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#### **COURSE DISCRIPTIONS**

AGRICULTURE	
<i>ART</i>	
BUSINESS & MARKETING	
ENGLISH & APPLIED/ADVANCED LANGUAGE ARTS	
FAMILY AND CONSUMER SCIENCE	
FINANCIAL LITERACY	
FOREIGN LANGUAGE	
HEALTH EDUCATION	
MATH & APPLIED/ADVANCED MATH CORE	
MUSIC	
PHYSICAL EDUCATION	
RESOURCE	
SCIENCE & APPLIED/ADVANCED SCIENCE CORE	
SOCIAL STUDIES	
TECHNOLOGY & ENGINEERING	
TECHNOLOGY EDUCATION	
TRADE/INDUSTRY EDUCATION	
ELECTIVE CLASSES	

#### **GRADUATION REQUIREMENTS**

#### 3.0 Credits English (E)

1.0 English 9 (E) 1.0 English 10 (E) 1.0 English 11 (E)

#### 1.00 Credit Applied Language Arts (ALA)

2.0 Credits Math Core (9-12) (MC) 1.00 EM-Elementary Math (EM) 1.00 AM-Advanced Math (AM)

#### 1.00 Credit Applied Math (AMC)

#### 2.00 Credits Science Core (9-12) (SC)

Taken from 2 of the 4 quadrants: SC1 Biology, Biology AP, Human Biology SC2 Chemistry, Chemistry AP SC3 Earth Systems SC4 Physics, Physics AP, Physics/ Technology

#### 1.00 Credit Applied Science (ASC)

#### 3.0 Credits Social Studies

- 0.5 World Geography (9th) (G)
- 0.5 World Civilization  $(9^{th})$  (WC)
- 1.0 U.S. Studies (10th) (US)
- 0.5 Gov. & Citizenship (11<sup>th</sup>) (GC)
- 0.5 Student's choice (9-12) (SS)

1.5 Credits Fine Arts (9-12) (A)

1.0 Credit Career & Technical Education (9-12) (CTE)

0.5 Credit Computer Technology (CT)

0.5 Credit Financial Literacy (FIN)

0.5 Credit Health (10th Grades) (H)

#### **<u>1.5 Credits Physical Education (9-12)</u>**

0.5 PE Skills and Techniques (9<sup>th</sup>) (PES)

0.5 PE Fitness for Life (PEF)

0.5 PE Lifetime Activities (PEA)

#### <u>9.5 Credits Electives</u> (any extra Credit earned in the above requirements, and/or any elective Credit of choice)

28 total Credits Required for Graduation

#### **COLLEGE BOUND SUGGESTED REQUIREMENTS**

augmenting the above requirements		
4.0 Units English	4.0 Units Math	
4.0 Units Science	2.0 Units Foreign Language	

#### EARLY GRADUATION

3.0 Units Social Studies

Students may graduate at the conclusion of the eleventh Grades, if they have completed the twenty-eight (28) Credit requirements for graduation in Alpine School District. Application must be made upon registration for the eleventh Grades or no later than November 15<sup>th</sup> of the junior year. Contact your counselor for further information.

#### ADVANCED PLACEMENT COURSES

College Board Advanced Placement exams are given every May.

A student earning a passing Grades from this exam may be granted three to ten semester Credits by the university or college the student is admitted. <u>We offer the following AP classes:</u>

Art	Biology	
AB Calculus	BC Calculus	Chemistry
Computer Sci.	English	French
German	Music	Physics
Spanish	Statistics	US History
World History	Government & F	olitics
Psychology	Environmental S	cience

#### PSAT/NMSQT TEST

**PSAT/NMSQT** Test (Preliminary SAT) is suggested for juniors who want to qualify for the National Merit Scholarships. Both of these test are optional and given only one time in the fall.

**College Entrance Exams (ACT or SAT)** should be taken near the end of the junior year or, at the latest in the fall of the senior year. Register on line at <u>www.actstudent.org</u> for the ACT test. Some ACT registration packets are available in the Counseling Center. Also register on line for the SAT at <u>www.collegeboard.com</u>.

<u>Classes are subject to change. Please see on-</u> <u>line course description booklet for updates, or</u> <u>see counseling staff.</u>

#### ADMISSION REQUIREMENTS FOR UTAH COLLEGES/UNIVERSITIES

Utah colleges and universities strongly recommend the following courses:

#### 4.0 Units English (emphasizing

composition/literature: English 9, English 10, English 11, English 12 or English AP)

**3.0 Units Math (4 years are encouraged)** select from Elementary Algebra, Geometry, Intermediate Algebra, Pre-calculus, or Calculus. Students are strongly encouraged to take at least through Pre-calculus.

**3.0 Units Science Core** (selected from 3 of the following 4 areas: Earth Systems; Biology; Chemistry; Physics)

**2.0 Units Foreign Language** (Same language)Required by University of Utah only, recommended by all other colleges.

#### **1.0 Unit United States History**

**4.0 Units Additional Courses** (Select from at least two groups: English, history, math beyond Algebra 2, foreign language, lab science, social science, fine arts.)

Compare with the graduation requirements listed. It is very important to recognize what your student must complete to graduate from high school and sign him/her up accordingly. If you have questions regarding this information, please see the Westlake Counseling Office for assistance.

#### **COURSE CODES**

Е	English
LAC	Language Arts/Communications
ALA	Applied/Advanced Language Arts
A	Fine Art
Н	Health
ЕМ	Elementary Math
AM	Advanced Math
СТЕ	Career Technology Education
	PE - Skills
PEF	PE - Fitness
PEA	PE – Individual Activities
SC	Science Core
AS	Applied Science
SS	Social Studies
US	U.S. History
	Geography
WC	World Civilizations
GC	Government & Citizenship
FIN	Financial Literacy
FCFl	exible Credit (class may be repeated)

#### NCAA REQUIREMENTS

If you plan to enter college in 2010 or after, you will need to present 16 core courses in the following breakdown:

4 years of English

- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 1 year of additional English, math or science

2 years of social studies

4 years of additional core courses (from any area listed above, or from foreign language, non-doctrinal religion or philosophy)

#### GRADUATION CREDIT REFERENCE SHEET

Westlake High School

#### ART (A)

Chamber Orchestra

Concert Orchestra

Musical Theatre

Percussion (Advanced)

Music Theory

General Choir

Chamber Choir

Concert Choir 9th

Women's Choir SA

Marching/Pep Band

Adv. Wind Symphony

Symphonic Band

Wind Symphony

Ballroom 1, 2 & 3

Ballroom Team

Men's Choir TB

Concert Band

Guitar 2

AP Music

Accapella

Alliance

Jazz Band

Madrigals

Color Guard

1.5 CreditArt Foundation 2CAP Art HistoryCCeramics 1CCeramics 2MAP CeramicsACommercial ArtMDigital PhotographyPPhoto 2CDrawing/Drawing 2AAP Art Drawing/AP 2D PortfolioCPaintingCArt HonorsM

Drama 1 Drama 2 Drama 3 Drama 4 Stage Crew

Color Guard Dance 1 Dance 2 Dance 3 Dance Company

> HEALTH (H) .50 Credit

Health

FINANCIAL LITERACY (FIN) .50 Credit Adult Roles & Financial Literacy

> COMPUTER TECHNOLOGY (CT)

