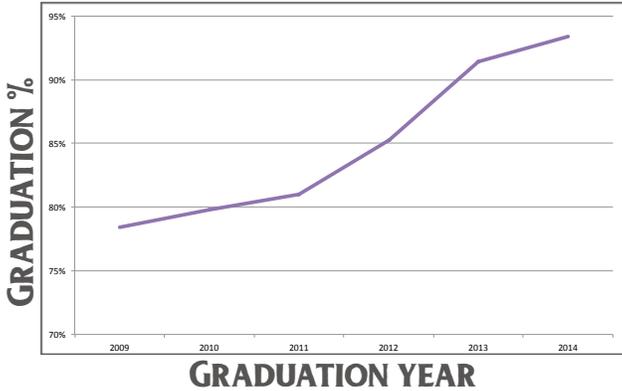
TEACHER/STAFF PROFESSIONAL DEVELOPMENT:

Lehi High educators value what they teach and their time together as departments. Every Monday, they collaborate with their departments or with other teachers within the district. These meetings provide teachers a framework to analyze data and develop learning strategies focused on student achievement. Collaboration is a key part to their success as educators and as a department. Research shows positive outcomes for student learning in collaborative schools.

This summer many of our teachers took an opportunity to collaborate to analyze student data, improve learning strategies, and reflect on their teaching; identifying their strengths and areas of needed improvement. We are positive that through these collaborative efforts, our teachers' commitment and student achievement will continue to improve.

All Students Learning At High Levels

GRADUATION RATE **FIGURE 2.**



Year	Percentage
2009	78.4%
2010	79.8%
2011	81.0%
2012	85.3%
2013	91.4%
2014	93.4%

ACT EXAM INFORMATION

On March 3, All Lehi High Juniors will be offered the opportunity to take the ACT exam for free. For information regarding prep classes, practice tests, and other testing dates, visit <http://lehicounseling.weebly.com/act--other-testing.html>

SCHOOL YEAR	2009	2010	2011	2012	2013	2014
NUMBER OF STUDENTS	2124	1600	1700	1921	2082	2263

SCHOLARSHIP INFORMATION

Scholarship information is regularly updated at <http://lehicounseling.weebly.com/scholarships--college--career.html>. Need assistance, talk to a counselor.

2015 GRADUATION WILL BE HELD AT UVU IN THE UCCU EVENT CENTER ON THURSDAY, MAY 28 @ 7:30 PM.

FIGURE 3. COLLEGE CREDIT

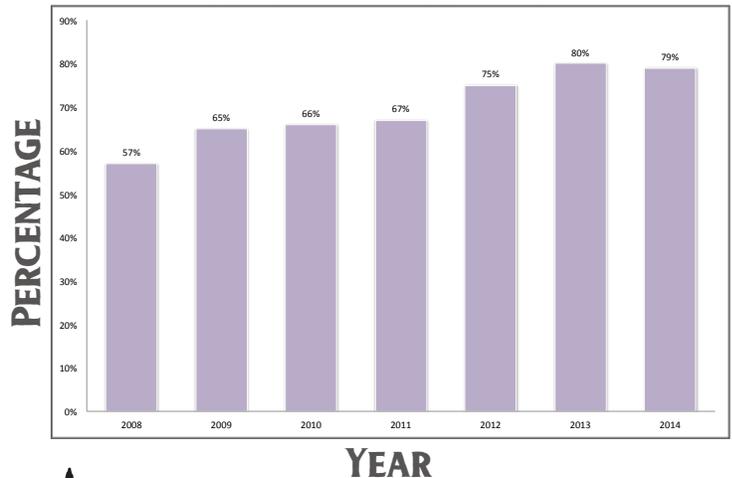
The results are based off the number of credits earned by 11th and 12th grade students from the 2013-14 school year.

COLLEGE CREDITS EARNED

Concurrent Enrollment	2305
Advanced Placement	933
Distance Education	798
MATC (Tech) Courses	326

While students here at Lehi High School will pursue a variety of paths after high school, we have not lost focus on preparing our students to be college and career ready. Through a collaborative effort as faculty and staff, we have focused on all students succeeding here at Lehi High School. This focus has led to an increase in AP exam pass rates, improvements on ACT scores, and an increase in college credit earned. Currently we offer 16 Advanced Placement courses, 19 concurrent enrollment courses, and 16 distance learning courses through Utah Valley University (UVU). In addition, we offer over 60 Career Technical Education courses and a work-based learning program that provides on-the-job training opportunities that are directly related to a career goal and course of study. Through their efforts, as stated in *Figure 3*, Lehi High students have earned 4,362 college credits. Lehi High is truly "Educating the Pioneers of the Future" to be college and career ready.

FIGURE 4. AP EXAM PASS RATE



Advanced Placement courses that are offered this school year at Lehi High School include Studio Art: Drawing Art History, Biology, Calculus, Chemistry, English Language, English Literature, European History, Government & Politics, Human Geography, Music, Physics, Psychology, Statistics, US History, and World History.

Lehi High is focused to prepare students to be career and college ready. This year, as indicated in *Figure 4*, Lehi High had a 79% pass rate. This means that they passed 311 tests, which is equivalent to 933 college credits at Utah Valley University (UVU), as indicated in *Figure 3*.



