SCHOOL LAND TRUST ADMINISTRATION FOR LEAS & SCHOOLS

Doug Webb - LOG OUT

Lehi High

Current School Plan

Current School Plan 2022-2023 - Lehi High

School Plan Approved

School Plan Approval Details

Submitted By: Doug Webb

Submit Date: 2022-05-18

Admin Reviewer: Karen Rupp

Admin Review Date: 2022-05-16

LEA Reviewer: David Stephenson

LEA Approval Date: 2022-05-18

Board Approval Date:

Goal #1

close

State Goal

close

Graduation rate will be 93% or above. The 10th and 11th grade students will be monitored as well, to be on track for graduation. It will be evaluated mid-term, at the end of each term, at the end of the school year, and again at the end of September of the following year.

Academic Area clos

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

We will look at the Graduation percentage and the Watch List from Skyward student management system. Advocates will be looking at grades and working on interventions with failing students each term. Advocates will also work with administration to provide safe places for our students.

Action Plan Steps and Expenditures

close

Five advocates will be employed to work in direct instruction with students to have an impact on their learning.

Advocates will track academics, credits, attendance, and other factors of struggling students. They will coordinate their efforts with teachers and work with the students on their assignments and tests to ensure their success.

Advocates will meet with administrators and counselors each week to track students and review the work they've completed with the students.

A digital curriculum aide will work with students to recover credit.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We are paying for class size reduction in English, Math, Science and Social Studies. We are paying for one online class and 5 advocates to work with each counselor.	\$197,000.00
	Total:	\$197,000.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	As we go one to one we will be using our advocates and teachers to train on digital citizenship.

Goal #2

close

State Goal

close

80% of Lehi students will master essential standards in Math, English, and Science. This will be addressed through Tier 1 instruction, focusing on Essential Standards in each of the areas, followed up with appropriate interventions to guarantee mastery by the end of the year.

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

clos

Teachers identify essential standards within curriculum of Math, English, and Science courses. Assessment tasks and questions formulated to evaluate student learning of essentials. Interventions to reach 80%+ mastery of essential standards.

Action Plan Steps and Expenditures

close

Teachers will be given professional development opportunities, that will focus on identifying Essential Standards, Tier 1 Instruction, Assessment, Data Analysis and Evidence of Learning, Interventions and Extensions, and working in a PLC. Registration fees and substitute will be covered by the school.

Summer collaboration grants for teachers to work on the PLC cycle for each unit of learning.

We will be paying for additional sections in Math, English, and Science to reduce class size. This will help meet our essential standards as well as our graduation rate.

Category	Description	Estimated Cost
Professional development	We will be taking teachers to a conference to work on essentials. We will also be providing professional development and collaboration in the summer to articulate	\$47,195.00
requiring an overnight stay (travel, meals, hotel,	essentials. We will also use professional development to focus on social and emotional health. Our plan aligns with the Alpine TSSA program for student wellness using counselors, psychologists, and behavior specialists.	



Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will be using professional development to learn and implement social and emotional health.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$197,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$47,195.00
Total:	\$244,195.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$3,819.00
Distribution for 2022-2023	\$242,102.94
Total Available Funds for 2022-2023	\$245,921.94
Funds to be Spent Estimated in the Upcoming Plan	\$0.00
Funds to be Spent Estimated in the Goals for 2022-2023	\$244,195.00
Estimated Carry-over from 2022-2023	\$1,726.94
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

With extra money we will be paying for one more advocate.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
19	0	7	2022-03-15

Comments

Date	Name	Comment
		Goal #2 - States provide a classroom set of Chromebooks. The cost is not in the expenditures. Action Steps and Expenditures must match. Please revise.

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For assistance, contact:

<u>schoollandtrust@schools.utah.gov</u> (801)538-7533, (801)538-7764 or (801)538-7555

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