Lehi High school will increase by about a thousand students over the next four years before the school is split. Plans to accommodate this increase are in the works. Lehi will have an 18 room satellite built for next school year. The following year, an addition will be built in the front of the school that matches the existing new wing. Reconstruction of the rest of the building will begin in 2016 and a completed new school is projected to be completed in 2018. In addition, Lehi will have a new hallway built, railings reset, and adjustments made in locations of classes to help with congestion as we grow.
At the end of each school year, students in Math, Language Arts, and Science are required to take an end of level test called a CRT (Criterion-Referenced Test). The following charts show the percent of Lehi students that demonstrated proficiency compared to other high schools at a district and state level, and performance of Lehi students over the past 3 years.

VFLEX Time
The FLEX program is designed to give students time during the school day to work with teachers and improve their grades. Students with a D- or an F are required to attend the 25-minute FLEX time with their assigned teacher. Students with attendance issues are required to make up absences in the auditorium. Students with a D or better in all classes may use the time working with teachers, or as an extended lunch.

School LAND Trust Report
The use of school trustland money is determined by the Lehi High School Community Council and is based on the school improvement plan, which is to reduce the number of D’s and F’s, and to raise the graduation rate.

Funds from the 2011-2012 school year were used in the following areas:
- Teacher training in Professional Learning Communities.
- Hiring of three student advocates to monitor and track student progress toward graduation.
- Funding for guided studies classes that give students the opportunity to recover credit for graduation.
- Purchasing two mobile computer labs (20 computers each).

Results
Data comparing the 2010-2011 and 2011-2012 showed a 3.8% decrease in D’s and F’s among special education students.

Graduation rate increased from 79.8% in 2011 to 80.9% in 2012

For more information on the School LAND Trust Program visit http://www.schoollandtrust.org/