SCHOOL FACILITIES & NEW HIGH SCHOOL

The School Community Council is an elected committee of parents, school employees, and administrators. The primary focus of the council is to create, approve, and assist in implementing a School Improvement Plan. This plan is developed by identifying the greatest academic need of the students at Lehi High. Our school receives funds from the State School Fund each year based on the number of students attending the school. These funds are then allocated by the council to carry out the goals set in the School Improvement Plan. Elections are held at the beginning of each school year in conjunction with Back to School activities. To learn more, please contact our School Community Council Chair, Karen Ashman, at Karen_Ashman@juno.com. You can access agendas, minutes from past meetings, the schedule for upcoming meetings, and a complete list of council members by visiting lhs.alpineschools.org/lehi-high-school-community-council. For those that cannot access the information via the Internet, these materials are available in the Main Office of the school.



Photos Courtesy of Brett Robertson

The new addition, which was completed this summer, added 17 more classrooms. The addition includes upgraded classrooms and state-of-the-art foods and sewing rooms. The foods room is equipped with a walk-in freezer and commercial grade cooking unit. All rooms are set up with the necessary technology to provide high levels of learning. In addition to the three-story addition, the marquee was fixed and upgraded, which brings a fresh look to the school. Lastly, an addition that stands out is our new 'L' that was added to show our pride at Lehi High School and truly demonstrates our passion for "Educating the Pioneers of the Future."



Photos Courtesy of Alpine School District

In the fall of 2016, an additional high school will open in northeast Lehi, located at 3200 North Center Street.

The proposed boundaries will be finalized by the summer of 2015. If you would like to know more about the proposed boundaries you can access information at <http://alpineschools.org/home-page-posts/new-schools-boundary-open-house-schedule/>.

ADMINISTRATION

- Principal - Dave Mower
- Asst. Principal - Aaron Barth
- Asst. Principal - John Hanks
- Asst. Principal - Brett Robertson
- Asst. Principal - Ben Abrams

ACCOMPLISHMENTS & ACHIEVEMENTS



Lehi SkillsUSA attended the National conference this summer, where they placed 2nd and 4th as well as, the top 10 in multiple areas. This shows the caliber of program we have at Lehi. Congratulations for all your hard work and success.



Lehi High girls softball took the region by storm, ending with a winning season of 25-6, and claiming the state championship title, against Taylorsville. Congratulations for taking state and being Lehi Strong.



The Lehi High nationally recognized Mascot Bowl, which is put on by the Sports Marketing team, was again a HUGE success, bringing in a large crowd and enough money through sponsorship, gate receipts, and vendor fees to provide a Christmas for over 150 local area needy children.



The Lehi High Drama works hard every year, and it shows. Last year, they placed first in duo/trio scenes at Utah Shakespeare Festival Competition. They were recognized as the top 10 schools in 21 categories. They received first place in various categories at the Utah High School Musical Theatre Awards. At regions and state, they received several superior ratings, the best ensemble award, and first place in duo/trio scenes. This year, they were recognized for the best portfolio, 2nd place in set construction, and 2nd place in ensemble scenes. Congratulations Drama!



This year, Lehi implemented a Hope Squad. The mission of the Hope Squad program is to reduce youth suicide through education, training, and peer-to-peer intervention. We are excited for the year and hope to be an active part in making a difference at Lehi High School.



Lehi High Volleyball started the season strong, and it paid off. They had an amazing season state playoffs, taking 2nd place in the 5A state championship. This was a major accomplishment, beating #1 ranked Bingham, and region rival Lone Peak, and giving their all in playing Pleasant Grove. Congratulations to the Lehi Volleyball team.



Lehi FFA attended the National FFA Convention in October and was recognized again as one of the top 10 percent FFA chapters in the nation for their outstanding focus in student, chapter, and community development. Students also were recognized in the top 15 in Agri-Science.

LEHI HIGH PIONEERS

LEHI HIGH - PTSA

President - Eva Thayne

For more information about the Lehi High School PTSA, visit lhsptsa.weebly.com

Lehi High School
180 North 500 East
Lehi, Utah 84043

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lhs.alpineschool.org

Clubs/Organizations

- Archery Club
- Band
- Baseball
- Basketball
- Be the Change Club
- Booster Club
- Cheerleaders
- Chess Club
- Chinese Club
- Choir
- Color Guard
- Cross County
- Cultures of the World Club
- Dance Company
- Debate
- DECA
- Delta Theta Math Club
- FBLA
- FCCLA
- FFA
- Football
- French Club
- Frisbee Club
- Hip Hop Club
- Hope Squad
- HOSA
- Golf
- Latinos in Action
- League of Legends Club
- Lehi Crew Club
- Magic Club
- Martial Arts Club
- Model UN Club
- Mock Trial
- National Honor Society
- Nature Club
- Orchestra
- Ping-Pong Club
- Pionettes - Drill Team
- Pioneer Players Drama Club
- Polynesian Club
- Purple Typewriter Club
- Science Club
- SkillsUSA
- Soccer
- Sports Marketing
- Softball
- Stock Market Club
- STU Crew
- Student Government
- Swimming
- TSA
- Tennis
- Track
- Volleyball
- Wrestling
- Yearbook