.50 Credit

Computer Technology

Financial Literacy

#### PHYSICAL EDUCATION .50 (PES) .50 (PEF) .50 (PEA) 1.5 Credits

Aerobics (PEA) Ballroom 1, 2& 3(PEA) Ballroom Team (PEA) Ballroom Dance Team (PEA) Color Guard (PEA) Conditioning (Athletes) (PEA) (PEF) Dance 1(PEA) Dance 2 (PEA) Dance 3 (PEA)

J.SO (PEA)
dits
Alliance
Drill Team (PEA)
Fitness for Life (PEF)
Lifetime Activities (PEA)
Lifetime Aerobics (PEA)
PE Skills (PES)
Swim Team (PEA)
Weight Training (PEA)
Weight Training Adv (PEA)

#### CAREER TECHNOLOGY EDUCATION (CTE) 1.0 Credit

Accounting 1 Accounting 2

Entrepreneurship Marketing

Retailing (Book Store) Sports/ Entertain Marketing Teen Living Adult Roles Child Development Child Care 1 Child Care 2 Clothing 1 Clothing 2 Culinary Arts (Prostart) Foods & Nutrition 1 Foods & Nutrition 2 Interior Design 1 Interior Design 2 Law Enforcement Pre-Engineering Technology Architecture Design 1 & 2 **Basic Drafting** Cabinetmaking Engineering Drafting Advanced Technology Pre-Engineering Technology Technical Design 1 **Robotics & Automation** Woodworking 1

Agriculture Leadership Agriculture Mechanics 1 Agriculture Mechanics 2 Animal Science **Biology** Agriculture Cabinet Making Floral Design Furniture Design Equine Science Greenhouse Management Natural Resource Science **Exercise Science** Health/Science Advanced Health/Science Intro Medical Anatomy & Phys. Sports Medicine

Commercial Art Digital Photography Advanced Photo 2

TV Broadcasting 1 TV Broadcasting 2 (Thundervision) TV Production 1 TV Production 2

#### ENGLISH (E) 3.0 Credits

English 9 English 9 Honors English 9 Co-Taught English 9 Resource English 10 English 10 Honors English 10 Co-Taught English 10 Resource

#### C) redits E E

English 11 English 11 Honors English 11 Co-Taught English 11 Resource English 12 English 12 Honors English 12 Co-Taught English 12 Resource Westlake High School

SOCIAL STUDIES 3.0 Credits .50 Credit World Civilization (WC) .50 Credit Geography (G) .50 Government & Citizenship (GC) .50 Credit 1 Choice (SS) 1.0 Credit US History (US)Anc. World History (WC) (SS)US History (US)Govern. & Citizenship (GC) Arc. World History (G)AP US History (US)Govern. & Citizenship (GC) AP US History (US) (SS)Human Geography (G) (SS)AP US Govern./Politics (SS) (GC)AP Human Geography (G) (SS)World Civilization (WC)(SS)Mod World History (WC) (SS)World Geography (G) (SS)psychology (SS)World Geography (G) (SS)AP World History (SS) (WC)	SCIENCE CORE (SC)         2.0 Credits         2 from different areas: SC1, SC2, SC3, SC4         SC1       SC3         Biology       Earth Systems         Biology Co-Taught       Earth Systems Co-Taught         AP Biology       SC2         SC2       SC4         Chemistry       Physics         AP Chemistry       AP Physics         Physics w/ Technology       Physics w/ Technology
MATHEMATICS2.0 Credits1.0 Credit (EM)1.0 Credit (AM)1.0 Credit (AMC) Required for 9-12 GradesAccounting 1 (Elective Math Credit) Geometry Co-TaughtAccounting 2 (Elective Math Credit)GeometrySecondary MathCalc BCSecondary Math HonorsPre-CalculusAlgebra 2AP Calc ABAlgebra 2 HonorsAP Calc BCAlgebra 2 AAP StatsAlgebra 2 BAlg. 1 Co-TaughtCollege Prep MathCollege Prep Math	APPLIED SCIENCE         1.0 Credit         (ASC) Required for 9-12 Grades         Any science core that you haven't already taken or         Agriculture Science       Health Science Introduction         Animal Science       Medical Anatomy & Physiology         Astronomy       Meteorology         Geology       Natural Resource Science         Health/Science Advanced       Pre-Engineering Technology         Zoology       Zoology
LANGUAGE ARTS & COMMUNICATIONS (LAC) (ALA) 1.0 Credit         AP Spanish Language       French 3         Creative Writing       French 4         Debate       German 3         Debate Adv.       Intro to College Writing (Eng. 1010)         English 12       Mythology         AP English Lang.       Newspaper         AP English Lit.       Reading Skills         Film Literature       Spanish 3         Spanish 4       Spanish 4	ELECTIVE (FC)Aide-OfficeLatino's in ActionAide-Media CenterMath ResourceAide-TeacherMath Tutorial (Champ)American Sign Language 1Peer TutorAmerican Sign Language 2Spanish 1CheerleadingSpanish 2English Tutorial (Champ)Stage CrewFrench 1Student CouncilFrench 2Work Base Co-op/Career InternGerman 1YearbookGerman 2Law EnforcementChinese 1Chinese 2

## AGRICULTURE



#### AGRICULTURAL COMMINICATION LEADERSHIP 1.0 Credit

#### Grades 10-12

\$15.00 Fee Students will learn skills needed to manage an agricultural business. The course should be taught as a part of a sequence of courses related to a specific technical area, i.e. animal science or plant science. Instruction includes economic business principles and structures, business enterprise analysis, accounting, taxes, insurance, productivity, financing, capital resources, purchasing, government programs, commodity groups, contracts, estate planning, marketing, salesmanship, and the supplication of computer hardware and software in agriculture.

#### AGRICULTURAL SYSTEMS AND TECHNOLOGY I 1.0 Credit **Grades 10-12** \$15.00 Fee

Students will develop knowledge and skills in the application of principles and techniques of power, structural, and technical systems used in the agricultural industry, particularly agricultural production and service. Instruction includes classroom and laboratory learning and the application of the concepts taught through supervised agricultural experience. Students will develop basic skills in areas of hot and cold metal work, tool reconditioning, plumbing, and painting, bill of materials preparation, small gas engines, and welding. The basic practices associated with soil and water management are included; Safety and proper use of tools and equipment will be emphasized.

#### AGRICULTURAL SYSTEMS AND TECHNOLOGY II 1.0 Credit **Grades 10-12**

#### \$ 15.00 Fee

Students will develop knowledge and skills in the application of principles and techniques of power, structural, and technical systems used in the agricultural industry. Emphasis will be on selecting, operating, maintaining, servicing, and using agricultural power units and equipment. The course also includes agricultural uses of concrete and electricity. Safety and the proper use of safe practices will be integrated throughout the instruction. The instructional method will involve applications of concepts being taught through classroom and laboratory instruction and supervised agricultural experience. NOTE: This course builds on knowledge and skills developed in Agricultural Systems and Technology I

#### C81110 (CTE) AGRICULTURE WORK EXPERIENCE May earn up to 2 Credits Grades 11-12 Prerequisite: Related class and teacher approval.

