

Lehi High Final Report 2019-2020

2019 - 2020 ▼

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$0
Distribution for 2019-2020	\$174,706	\$174,706
Total Available for Expenditure in 2019-2020	\$174,706	\$174,706
Salaries and Benefits	\$175,294	\$143,791
Contracted Services	\$0	\$2,683
Professional Development	\$0	\$24,670
General Supplies	\$0	\$941
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0

Remaining Funds (Carry-Over to 2020-2021)		\$2,621
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$175,294	\$172,085
Remaining Funds (Carry-Over to 2020-2021)		\$2,621

Goal #1

close

State Goal

close

Graduation rate will be 93% or above. The 10th and 11th grade students will be monitored as well, to be on track for graduation. It will be evaluated mid-term, at the end of each quarter, at the end of the school year, and again at the end of September of the following year.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look at the graduation percentage and the Watch List from Skyward student management system.

Please show the before and after measurements and how academic performance was improved.

Advocates tracked all students with failing grades each term. Advocates helped recover an average of 18 credits per term.

We achieved our goal of 93% graduation rate.

This is the Action Plan Steps identified in the plan to reach the goal.

We will employ student advocates to track academics, credits, and attendance of students identified as at-risk to not graduate. They will coordinate their efforts with teachers, counselors, and administrators to provide support for students.

We will fund two half-time teachers for math and science to reduce class sizes to allow teachers to work one-on-one with struggling students.

We will employ a digital curriculum aide to help students who are behind on credits work toward graduation.

We will employ an attendance aide to work with students to improve attendance.

Please explain how the action plan was implemented to reach this goal.

Each week advocates identified students deficient in credits and failing classes. They met with an administrator and counselor to develop a plan to help the students recover deficient credit and improve failing grades. During the 4th quarter advocates spent time contacting students at home during the Covid quarantine to help with essentials.

Teachers were employed to reduce class sizes and we created essential courses in math to provide one on one instruction.

We employed a digital curriculum aide. The students in these classes are able to recover credit through online packets with the help of an aide during school.

Advocates and attendance aide closely monitoring student attendance and called home.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

80% of students will reach mastery of essential standards in math, english, and science.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers identify essential standards within curriculum of Math, English and Science courses.

Assessment tasks and questions formulated to evaluate student learning of essentials.

Assessments will be given and evaluated for student learning, by student by standard.

Intervention to reach 80% + mastery of essential standards.

Please show the before and after measurements and how academic performance was improved.

Our teachers in Math, English, and Science worked to help achieve our goal of 80% proficiency on essential standards, which included the process of identifying and refining their essential standards.

We were on track to achieve our 80% proficiency rate when 4th term and Covid started. 4th term the students went to online learning only and all students received full credit without scores on essentials.

We will continue to work to achieve our goal on the remaining subjects.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire two half-time teachers in math and science to reduce class size.

We will hire an english and math aide to provide support for struggling students.

Team leaders and teachers will participate in professional development opportunities to identify and implement strategies to help students reach mastery on essentials. We will send faculty to conferences, team time collaboration, and leadership training. This will include travel expenses, food, housing, registration fees, and substitute teachers.

Please explain how the action plan was implemented to reach this goal.

We were able to reduce class sizes by funding a extra periods in Math, Science, and English.

We were able to hire aides in Math and English. We also hired a math teacher to give extra support in math and reduce class sizes.

We were also able to take science teachers to a conference focused on improving working through the PLC process and identifying essentials.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$175,294

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$175,294
Total:	\$175,294

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is extra money we will hire an additional advocate and/or other support staff. We would also use the funds for professional development opportunities.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	3	2019-03-12