

Final Report Info for 2015-16

Plan:

Math is always a challenge as teachers and parent work to teach mastery in different levels. Secondary math 1 is taken by students who have struggled with math for years and the students need support as they make repeated attempts in these classes. Secondary math 2 is a class that is critical and has a higher failure rate compared to other math levels. Secondary Math 3 is new this year and will need to be supported as well. The Community Council has set a goal to increase the end-of-year test scores in Secondary 1 & 2 by 5%. There are few students in the secondary 1 classes so the goal would be a combined increase with both courses increasing.

Report:

Student advocates were hired and assigned to a portion of the student body to track, monitor, and aide. Two sections of daily math were offered to Secondary 1 students. The extra instruction and time were beneficial to those students that struggle the most in this subject. A math aide was hired to assist in four support classes for the secondary 2 math classes. The aide was able to observe the first period of each day to understand where students were and what they had been assigned so that assistance was more focused. Secondary2 scores increases 1% but have increased 7% in the last two years. Secondary1 scores dropped 4%.

Plan:

The number of 10th grade students performing below their grade level proficiency in reading will be decreased by 5%, by the end of the 2015-16 school year.

Report:

Students were identified by past reading scores on record and by English teachers from the junior high mainly. It was attempted to place them in a reading class with a trained reading teacher and progress monitored. An aide to assist in the Language Arts classes also was used to monitor reading & writing levels. Many students and parents opted not to be in the reading class. Data on the number of students blow grade level in reading is still being gathered by teacher and the number of students participating was so low that it may not have had an impact. The class is not offered in the current year.

Plan:

Maintain the graduation rate of the school above 90%. Each year, Lehi High School would like to see a higher percentage of students graduating. The graduation rate should, at minimum, be above 90%. Graduation will allow students the opportunity for training and education after high school. Focusing on critical skills that a student is missing as well as the credit they need will be important.

Report:

Time was for teachers to collaborate in the summer and during the year to develop curriculum, coordinate teaching standards, and make objectives for students to achieve. Money was set aside to assist in the cost of the summer days for teachers. Student advocates monitored progress to graduation and worked with students, teachers and parents to make up credit and failing grades. Guided Studies provided time for students to make up credit lost due to failure. General aides/advocates and subject specific aides assisted with less failure in those subject areas. Graduation rates will be between 91% and 92% for the year of this plan.