Program offers on-the-job training and experience that is directly related to student career goals. It is designed to bridge the gap between school and work. Students will

have a training plan, adequate supervision by a school/district coordinator and will be paid according to state and federal labor laws. You must be enrolled in an agriculture class.

#### C16011-2 (CTE, ASC) ANIMAL SCIENCE 1 Credit **Grades 10-12** \$15.00 Fee

Exposes students to a wide range of scientific principles such as genetics, anatomy, physiology, nutrition, diseases, pests, and management practices. The scientific processes of observation, measurement, hypothesizing, data gathering, interpretation, analysis, and application are stressed. This course will cover a wide range of animals from cows and horses to dogs, rabbits and hamsters. Career opportunities and educational preparation are examined. Learning activities are varied with classroom, laboratory, and field experiences. The course will include agricultural leadership.

#### C16210 (CTE) EQUINE SCIENCE .5 Credit \$15.00 Fee

This course prepares students to care for horses and horse equipment; to train horses for various work and athletic or entertainment roles; and to manage horse training breeding and housing programs and facilities. Students will also cover horse sciences which include genetics, anatomy, physiology/nutrition, diseases and pests. Learning activities are varied, with classroom, laboratory, and field experiences emphasized to care for the horses and horse equipment.

**Grades 10-12** 

#### C13311-2 (SC1, CTE, ASC) **BIOLOGY AGRICULTURE SCIENCE** 1 Credit **Grades 10-12** \$15.00 Fee

Designed to meet the requirement for biological science Credit. The standards and objectives for this course are the same as the standards and objectives for biology, the only difference being the degree of emphasis on agriculture. Students completing this course will become cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture. The course will include agricultural leadership.

#### C15120 (CTE) **FLORAL DESIGN** .5 Credit **Grades 10-12** \$15.00 Approximately

Prepares individuals to produce, process, and market plants used primarily for ornamental, recreational, and aesthetic purposes and to establish, maintain, and manage horticulture enterprises such as floriculture, and greenhouse operation and management. Course will include practical applications in the area of retail floriculture. Instruction includes handson activities involving basic design principles and elements.



This course will also include instruction in field and laboratory applications. The course will include agricultural leadership.

#### C14510 (CTE)

#### NATURAL RESOURCE SCIENCE I (SEMESTER) .5 Credit Grades 10-12 \$ 15.00 Fee

Students will develop knowledge and skills related to production management and conservation of natural resources. Mayor units will include ecology, range resources, waste management, and land use. Field and laboratory experience will be emphasized.

#### C81100 (CTE) PRE-ENGINEERING TECHNOLOGY 1.0 Credit Grades 10-12 \$ 15.00 Fee

Pre-engineering Technology is a fun and exciting class where students can learn about and explore the world around them in a hands-on, action based environment. This course will revolve around helping students learn about and apply the engineering design/problem solving process. Students will learn how to approach these real world problems in an innovative and creative way. Students will be given opportunities to learn how to effectively communicate their ideas with others through classroom presentation.

### <u>ART</u>



#### A0020 (A) ART FOUNDATIONS 2 .50 Credit Grades 10-12 \$ 15.00 Fee Approximately Supply cost dependent on student use

The gateway to great art classes at WL High! <u>Learn to draw</u> with a variety of tools. Learn to use color. Learn about great art and artists past and present. This course is prerequisite for most art classes her at WL High. Along with the fee students will be required to provide their own sketch book and some drawing tools.

#### A1000 (A) AP ART HISTORY 1 Credit Grades 11-12 \$ 15.00 Fee

#### Supply cost dependent on student use

This is a yearlong course structured to prepare students for the AP Art History Exam. The course offers a chronological survey of Western art from the dawn of civilization to the present time, including most modern trends. The course combines proper historical techniques and procedures with an emphasis on the unique position and role played by both the artist and the work of art, its context and the critic. Students will be exposed to a wide range of art and will be able to identify major artist in each period or movement. The fall semester covers art from the Paleolithic through the Early Renaissance era. The Spring Semester covers art from the Late Renaissance era through Post Modern.

#### A215A1-2 (A)

AP Studio ART OR AP 2D Portfolio 1 Credit Grades 11-12 \$ 15.00 Fee Prerequisite: Teacher Approval (Drawing 1, 2 & Painting OR Honor's Art) Supply cost dependent on student use COLLEGE LEVEL COURSE

Students will choose with teacher direction which portfolio to submit. For highly motivated students who are seriously interested in the study of art. Students should be aware that Advanced Placement work involves significantly more time than the typical art class. Students will be expected to purchase their own tools, paper and media. Students will be involved in developing a comprehensive portfolio to meet the demands of the AP evaluation whether they submit the portfolio or not. Work for the AP portfolio is divided into three areas: (1) quality of work; (2) concentration on a particular interest or problem; and (3) breadth of experience. Students will also need to work outside the classroom. Contemporary Art History, Aesthetics, Visual Culture and Art Criticism will also be addressed.

#### A7201-2 (A) MUSICAL THEATRE 1 Credit Grades 10-12 Audition

**\$ 60.00 Fee** A hands-on course designed to cover the aspects of musical dance including mandatory participation in the production of a full length musical, in the fall and spring semesters. Students will also study elements of dance, choreographers, choreographic principals and processes, dancing, acting and auditioning.

Several groups make up the band program and each one is highly motivated and very musically active. The Wind Symphony, Symphonic band, Concert Band, and Percussion ensembles are at the core of the program. Other performance groups include the Marching band, two Jazz bands, and Pep band. To help increase individual musicianship all students are encouraged to study privately and all students may be required to attend an after school sectional once a week. A brief description of each program is included. Note: many students are able to be involved in several of the offerings.



#### A2310 (A) DRAWING 1 .5 Credit \$ 15.00 Fee

Grades 10-12

#### **Supply cost dependent on student use** Drawing focuses on black and white or monochromatic rendering from life, pictures, masterworks, and imagination. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art criticism, art history, and aesthetics.

#### A2310 (A) DRAWING 2 .5 Credit \$ 15.00 Fee Prerequisite: Drawing 1

Grades 10-12

#### Supply cost dependent on student use

Drawing focuses on color rendering from life, pictures, masterworks, and imagination. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related

technology skill, art criticism, art history, and aesthetics.

#### A2500 (A) PAINTING 1 1.00 Credit Grades 10-12 \$ 15.00 Fee

**Prerequisite: Drawing 1 & 2 or Honors Art (high school) Supply cost dependent on student use** 

Includes explorations in painting and drawing media, with a focus on oils. Students will gain experience applying the elements and principles of art and developing creative concepts and ideas. This is a full year course. Students will learn a variety of styles and methods for paint application. On completion, a student should be ready to move on towards AP Studio Art. Art History, Aesthetics, Visual Culture and Art Criticism will also be addressed.

#### A2210 (A) CERAMICS I .5 Credit Grades 10-12 \$ 15.00 Fee

#### Supply cost dependent on student use

In this class you will learn the techniques and processes of hand building, preparation of clay bodies, use of tools and equipment.

