Goal #1

State Goal

Our graduation rate will be 93% or above. Also, 93% of 10th and 11th-grade students will be on track for graduation and will be monitored to stay on track to graduate. It will be evaluated mid-term, at the end of each term, at the end of the school year, and again at the end of September of the following year.
• Educational Technology/Library/Media
• Financial Literacy
• Fine Arts
• Graduation Rate Increase
• Health
• Physical Education
• Social Studies
• World Languages

Measurements

We look at the graduation percentage and the watchlist from Skyward student management system. Advocates will be looking at grades and working on interventions with failing students each term. Advocates will also work with the administration to provide safe places for our students.

Action Plan Steps and Expenditures

Four or more advocates will be employed to work directly with students to help with interventions and monitor their progress.

Advocates will track academics, credits, attendance, and other factors of struggling students. They will coordinate their efforts with teachers and work with the students on their assignments and tests to pass classes and remediate credits.

Advocates will meet with administrators and counselors each week to track students and review the work they've completed with the students.

We will employ a full-time Digital Curriculum (East Shore) teacher that works with students to recover credit.

We will employ a digital studies teacher/advocate to work with students on teacher created canvas remediation courses.

We will pay for extra classes to reduce class sizes in Math, English, and Science.
We will pay faculty and staff to work with students on credit remediation during the summer.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Class size reduction - Hiring teachers/Aides, paying for extra class periods for teachers Hiring digital studies teacher, advocates, and digital curriculum teachers Creating and maintaining digital remediation courses Summer remediation</td>
<td>$255,590.03</td>
</tr>
</tbody>
</table>

Total: $255,590.03

Digital Citizenship/Safety Principles Component

Yes

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral</td>
<td>We will provide continued training with our advocates and teachers on Digital Citizenship.</td>
</tr>
</tbody>
</table>

Goal #2

State Goal

85% of Lehi students will master essential standards in Math, English, and Science. This will be addressed through Tier 1 instruction, focusing on Essential Standards in each of the areas, and followed up with appropriate interventions to achieve mastery by the end of the year.
• English/Language Arts
• Mathematics
• Science

Measurements

Teachers will identify essential standards within the curriculum of Math, English, and Science courses. Assessments will be created to evaluate student learning of essentials. Interventions will be implemented to reach 85%+ mastery of essential standards. Students will also be monitored and identified as to why they aren’t mastering essential standards (attendance, prior knowledge, skills, and other barriers).

Action Plan Steps and Expenditures

Teachers will be given professional development opportunities, that will focus on identifying essential standards, tier 1 instruction, assessment, data analysis and evidence of learning, interventions, extensions, and working in a PLC. Registration, fees, travel expenses and substitutes will be covered by the school.

We will offer summer collaboration grants for teachers to work on the PLC cycle for each unit of learning.

We will be paying for additional sections in Math, English, and Science to reduce class size. This will help meet our essential standards as well as our graduation rate.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
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<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | Teacher professional conferences | $20,000.00

Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay) | Teacher summer collaboration | $40,000.00

Total: $60,000.00

Digital Citizenship/Safety Principles Component

Yes

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral</td>
<td>We will be taking teachers to a conference to work on all aspects of the PLC results cycle. We will also be providing professional development and collaboration in the summer to articulate essentials. We will also use professional development to focus on social and emotional health. Our plan aligns with the Alpine TSSA program for student wellness using counselors, psychologists, and behavior specialists. We will be using professional development to learn and implement social and emotional health.</td>
</tr>
</tbody>
</table>

Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost (entered by the school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)</td>
<td>$40,000.00</td>
</tr>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>$255,590.03</td>
</tr>
<tr>
<td>Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)</td>
<td>$20,000.00</td>
</tr>
</tbody>
</table>

Total: $315,590.03

Funding Estimates – Please Update

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
</tr>
</thead>
</table>
Carry-over from 2021-2022 | $41,387.00
---|---
Distribution for 2022-2023 | $242,102.94
---|---
Total Available Funds for 2022-2023 | $283,489.94
---|---
Estimated Funds to be Spent in 2022-2023 | $248,489
---|---
Estimated Carry-over from 2022-2023 | $35,000.94
---|---
Estimated Distribution for 2023-2024 | $280,589.09
---|---
Total Available Funds for 2023-2024 | $315,590.03
---|---
Summary of Estimated Expenditures for 2023-2024 | $315,590.03
---|---
Estimated Carry-over to 2024-2025 | $0.00
---|---

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

We would look at additional professional development opportunities for teachers and support staff. We will also look at hiring teachers and support staff to help with intervention plans and class size reduction.

**Publicity**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

**Council Plan Approvals**

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>NumberAbsent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>0</td>
<td>5</td>
<td>2023-03-14</td>
</tr>
</tbody>
</table>

**Comments**
<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023-06-23</td>
<td>Kira Bennett</td>
<td>In the future, please only include the academic area that directly aligns to your goal (e.g. Goal 1 is for Graduation Rate Increase). Any cross-curricular/interdisciplinary teaching or units would be addressed in the action steps, but are is not your goal's academic priority, as outlined in R277-477-4. Your Goal #2 academic areas are done perfectly.</td>
</tr>
<tr>
<td>2023-06-23</td>
<td>Kira Bennett</td>
<td>R277-477-4 (5)(a)-(b) outlines that no more than $7,000 may be spent from SLT funds to implement digital citizenship or safety principles. You have indicated in your plan for one or more goals that a digital citizenship/safety principles component will utilize SLT funding. No more than $7,000 may be spent on this component if SLT funds are being used to implement it.</td>
</tr>
<tr>
<td>2023-06-23</td>
<td>Kira Bennett</td>
<td>Please remember any expenditures for travel for PD or conferences are subject to the same policies and rules your LEA has for travel. If the expense isn't allowable under your LEA's policy for travel, it is not allowable under SLT. When in doubt, always contact your LEA or the SCT team prior to using SLT funds.</td>
</tr>
<tr>
<td>2023-06-23</td>
<td>Kira Bennett</td>
<td>The Funding Changes section does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for planned use of SLT funds and planned expenditures may not be tied back to an existing goal. If the Funding Changes section will be implemented, please go through the plan amendment process and include more specificity about your expenditures and the associated goal prior to spending funds.</td>
</tr>
</tbody>
</table>