

Appendix A: The Mountain View High School- School Improvement Plan 2014-2015

PART 1: SCHOOL VISION, MISSION, VALUES AND GOALS

School Vision: *Engage. Achieve. Contribute.*

- 1) Our vision is to have every student join a club, sport, extra-curricular or co-curricular activity so that they have an *engaging* high school experience.
- 2) We want every student to know that they can *achieve* great things, that they can do difficult things and be successful. Do your best in everything you do at Mountain View, whether in the classroom, on stage or on the field.
- 3) We want every student to *contribute* to the success of others and to add to the legacy of excellence that has come to define Mountain View High School.

School Mission: *To help prepare our students for their future by providing the best education possible. We will do this by:*

- 1) Endeavoring to graduate every student.
- 2) Delivering a college and career readiness education that will prepare our students to take their next step in life.
- 3) Offering our students opportunities to be involved in co-curricular, extra-curricular and other social experiences that provide a balanced education.

School Values/ Beliefs:

1. We believe there should be a place for every student to feel accepted and successful at Mountain View.
2. We believe that we should focus on what we can control in helping all students to learn at high levels.
3. We believe that students can do hard and difficult things and be successful, and so can teachers!
4. We believe that every student has a story to tell, and if we take the time to read the pages of their lives, we will be in a better place to influence, motivate and inspire them to succeed.
5. We believe that we are role models for our students. As such, we need to model the behavior we want to see in them.
6. We believe that we can instill hope and build confidence in our students.
7. We believe that by working together as a community, we can help all students to succeed and learn at high levels.

School-wide Goals:

1. We will endeavor to graduate every student.
2. Increase the amount of students taking college level and career readiness courses.
3. Increase the average student performance on the ACT.
4. Increase performance on the SAGE Assessment over the previous (benchmark) year.

PART 2: SCHOOLWIDE DATA (2014)

Student Enrollment	1,250					
Demographic data	65%- White/ Caucasian 26%- Hispanic/ Latino 3%- Pacific Islander 6%- Other					
	7%- Special Education Classification 6%- English Language Learner					
	42% Qualify for free or reduced lunch					
Graduation Rate	2014	2013	2012	2011	2010	2009
Whole School	89.5%	87%	83%	80%	80.8%	75.3%
Caucasian	89.9%	88.3%	85.3%	82%	85.4%	80.7%
Low Income	84.4%	81.4%	73.6%	74%	68.7%	63.8%
Hispanic	87.2%	85.4%	68.8%	77%	63.1%	54.4%
LEP	64.3%	89.5%	66.7%	74%	58.8%	31.8%
SWD	57.7%	56.8%	52.9%	42%	56.7%	67.7%
ACT Test Score Average (Junior Class)	English	Math	Reading	Science	Composite	# Tested
2014	19.6	19.8	20.3	20.2	20.1	374
2013	18.9	19.4	19.3	20.0	19.5	419
Advanced		2014	2013	2012	2011	2010

Placement Summary						
	Total AP Students	160	162	175	202	214
	Number of Exams Taken	260	234	281	322	351
	# of students with passing score (3 or 4)	130	140	145	157	178
	% of passing tests (3 or 4)	81.3	86.4	82.9	77.7	83.2
SAGE: 2014 Grade= D	Language Arts	= 41/100 2014	Math 2013	= 18/100 2012	Science 2011	= 45/100
Concurrent Enrollment Summary	Total Concurrent Enrollment Courses taken	733	603	774	1209	1146
	Percentage of students taking courses	Whole School	Senior	Junior	Sophomore	
		25%	38%	28%	9%	
Attendance Summary	Attendance Total	Average Absence per student	Total Tardies	Average Tardies per student		
	55,590	45.75	20,109	34.7		

Analysis of School-wide Data:

Areas of Strength:

- The graduation rate of Mountain View has increased steadily over the past six years and is well above the state and national averages.
- The graduation rate for LEP students was the highest of any subgroup in 2013. The graduation rate for Hispanic/ Latino students increased by 12% in 2013 and is well above the state and national average.
- The average performance of students on the ACT improved in all areas over the previous year.

- Reading performance on the ACT increased by 1 point over the previous year.
- Amount of AP tests taken improved over the previous year.
- AP passing rate still amongst the highest in the Alpine School District and well above the state and national averages.
- Enrollment in Concurrent Enrollment classes increased from the previous year.
- Highest enrollment in Concurrent Enrollment classes of all Orem High Schools, second highest enrollment of all Alpine School District High Schools.

Areas of Improvement:

- The graduation rate of our students with disabilities is an area of concern that needs to improve. MVHS graduation rate is the lowest of the eight traditional high schools in the Alpine School District.
- Passing rate of the AP Test decreased over the previous year.
- We need to identify what skills our students need to improve on the ACT and SAGE.
- Enrollment in Concurrent Enrollment classes has been higher in the past.
- We have high averages of class periods missed and tardy to per class.