A2220 (A) CERAMICS 2 Prerequisite: Ceramics 1 .5 Credit Grades 10-12 \$ 15.00 Fee Supply cost dependent on student use Prerequisite: Ceramics I.

Detailed instruction in throwing on the wheel. Study of clay bodies, ceramics, sculpture, and pottery sculpture is

#### **AP CERAMICS**

1.0 Credit Grades 11-12 \$ 15.00 Fee

#### Prerequisite: Teacher Approval Supply cost dependent on student use COLLEGE LEVEL COURSE

Students will develop a 3-D portfolio. For highly motivated students who are seriously interested in the study of art. Students should be aware that Advanced Placement work involves significantly more time than the typical art class. Students will be expected to purchase their own tools, paper and media. Students will be involved in developing a comprehensive portfolio to meet the demands of the AP evaluation whether they submit the portfolio or not. Work for the AP portfolio is divided into three areas: (1) quality of work; (2) concentration on a particular interest or problem; and (3) breadth of experience. Students will also need to work outside the classroom.

#### C74820 (CTE, A)

#### ADVERTISING/COMMERCIAL ART .5 Credit Grades 10-12 \$ 15.00 Fee

#### Supply cost dependent on student use

Students will work in each of the following areas using a wide variety of media: layout, commercial design, lettering, graphic areas, drawing, illustration, painting, and an introduction to Adobe Photoshop. Students will be involved in the selection of subject matter and media used. Students will be required to create a portfolio of their best work.

#### **ART HONORS**

1.00 Credit \$ 15.00 Fee Grades 10-12

#### Prerequisite: Teacher Approval Supply cost dependent on student use

This course is a full year intensive study in art methods. Students will learn drawing and painting techniques in order to prepare them for AP Studio Art. Focus on the figure and accurate renderings, drawing from life and student taken photographs. Art History, Aesthetics, Visual Culture and Art Criticism will also be addressed.

#### P8310 (A, PEA) LA-DANCE 1 (Beginning) .5 Credit Grades 10-12 \$ 5.00 Towel/locker fee per semester



**\$ 5.00 Towel/locker fee per semester** This is a beginning level dance course that builds dance knowledge and skill in technique, improvisation,

choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. No prerequisite course is required.



#### P8320 (A, PEA) LA-DANCE 2 (Intermediate) .5 Credit Grades 10-12 \$ 5.00 Towel/locker fee per semester

This is an intermediate level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to the other curricular areas. The prerequisite for this course is Dance 1.

#### P8830 (A, PEA) LA-DANCE 3 (Advanced) 1 Credit Grades 10-12 \$ 5.00 Towel/ locker fee

This is an advance level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connection to other curricular areas. The prerequisite for this course is Dance 2.

#### P8330 (A, PEA) ALLIANCE PREPRATORY COMPANY/LA-DANCE 3 (Advanced) 1 Credit Grades 10-12 Auditions Only \$ 5.00 Locker Fee \$ 50.00 Participation Fee \$ 80.00 Costume Fee This is a preparatory dance company that builds dance

knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. This organization involves extra hours spent outside of class tine to rehearse for various performances. The prerequisite for this course is an audition.

#### P8341 (A, PEA)

LA-DANCE COMPANY (Advanced) 1Credit Grades 10-12 Audition Only \$5.00 Locker Fee \$ 50.00 Participation Fee \$ 250.00 Costume Fee

This Westlake High School's Dance Company will build dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connection to other curricular areas. This organization involves extra hours spent outside of class time to rehearse for various performances. The prerequisite for this course is an audition.

#### P8031-2 (A, PEA) LA-BALLROOM TEAM 1 Credit Grades 10-12 Prerequisite: Audition. \$ 50.00 Participation Fee \$ 150.00 Costume Fee Mastery of step patterns, movement, qual

Mastery of step patterns, movement, quality, and style will be emphasized. Team members will compete in individual competition, team formation competitions, and other performances throughout the school year.

#### PX110 (A, PEA) LA-BALLROOM 1 .5 Credit Grades 10-12 \$ 5.00 Participation Fee

This co-ed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience that they can share and enjoy on any social dance occasion. Emphasis is placed on the fox-trot, cha-cha, waltz and triple swing. Students will be required to participate in social dances and the Westlake competition.

#### PX120 (A, PEA) LA-BALLROOM 2 .5 Credit Grades 10-12 \$ 5.00 Participation Fee Prerequisite: Pass the Ballroom 1 class

This co-ed dance class teaches various forms of Ballroom Dance this may include, but is not limited to; Samba, Cha Cha, Rumba, Jive, Swing, Paso Doble, Tango, Waltz, Viennese Waltz, Quickstep, Foxtrot and others as time permits. Nor prior dance experience is required. Proper dance shoes are encouraged. Appropriate attire and footwear will be explained the first day of class. Instructors may also be contacted to answer footwear and attire questions. Students will be required to participate in social dances and the Westlake competition.

#### LA-BALLROOM 3 (A, PEA)

#### .5 Credit Grades 10-12 \$ 5.00 Participation Fee Prerequisite: Teacher approval

This co-ed dance class teaches expounds on the various forms of Ballroom Dance taught in Ballroom 2. This may include, but is not limited to; Samba, Cha Cha, Rumba, Jive, Swing, Paso Doble, Tango, Waltz, Viennese Waltz, Quickstep, Foxtrot and others as time permits. Proper ballroom dance shoes are required. Appropriate attire and footwear will be explained the first day of class. Instructors may also be contacted to answer footwear and attire questions. Students will be required to participate in social dances and the Westlake competition.



#### A6010 (A) DRAMA 1 .5 Credit \$ 20.00 Fee

#### Grades 10-12

This course introduces the student to the beginning elements of theatre and performance with emphasis on selfimprovement in performance and public communication. Mime, oral interpretation, seeing and monologue study are taught along with production criticism, and dramatic and comedic literature. The student will study audition techniques, seeing performance cinema appreciation and criticism, and an introduction to acting.

#### A6021-2 (A) DRAMA 2 1 Credit \$ 60.00 Fee

Grades 10-12

#### Prerequisite: Drama 1 in 9<sup>th</sup> Grades or Drama & Film.

Continues to build on the basics of theatre with an emphasis in acting. Students will study more advanced performance skills and work in both scenes and monologues. Confidence and performance skills are improved through classroom activities and participation. Students will also begin to study playwriting and other facets of the theatre. Participation in school productions, festivals, and competitions is recommended.

A6031-2 (A) DRAMA 3 1 Credit \$ 60.00 Fee



**Prerequisite: Drama & Film or Drama 2 or teacher approval.** This class is focused on **theatre history**. Students will study different periods of history through theatre, learn the conventions of the time period, read plays from the time period, and perform scenes in class incorporating their knowledge of (what) they have acquired. Theatre History includes, but is not limited to: Greek and Roman, Medieval, Shakespeare, Spanish Golden Age, Neoclassicism, Restoration, and Contemporary Drama.

#### A6041-2 (A) DRAMA 4 1 Credit \$ 60.00

#### Grades 12

#### Prerequisite: Drama 3, or teacher approval.

This class is the capstone theatre class, and has an emphasis in **directing**. Students will study different directing techniques, create a director's book, and direct their peers throughout the year. Our primary text is *A Sense of Direction* by William Ball. Students will apply all of the knowledge they have gained in previous years of drama in this course. It is a performance based class.

