

Student Name \_\_\_\_\_

Student ID # \_\_\_\_\_

## Westlake High School

### 10<sup>th</sup> Grade Registration Worksheet 2015-2016

*This worksheet is to assist you with registration. Please do not return this form to the counseling center.*

English *	Math *	Science *		Social Studies *		P.E. *	Electives	Electives	Electives
<input type="radio"/> English 10  <input type="radio"/> English 10 Honors (3.0 GPA or GT; Attach copy of transcript)  <input type="radio"/> English 10 Resource (IEP Required)	<input type="radio"/> Sec Math 1 <input type="radio"/> Sec Math 2  <input type="radio"/> Sec Math 2H <input type="radio"/> Sec Math 3 <input type="radio"/> Sec Math 3 H  <input type="radio"/> Math Resource (IEP Required)	<u>Year Classes</u> <input type="radio"/> Earth Systems  <input type="radio"/> Biology <input type="radio"/> Biotech  <input type="radio"/> Biology Agricultural Science  <input type="radio"/> Chemistry  <input type="radio"/> Physics with Tech  <input type="radio"/> Environmental Science	<u>Semester Classes</u>  <input type="radio"/> Botany  <input type="radio"/> Natural Resources  <input type="radio"/> Zoology  <input type="radio"/> Plant Science  <input type="radio"/> Astronomy	<u>Year Classes</u> (Students must register for US History, US History H or AP US History)  <input type="radio"/> US History*  <input type="radio"/> US History H*	<u>Semester Classes</u>  <input type="radio"/> Psychology <input type="radio"/> Sport Psychology  <input type="radio"/> Ancient World History  <input type="radio"/> Modern world History  <input type="radio"/> Current Issues  <input type="radio"/> History of Sports  <input type="radio"/> US Wars	<input type="radio"/> P.E. Fitness (Required)  <input type="radio"/> Conditioning (Must Have Coaches approval)	Strongly recommended students register for a Fine Art credit.		
						<b>Health *</b>	<b>Electives</b>	<b>Electives</b>	<b>Electives</b>
						<input type="radio"/> Health	Strongly recommended students register for a Fine Art credit.		

[Type text]

\*Required Classes