“Educating the Pioneers of the Future” is our mission at Lehi High School. As a faculty and staff, we work to achieve this mission by providing meaningful educational and extracurricular experiences for all of our students. Here is a brief update on some exciting things happening at Lehi High.

**Construction**

*Recently completed construction projects:*
- New 18 room satellite added
- 80+ new parking spots created
- Additional exit added to the south parking lot
- New hallway in the commons
- New attendance office
- New bus lane behind the school

*Current construction projects:*
- Three story 17 classroom addition (completed summer 2014)
- New extended visitor parking and drop-off (completed summer 2014)

**Flex Time**

Flex time takes place 25 minutes before lunch Tuesdays through Fridays. Teachers select and assign 5-10 students who would benefit from additional time to get individualized instruction from the teacher each week. Students who are not assigned to Flex may still choose to get help from a teacher, use the time as a study hall, or enjoy an extended lunch period.

**Attendance Policy**

*Absences*

Attendance at school is critical to student success. Absences that are not excused by a parent are treated as truancies. Classwork missed as a result of an unexcused absence may be subject to partial credit, at the discretion of the teacher. Students with excessive unexcused absences will be referred to truancy school and/or truancy court.

*Tardies*

Students who are tardy not only disrupt the class, but risk missing important information. All students who are late to class must check in at one of the three tardy check-in stations across campus. Students without a tardy check-in slip will not be admitted to class. Parents will be notified by telephone when a student reaches 7 tardies for the term. Additional consequences follow for more tardies. In order for a tardy to be excused, a parent must contact the school on the day of the tardy.

**Growth**

The current enrollment at Lehi High School is 2,270. Projected student enrollment is 2,520 for the 2014-2015 school year, and 2,732 for the 2015-2016 school year. The new high school in north Lehi will open in the fall of 2016.
At the end of each school year, students enrolled in Language Arts, Math, and Science take an end-of-level state test. These tests indicate the number of students who demonstrate proficiency in the subject matter. The percent of students proficient over the past 10 years are shown.

These scores helped determine Lehi’s UCAS score and school grade shown on the opposite page.
2012-2013 School LAND Trust Report
Amount Allocated: $84,094

The use of School LAND Trust money is determined by the Lehi High School Community Council and is based on the school improvement plan.

2012-2013 School Improvement Plan:
Provide interventions for students who are below proficiency in core subjects in order to improve graduation rate by at least 1%.

Use of funds:
• Hired three student advocates to monitor student progress toward graduation
• Hired an aide for guided studies classes, which allowed students time during the school day to work on recovering credit
• Hired an aide for English classes
• Funded an extra reading class
• Funded after school English, science, and history classes
• Provided professional development for teachers
• Funded curriculum development for math teachers and after math school assistance for students

Result:
• Graduation rate increased from 85.3% in 2012 to 92.6% in 2013

The Utah Comprehensive Accountability System (UCAS) was created by the Utah State Office of Education in 2011 to provide a determination of school performance. The School Grading System was created by the Utah State Legislature (SB271S03) in 2013. Both measurements of accountability are centered on student achievement and growth, with School Grades also adding an additional separate component for graduation rate. The information shown on the left is Lehi High School’s UCAS score. The information shown on the right is Lehi High School’s grade.

For more information and data visit psdreports.schools.utah.gov/Gateway

School Grades

The Utah Comprehensive Accountability System (UCAS) was created by the Utah State Office of Education in 2011 to provide a determination of school performance. The School Grading System was created by the Utah State Legislature (SB271S03) in 2013. Both measurements of accountability are centered on student achievement and growth, with School Grades also adding an additional separate component for graduation rate. The information shown on the left is Lehi High School’s UCAS score. The information shown on the right is Lehi High School’s grade.

For more information and data visit psdreports.schools.utah.gov/Gateway
Principal’s message

It is exciting to see student achievement at Lehi High. Graduation rates have increased significantly, AP test pass rates are among the best in the state, and many student programs are examples of excellence in our state and nation. Teachers, advocates, counselors, and administrators meet often to discuss individual students and how they can give assistance. Departments make adjustments in class offerings so that students are better served. For example, our Math Department has responded to increased requirements by offering three different daily assistance courses to help students with their challenges in that subject.

Lehi High offers over 50 different sports and clubs, giving most students a chance to be involved with an activity that is of interest to them. These organizations offer incredible opportunities for involvement and service. In addition, AP and Concurrent Enrollment courses give students a chance to excel and earn college credit.

As the school changes physically with planned expansions and eventually a final rebuild, it is rewarding to see our students’ capability to adapt as well. Lehi High is truly an exceptional school in a great community with outstanding students, faculty, and patrons.

Thank you,
David Mower