#### AX301-2 (Elective Credit only)

STAGE CREW

1 Credit

#### Grades 10-12

**\$ 10.00 Fee Prerequisite: Must have teacher approval** Stage crew allows students to gain knowledge of the technical aspects of a working theatre. They will have the opportunity to work in lights, sound, costumes, scenic painting, and set construction. Students will work in small groups supervised by the Technical Director. Each student is required to work 20 hours per term outside of class. Students are responsible to staff school assemblies, pageants and other community events, school productions and concerts, and any other event that is held in the auditorium. THERE IS A SUBSTANTIAL AMOUNT OF EXTRA-CURRICULAR TIME INVOLVED IN THIS CLASS. Students should be prepared for after school time invested in this course.

#### C77210 (A, CTE) (Mr. Edwards CTE Credit Only) (Cellar Art Credit Only) DIGITAL PHOTO I

#### .5 Credit Grades 10-12 \$ 15.00 Fee

#### Supply cost dependent on student use

Includes the basics of photography, learning to use a camera, Photoshop and how to take professional photographs. Cameras are provided during classroom use. A few are available for overnight checkout. Late fees apply. A flash drive is necessary for students to save images. Students are also welcome to use their own cameras.

#### C77510 (A, CTE)

ADV. PHOTO 2-FILM PHOTOGRAPHY .5 Credit Grades 10-12 Prerequisite: <u>DIGITAL PHOTO</u> \$ 15.00 Fee

#### Supply cost dependent on student use

Includes a review of the fundamentals of using a 35 mm camera, developing black and white film and enlarging black and white prints in the darkroom. This course will introduce students to more creative aspects of photography. This course also includes and introduction to studio lighting. The principles and elements of design will be the main focus of each assignment. On completion of the course, students will then move on to AP 2D Design. <u>Students may provide</u> <u>their own 35 mm camera (manual)</u> a few are available for checkout, and purchase their own disposable materials (film, photo paper, and negative sleeves).



### **BUSINESS & MARKETING**

#### C22110 (CTE, AMC) ACCOUNTING 1 .5 Credit \$ 15.00 Fee

Grades 11-12

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include understanding the accounting cycle; entering transactions in journals; posting to ledgers; compiling end-of-period worksheets; adjusting and closing entries, statements, and reports; completing banking activities and payroll systems; and writing and communication examples. Proficiency in the use of the touch system with the electronic calculator is suggested.

#### C22120 (CTE, AMC) ACCOUNTING 2 1 Credit ( \$ 15.00 Fee

Grades 11-12

Students will learn how businesses keep their records. Students develop an understanding of the principles and procedures in handling cash, recording in journals and posting to ledgers, preparing financial reports and handling payrolls. Students learn to systemize information about transactions into accounts and records, verify accuracy of data by applying auditing principles, and operate bookkeeping and calculating machines. Applications of the accounting principles may be learned on the microcomputer as part of the instruction.

#### C81110 (CTE) BUSINESS WORK EXPERIENCE May earn up to 2 Credits Grades 11-12 Prerequisite: Counselor and teacher approval.

Program offers on-the-job training which is correlated with the in- school related instruction and is designed to bridge the gap between school and work. The training will be directly related to the students' career goals. Students will have a training plan, adequate supervision by a school coordinator and will be paid according to the state and federal labor laws. A **business related course must be taken.** 

#### CS100 (CT, CTE) COMPUTER TECHNOLOGY .5 Credits Grades 10-12 Prerequisite: 30 wpm \$ 15.00 Fee



This course is an introduction to computers and computer software. Students will learn Microsoft Word for document processing, Microsoft Excel for spreadsheet preparation and Microsoft PowerPoint for presenting electronic presentations. Students will learn about e-mail for communication and the internet for research. Computer skills gained will be demonstrated by creating an integrated project from a different content area. (GRADUATION REQUIREMENT)

#### C47110 (CTE) MARKETING .5 Credit

Grades 10-12

If you like to be creative (although not required) then marketing is the class for you! This class allows you to show your creativity and have fun all while doing activities and assignments that are completed during class time. Business and marketing concepts currently used in the field of marketing are stressed and learned in this semester long class. Computers are utilized! No textbooks allowed! Learning is required! Having fun is optional!

#### C47210 (CTE) SPORTS MARKETING (CTE) .5 Credit Grades 10-12 \$ 15.00

This is an introductory course which will help students develop a thorough understanding of the marketing concepts and theories that apply to sports and sporting events. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing, promotions, sponsorship proposals, and sports marketing plans. This course will also delve into the components of promotion plans, sponsorship proposals and the key elements needed in sports marketing plans.

#### 81111-2 (CTE)

#### MARKETING WORK EXPERIENCE

May earn up to 2 Credits Grades 11-12 Prerequisite: Counselor and teacher approval. Must be enrolled in a marketing class and maintain a "C" Grades. Job must closely relate to subject material taught in class. Program offers on-the-job training which is correlated with the in-school related instruction and is designed to bridge the gap between school and work. The training will be directly related to the students' career goals. Students will have a training plan, adequate supervision by a school/district coordinator and will be paid according to state and federal labor laws.

## <u>ENGLISH &</u> <u>APPLIED/ADVANCED</u> <u>LANGUAGE ARTS</u>

Lab Fee for <u>All</u> Classes



#### EN101-2 (E10) ENGLISH 10 1.0 Credit Grades 10 \$ 15.00 Technology Fee

English 10 will focus on reading, writing, and inquiry standards of achievement, as outlined by the Tenth Grades Language Arts Core. Quoting from this Core, "Reading instruction focuses on electronic text, using explicit and implicit information to evaluate informational text; on the ways in which character development and connections to politics, history, and culture contribute to great literature; and on more complex figurative language, including simile, metaphor, pun, symbolism and personification. Writing focuses on analysis and interpretation of multiple ideas and perspectives to extend thinking through writing. Persuasive writing is a continued emphasis in preparation for the Utah Basic Skills Test. Skills in analytical evaluation and assessment of writing are further nuanced, and editing skills are specific and clearly delineated. Inquiry skills are focused on synthesizing information in preparation for presenting research results." A vocabulary and usage review will also follow the guidelines of the Tenth Grades Language Arts Core.

#### EN10H1-2 E10) ENGLISH 10 HONORS 1 Credit Grades 10 \$ 15.00 Technology Fee

Prerequisite: "B" or better in English 9, "C+" or better in English 9 Honors. This course will focus on the same objectives of the Tenth Grades Language Arts Core that are outlined above (see English 10 course description). However, since this course is an enriched and intensive college-bound course study of literature and composition, pacing will be more rigorous than English 10. This course includes up to 800 pages of independent reading per term. This class serves as a prerequisite for those students who are interested in taking AP English.

