

Mountain View HI Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$497	\$0
Distribution for 2013 - 2014	\$57,758	\$74,219
Total Available for Expenditure in 2013 - 2014	\$58,255	\$74,219
Salaries and Employee Benefits (100 and 200)	\$48,255	\$48,233
Professional and Technical Services (300)	\$6,000	\$15,115
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$4,000	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$10,871
Total Expenditures	\$58,255	\$74,219
Remaining Funds (Carry-Over to 2014 - 2015)	\$0	\$0

ITEM A - Report on Goals

Goal #1

Improve College and Career Readiness- We measure and work on college readiness by encouraging each student to take at least one college level class and by reaching the benchmark standard for all four sub tests of the ACT. Identified academic area(s).

Mathematics
Reading
Science
Social Studies

This was the action plan.

1. ACT Prep - We plan to supplement the cost of an ACT prep course for junior students who are willing to come to an extensive course on a number of Saturdays. This will run in addition to work that our teachers do to implement ACT prep coursework into their curriculum.
2. Mastery Connect. - We feel the key to improved higher level thinking and communication skills necessary for college is a better articulation of rigorous standards and assessment based on these standards. This program allows teachers to identify each assessment item with an assigned standard and track achievement to those standards.

Please explain how the action plan was implemented to reach this goal.

This year for the first time at MVHS we offered two ACT Prep Courses, a fall course and a spring course. This intervention proved to be successful as we improved slightly in all areas of the ACT, and improved by 1 point in the area of reading.

This year we purchased Mastery Connect for teachers who were interested in using this technology. All teachers reported satisfaction with using Mastery Connect to monitor student learning.

This is the measurement identified in the plan to determine if the goal was reached.

1. Number of students who take a college level class while still in High School. Our 2011 level was 84% of our graduates had participated in a college level class, our 2012 level was 83%. We would like our 2014 level to be 87%.
2. Percent of students reaching proficiency level on all four sub tests of the ACT. The junior class in 2012 reached approximately 22%. We do not yet have the results of the 2013 testing. We would like to reach 35% in the 2014 testing.

Please show the before and after measurements and how academic performance was improved.

We still do not have the final enrollment count of students taking college level courses for 2013-2014. Our ACT composite score improved from 19.5 to 20.1. Our scores improved in all areas as follows: ELA- 18.9>19.6; Math- 19.4>19.8; Reading 18.3>19.3; Science 20>20.2

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
6000	Professional and Technical Services (300)	Money to supplement an ACT prep course for up to 80 juniors at \$75 a student.
4000	Software (670)	Mastery Connect

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Money was used as outlined above:
 \$6000-Professional and Technical Services (300)
 Money to supplement an ACT prep course for up to 80 juniors at \$75 a student.
 \$4000-Software (670)/ Mastery Connect

Goal #2

Increase graduation rate through targeted intervention and lowering the students failing courses.
 Identified academic area(s).

- Mathematics
- Reading
- Science
- Social Studies

This was the action plan.

1. Credit Remediation - We would like to run 4 sections of a credit remediation course where students can complete online curriculum to make up deficient credit. Each section could serve up to 15 students for a total of 60 at any given time.
2. Study Skills - We would like to run two sections of a study skills class to target students who have failed multiple courses in preceding terms. this course is designed to help teach students the skills needed to pass all of their courses as opposed to remediate past credit.
3. Flex intervention specialist- Four days each week we run a flex intervention period for 25 minutes. Students who are failing or who have a d or other poor grades are required to attend a session with their teachers. Our flex intervention specialist is able to track attendance in flex and help us keep kids attending as needed.

Please explain how the action plan was implemented to reach this goal.

We did create four sections of Digital Curriculum courses to help students remediate deficient credit so that they could be on a path to graduation.
 We did offer two sections of Study Skills for students who struggle to maintain their grades.
 We did hire a FLEX Intervention Coordinator and we did hold the FLEX intervention program.

This is the measurement identified in the plan to determine if the goal was reached.

1. Published Graduation rates from the state. Or most recent rate was 82% in 2012. We would like to improve to 84%.
2. Number of students with a failing grade each quarter. Our rate has decreased 30% on average per quarter over the past two years. We would like to decrease an additional 10% each quarter.

Please show the before and after measurements and how academic performance was improved.

Our graduation rate increased from a cohort graduation of 88% in 2013, to a graduation cohort of 89% in 2014.
 Final data on pass/fail rates by quarter has not been obtained as of 10/16/2014.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
26250	Salaries and Employee Benefits (100 and 200)	Credit Remediation aide \$ 8000 Study Skills Teacher \$11,250 Flex Intervention specialist \$7000

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Expenditures were allocated as noted above:
 Salaries and Employee Benefits (100 and 200)
 Credit Remediation aide \$ 8000
 Study Skills Teacher

\$11,250
Flex Intervention
specialist \$7000

Goal #3

Improve achievement on standardized Core tests as measured by the UCAS test.

Identified academic area(s).

Mathematics

Reading

Science

Writing

This was the action plan.

Our main plan to continue to improve is to strengthen our professional learning communities. We will do this through several methods.

1. Summer Collaboration- We would like to pay for teams to collaborate for up to 4 days during the summer to build common standards and develop common assessments and intervention systems
2. School year collaboration- We would like to pay the costs of the substitute to allow teams to collaborate for a day during the school year on curriculum and assessments.
3. Team leadership - We would like to pay a small stipend for our 9 CTLs and our 26 team leaders to compensate them for running their collaboration time and attending several team leader trainings throughout the year.

Please explain how the action plan was implemented to reach this goal.

Collaboration grants were given to teachers to collaborate over the summer as outlined above.

CTL's were given a stipend to lead the PLC groups at MVHS.

This is the measurement identified in the plan to determine if the goal was reached.

We would like to improve our overall score on the UCAS assessment from 505/600 and 91% in the state.

Please show the before and after measurements and how academic performance was improved.

The state moved away from the UCAS system. A new baseline according to the states new SAGE system will need to be established in 2014-2015.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
22005	Salaries and Employee Benefits (100 and 200)	Sub costs for in year collaboration - \$2005
		Team Leader Stipends - \$11,000
		Summer Collaboration - \$9000

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Expenditure's were allocated as noted above:

Salaries and Employee Benefits (100 and 200)

Sub costs for in year collaboration -

\$2005

Team Leader Stipends -

\$11,000

Summer Collaboration -

\$9000

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We plan to use any additional funds to support professional development of our teachers and/or fund additional collaboration opportunities. We have infused some great ideas into our school through professional conferences and school visits over the past several years and would like the opportunity to continue this practice.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable.

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board
JoDee Sundberg

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/20/2014