#### EN111-2 (E11) ENGLISH 11 1.0 Credit Grades 11 \$ 15.00 Technology Fee

English 11 will focus on reading, writing, and inquiry standards of achievement, as outlined by the Eleventh Grades Language Arts Core. Quoting from this Core, "Reading instruction continues to offer young adults opportunities for improvement through growing sophistication in interaction with a variety of texts. Writing moves to analysis and interpretation of multiple ideas and perspectives to extend thinking and demands synthesizing of ideas to form conclusions and recommend actions. Analytical evaluation and assessment of writing are further nuanced, and editing skills are more sophisticated and specifically and clearly delineated. Inquiry skills are focused on synthesizing information in preparation for presenting research results." A vocabulary and usage review will also follow the guidelines of the Eleventh Grades Language Arts Core.

#### EN11H1-2 (E11) ENGLISH 11 HONORS

1.0 Credit Grades 11

\$15.00 Technology Fee

**Prerequisite: "B" or better in English 10, "B-" or better in English 10 Honors.** The class is not American Literature. The course is British Literature from the Medieval Period (Beowulf, Chaucer) to the Modern British Period. (Post WWI) Students are required to do literary analysis, and intensive reading and writing to prepare them for AP Literature. This is a Pre-AP class. The study in this class is to prepare students to take AP Literature.

This class serves as a prerequisite for those students who are interested in taking AP English.

#### EN121-2 (LAC, ALA) ENGLISH 12 1.0 Credit Grades 12 \$ 15.00 Technology Fee

English 12 will focus on reading, writing, and inquiry standards of achievement, as outlined by the Twelfth Grades Language Arts Core. Quoting from this Core, "Reading continues to be taught, emphasizing literary analysis/criticism, historical commentary, political statements, and culturally and historically significant literary works. Writing to learn emphasizes cause and effect, analysis and refutation of opposing opinions, and important text connections. Revision and editing in written work are further refined, and inquiry becomes more meaningful as students approach graduation from school and entrance into the adult phase of their lives." A vocabulary and usage review will also follow the guidelines of the Twelfth Grades Language Arts Core.

#### ENLIA1-2 (LAC, ALA) AP ENGLISH LIT 1.0 Credit Grades 12 \$ 15.00 Technology Fee

This is a college-level course equivalent to freshman English. Course content includes readings from English literature and writing about literature: students will apply literary analytical principles and terms to short stories, novels, plays, and poetry, and they will also complete a major writing project each term. Students will take the Advanced Placement test in May for up to 8 hours of college Credit.

#### UEN101 (LAC, ALA)

#### **COLLEGE WRITING, UVU ENGLISH 1010 OR EXPOSITORY WRITING: (CONCURRENT ENROLLMENT FROM UVU IS AVAILABLE**)

**Grades 12 Honors** 1.0 Credit 3 Credits Concurrent enrollment (OPTIONAL) \$15.00 Technology Fee

For Concurrent Enrollment students the following prerequisites needed:

Prerequisites: 1) application and acceptance to UVU; A B average; and 4) a 19+ on ACT English and Reading scores, or passing a Compass test on the same skills. This Honors class is for seniors who register to receive Concurrent Enrollment College Writing Credits and/or also for good English students who enjoy writing, want to practice writing various paper genres, and learn new writing skills. In this class, besides short writing assignments, students write five very different papers, including 1) a personal narrative about a significant event; 2) analysis of a current news event; 3) a report on a field research project that requires interviews and/or surveys; and 4) a magazine article. In general, students spend more time revising shorter pieces than on writing long papers. Along the way, students will practice and improve their formal and informal research skills. Students also will read and discuss the well-written non-fiction New York Times bestsellers Glass Castle and Into Thin Air.

#### ENCR1-2 (LAC, ALA)

**CREATIVE WRITING** .5 Credit **Grades 11-12** Prerequisite: "B" or better in English 11, "C" or better in English 11 Honors and a minimum cumulative GPA of 2.7; teacher approval.

#### \$15.00 Technology Fee

This course is designed to encourage students who want to explore their writing abilities. Course content includes a broad variety of reading selections and analysis. Students are required to write in many styles and formats (poetry, hero/adventure story, short story, children's literature, satire, and drama). An on-line literary publication will be produced.

#### ENMY0 (LAC, ALA) **MYTHOLOGY** .5 Credit

## **Grades 11-12**

#### \$15.00 Technology Fee

Mythology is designed to give you a broad understanding of the importance and relevance of myths in modern culture as well as in literature. The focus will be mainly on Classical Mythology. We will study the gods, heroes, monsters, and rituals of the Greeks and Romans. This class is especially helpful for students enrolled in AP English Literature as many of the classics studies in that course contain mythical



elements. By completing this course you will heighten your understanding of fiction, increase your vocabulary, and develop a greater understanding of many aspects of our society.

#### ENFL0 (LAC, ALA) **FILM LITERATURE** .5 Credit **Grades 11-12** \$15.00 Technology Fee

This challenging course prepares students to explore and analyze motion pictures as literature. The emphasis will be on developing an understanding of film as a literary expression through extensive reading and as an extension of the written text. Critical analysis in the form of essays is included.

## FAMILY AND CONSUMER **SCIENCE**

#### C32010 (CTE)

**CHILD DEVELOPMENT (Child Dev)** .5 Credit Grades 10-12 \$ 10.00 Fee

This course provides an excellent opportunity for young men and women to gain an understanding of how children grow and develop. They learn the value and importance of the dedicated participation of both fathers and mothers in helping children reach their full potential. Topics covered include parenting skills, positive guidance, prenatal development, healthy environments; and the growth and positive care of infants, toddlers, and preschoolers. Students participate in preparing and presenting quality learning games and activities. The class culminates with a preschool in which students participate together to plan and carry out learning activities and games for young children.

#### C33010 (CTE) **CLOTHING 1** .5 Credit **Grades 10-12** \$ 10.00 Fee

#### Supply cost dependent on student use

In Clothing 1 you'll master the basics of sewing and making clothes to suit your personal taste and budget. Guaranteed to take the frustrations out of sewing. Projects may include; fashion garments, backpacks, denim items, polar fleece vests, quilts, accessories and home decor items. Embellishing techniques, embroidery computer technology and serger machine methods are taught. Sewing is a skill you will be happy you learned. Student leadership (FCCLA) may be an integral part of this course.

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#### C33020 (CTE) CLOTHING 2 .5 Credit \$ 10.00 Fee



#### Supply cost dependent on student use

This course is designed to allow students to develop clothing construction and consumer skills. Students of all skill levels will explore fabric selection, sewing skills, and clothing care. Student leadership (FCCLA) will be an integral part of this course.

**Track 1:** <u>Sports Sewing</u> – Beginning students will study consumerism, and beginning skills for using the sewing machine and home serger. Construction techniques for drawstring bag, pajama pants, and other beginning sewing & clothing projects will be covered.

**Track 2:** <u>Intermediate Construction of Clothing</u> – Students with previous training will study textiles and fabric selection. Construction techniques for a collared shirt, and other intermediate projects will be covered.

**Track 3:** <u>Advanced Construction of Clothing (Tailoring)</u>. Students with advanced sewing skills will study tailoring techniques used to make suits, jackets, coats or other advanced projects.

#### C81110 (CTE) FAMILY & CONSUMER SCIENCE WORK EXPERIENCE

May earn up to 2 Credits Grades 11-12 Prerequisite: teacher and counselor approval. Program offers on-the-job training which is correlated with the inschool related instruction and is designed to bridge the gap between school and work. The training will be directly related to the students' career goals. Students will have a training plan, adequate supervision by a school/district coordinator, and be paid according to the state and federal labor laws. A Family & Consumer Science related course must be taken.

#### C34010 (CTE) FOODS AND NUTRITION 1 .5 Credit Grades 10-12 \$ 10.00 Lab Fee

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy life style. Attention will be given to the selection and preparation of food and personal health and well-being. Classroom work and cooking labs are a part of this course. Students are introduced to FCCLA as part of this course through a final project.

#### C34020 (CTE) FOOD AND NUTRITION 2 .5 Credit Grades 10-12 \$ 10.00 Lab Fee

This course is designed for students who are interested in understanding the principles of nutrition and food preparation. Attention will be given to the selection and preparation of food and personal health. This is an introductory course for students wanting to take ProStart. Class cooking competitions are a part of this course. Students are introduced to more advanced cooking terms. Students will become more familiar with FCCLA.

#### C34511-2 (CTE)

#### PRO START 1<sup>ST</sup> AND 2<sup>ND</sup> YEAR (FOOD SERVICE/CULINARY ARTS) 1.0 Credit Grades 11-12 Prerequisite: Students must obtain teacher approval \$ 40.00 Lab Fee

This advanced course from the National Restaurant Association introduces students into the world of professional cooking. Basic communication skills; safety and sanitation, food preparation, meal planning, customer service, culinary terms and other topics are taught in this course. Students run a class business which gives the students hand on experiences in the Good Service Industry. FCCLA is an integral part of this course. Students are given competition opportunities and can earn UVU Credit.

#### C35020 (CTE) INTERIOR DESIGN 1 .5 Credit Grades 10-12 \$ 10.00 Fee

Students will explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are furniture arrangement basics, floor plan evaluation, area planning and careers. Class projects will provide applications in the study of: architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting. FCCLA will be an integral part of the course.

#### C35020

#### INTERIOR DESIGN 2 .5 Credit Grades 10-12 \$ 10.00 Fee

Students will explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are furniture arrangement basics, floor plan evaluation, area planning and careers. Class projects will provide applications in the study of: architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting. FCCLA will be an integral part of the course.

"There is no substitute for productive labor. It's the process by which dreams become reality. The majority of the work done in the world is not done by geniuses, but by ordinary humans who have learned to work in an extraordinary manner."

## FINANCIAL LITERACY



#### FINLIT (FIN) FINANCIAL LITERACY .5 Credit G

#### Grades 11-12

Course is designed to provide students the opportunity to prepare for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. (THIS IS A GRADUATION REQUIREMENT)

#### C311010

#### ADULT ROLES & Responsibilities (CTE) .5 Credit Grades 11-12 \$ 10.00 Fee

This course prepares students for the adult world. Learning to identify personal values, set goals, make decisions, and communicate along with addressing critical issues such as dating, teen pregnancy, abuse, and loss are discussed. Time, money and crisis management are addressed particularly as each impacts relationships, marriage and preventing throughout the life cycle. Emphasis is placed on uniqueness, accepting responsibility, and seeking positive alternatives. Student leadership (FCCLA) may be an integral part of this course.

## **FOREIGN LANGUAGE**



#### LAS11-2 (Elective Only) ASL 1 (American Sign Language 1) 1.0 Credit Grades 11-12 Lim

## 1.0 CreditGrades 11-12Limited Enrollment\$ 15.00 Technology Fee

This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in vocabulary, sentence structure, elementary conversation, and literature. In addition, the course provides a survey of various issues raised by examining ASL and the Deaf community. An opportunity to build receptive and expressive sign vocabulary; use of signing space; further use of non manual components of ASL grammar including facial expression and body postures, and introduction to conversational regulators. The course includes the discussion of regional and ethnic sign variations, and social, political and educational institutions of the Deaf community.

#### LAS21-2 (Elective Only) ASL 2 (American Sign Language 2) 1.0 Credit Grades 11-12 Limited Enrollment Prerequisite: Successful completion of ASL 1 or permission from instructor. \$ 15.00 Technology Fee

This course emphasizes further development of receptive and expressive skills. Introduction to language forms used in ASL poetry and to the features of culture as displayed in art and theater. This course consists of intensive use of expressive and receptive skills in complex grammatical structures, dialogues, and storytelling.

#### LFR11-2

#### FRENCH 1 (Elective Only) 1.0 Credit Grades 10-12 \$ 15.00 Technology Fee

This is an introduction to the French language. Students will learn basic communication skills through lots of conversation, games, group work, listening activities, authentic media, cultural presentation and a dash of history and geography. Classes will be conducted in both English and French.

#### LFR21-2

## FRENCH 2 (Elective Only)1.0 CreditGrades 10-12.

Prerequisite: French 1 or equivalent

#### \$15.00 Technology Fee

Students will strengthen their speaking and listening skills through situational role playing, in-class presentations, games, activities, videos and cultural readings. Aspects of French history will also be covered. Classes will be conducted in both English and French.

#### LFR31-2 (ALA) FRENCH 3 1.0 Credit Grades 10-12 Prerequisite: French 2. \$ 15.00 Technology Fee

This course will emphasize speaking and listening skills. The class is conducted almost exclusively in French. Students will learn to express themselves in a wide variety of social contexts. Certain grammatical structures and concepts will be taught to increase communicative ability and to prepare for French 4.



## <u>CONCURRENT ENROLLMENT CREDIT FROM UVU</u> <u>IS AVAILABLE FOR 11<sup>TH</sup> & 12<sup>TH</sup> GRADESRS.</u>

#### LFR42-2 (ALA) **FRENCH 4** 1.0 Credit **Grades 10-12 Prerequisite: French 3** \$15.00 Technology Fee

In level 4/AP language, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read longer excerpts or complete works of literature. They discuss and respond to what they read. Students at this level may opt to take an Advanced Placement Language exam or they may defer the exam until the end of their fifth year.

#### LGR11-2

#### **GERMAN 1 (Elective Only)** 1.0 Credit **Grades 10-12** \$15.00 Technology Fee

An introduction to the German language and culture. The student learns accurate pronunciation, elementary vocabulary, and correct usage of the basic structural patterns of German. Students will learn to express themselves in oral conversation, practice the skills by means of dialogues, structure drills, reading selections, and written exercises.

#### LGR21-2

#### **GERMAN 2 (Elective Only)** 1.0 Credit **Grades 10-12** Prerequisite: German 1. \$15.00 Technology Fee

Continues the development of speaking, writing, listening, and reading skills in German, and the study of German culture. Emphasis is on expansion of vocabulary and knowledge of basic grammatical structures. Materials based on everyday activities and the culture of the Germanspeaking people.

#### LGR31-2(ALA) **GERMAN 3** 1.0 Credit **Grades 10-12** Prerequisite: German 2. \$15.00 Technology Fee

Class is conducted almost exclusively in the language, continuing the emphasis on the four skills. The objective is to enable the student to carry on simple conversations and express themselves in writing.

Reading will be from more complex selections, including some poetry and prose from famous German authors. CONCURRENT ENROLLMENT IS AVAILABLE FROM UVU FOR 11<sup>TH</sup> & 12<sup>TH</sup> GRADESRS.

## ENROLLMENT IS AVAILBEFROM UVU FOR GERMAN 4 FOR 11<sup>TH</sup> & 12<sup>TH</sup> GRADESRS.

#### LSP11-2

SPANISH 1 (Elective Only) 1.0 Credit **Grades 10-12** Prerequisite: Have not had any Spanish, or have had less than 1 full year. No native speakers. \$15.00 Technology Fee

Class stresses the four language skills of listening, speaking, reading, and writing. Students practice the skills by means of guided conversation, structure drills, listening exercises, reading material that will help improve reading skills, and writings that focus on the grammar learned in each chapter of the text book.

#### LSP21-2

#### SPANISH 2 (Elective Only) 1.0 Credit Grades 10-12 Prerequisite: Completed Spanish 1 (1 full year). No native speakers.

#### \$15.00 Technology Fee

Narratives rather than dialogues are used to present structure and vocabulary. Through the reading selections, pupils learn more about Spanish culture. Teacher will speak Spanish extensively.

#### LSP31-2 (ALA) **SPANISH 3** Grades 10-12 1.0 Credit Prerequisite: Spanish 2 or native speaker. \$15.00 Technology Fee

Spanish is used almost exclusively in the classroom with emphasis on the use of different tenses, conversation, reading, and writing. Creative projects where students have to use oral language will be party of the assessments used. CONCURRENT ENROLLMENT IS AVAILABLE FROM

UVU FOR 11<sup>TH</sup> & 12 GRADESRS.

#### LSP41-2 (ALA) **SPANISH 4 Combined with Spanish AP** See below. 1.0 Credit **Grades 10-12** Prerequisite: Spanish 3 or teacher approval. \$15.00 Technology Fee

Open to students who have completed the equivalent of Spanish 3 and who are highly motivated to perfect their learning of Spanish and perhaps take the AP examination. They must be willing and able to work consistently on their own with minimum supervision. CONCURRENT ENROLLMENT IS AVAILABLE FROM UVU FOR 11<sup>TH</sup>

& 12<sup>TH</sup> GRADAERS.

#### LSP5A1-2 (ALA)

#### SPANISH AP Combined with Spanish 4. 1.0 Credit Grades 10-12 Prerequisite: Spanish 4, or pass the admittance test. \$ 15.00 Technology Fee

Open to students who are fluent in Spanish and are highly motivated to perfect their language skills in preparation to take the AP exam. The class is conducted entirely in Spanish with emphasis on conversation, literature, grammar, and writing. Taking the AP test is not a requirement.

#### LCH 11-2 CHINESE I (Elective only) 1.0 Credit Grades 09 \$ 15.00 Technology Fee

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

#### LCH 21-2 CHINESE II (Elective Only) 1.0 Credit Grades 10-12 \$ 15.00 Technology Fee

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

## HEALTH EDUCATION



#### HEALTH OCCUPATIONS ACADEMY

This academy will prepare students for careers in the healthcare field. Every objective and activity in the academy is toward this end. With a dedicated staff of instructors and a supportive administration, we feel this academy is an exciting concept to offer to our students. This Academy includes a multi-level, cross-disciplinary curriculum for students preparing for careers in health-related fields. Highlights include the following:

\*A direct connection between classroom and the work place, increasing student's academic and technological skills

\*An applied academic approach, creating a more viable link between health-care employment and relevancy in the classroom, as well as improved integration of academics and career planning

\*Improved school-to-work transition

\*Integrated academic material in health, English, and science with knowledge and competencies used in an actual health care setting.

\*Correlated curriculum designed to include the National Health Care Skills Standards

\*Participation in HOSA competition and academy \*Higher relevancy of course work

\*Opportunities to enroll in an integrated sequence of courses that correlate with specific post-secondary majors in health related field

\*Concurrent Credit and the possibility of the first year of college completed

\*Learning focused on completion of a two-year associate degree, a two year certificate leading to employment, or a four-year baccalaureate degree or beyond.

#### P0H20 (H) HEALTH (HEALTH 10) .5 Credit Grades 10-12 Required in 10th Grades.

Students will study the development of mental, physical, and emotional health. The emphasis of this class will include instruction on how to obtain a healthy lifestyle--both physically and mentally. Course of study will include nutrition, stress, substance abuse, family/commitment/ marriage, self-esteem, and refusal skills.

#### C42010 (CTE)

#### HEALTH SCIENCE INTRO .5 Credit Grades 10-12 PREREQUISITE FOR MED. ANATOMY & PHYSIOLOGY.

Introductory anatomy and physiology, medical terminology, medical ethics, diseases and disorders are covered in sufficient depth to prepare students for a health technology program or for college preparation in the Health Science Advanced class & dissection labs. Also includes four dissection labs.

Designed to create an awareness of career possibilities in health-care and inform students of the educational options available for health technology and health science programs.

#### ADVANCED HEALTH SCIENCE (CTE) 1.0 Credit Grades 11-12

This full year course is to help students build a foundation of knowledge that will prepare them for future employment in the health science field. The class will help the student understand medical terminology, essential skills and knowledge needed in a health occupation profession, and pathology to develop an understanding of healthy lifestyle.



#### C42211-2 (Elective Only) MEDICAL ANATOMY AND PHYSIOLOGY (Med. Anat. Phys.) 1.0 Credit Grades 11-12 Prerequisite: Health Science Introduction.

#### \$ 15.00 Fee

The class will examine each of the twelve body systems at a level of detail that will prepare any student pursuing a career in medicine and health care to competently pass the college courses that await them. The student will develop a working knowledge of anatomy, physiology, and path physiology. Innovative laboratory exercises and dissection will be used to help the student became familiar with clinical procedures and medical disorders. Field trips to explore health careers and cadavers are also incorporated into the course to heighten the students' learning experience. This class is a must for any student pursuing professions such as nursing, physical therapy, medicine, or dentistry.

#### C81110 (CTE)

HEALTH OCCUPATIONS WORK EXPERIENCE May earn up to 2 Credits Grades 11-12 Prerequisite: Counselor and teacher approval. Program offers on-the-job training in the medical field. Students will earn money as they learn entry level skills. Students will receive supervision from their employer and their health occupations instructor. <u>A health related class must be</u> taken.

#### C41011-2 (CTE) EX SCI/SPORT MED. 1.0 Credit Grades 11-12

**Prerequisite: Health Sci. Int. & must have B average.** An introduction to sports medicine including practical application of knowledge and skills of an athletic trainer, including: prevention of injuries, injury recognition, body response to injury, injury evaluation and management techniques, basic anatomy and medical terminology, and taping techniques.

#### PX500 (CTE) SPORTS & EVENTS MARKETING .5 Credit Grades 11-12

This course is designed to develop a student's understanding of how sport and entertainment organizations including private, professional and public prepare and operate on a daily basis. The course will provide instruction and preparation on how to apply and accomplish a variety of skills. These skills include: creative communication, leadership, managerial skills, sales, promotions, marketing, public relations, facilities, event operations, and management. Highlights will include field trips to facilities and professional venues, preparing and putting on local events and promoting our own Westlake High School.

## MATH & APPLIED/ADVANCED MATH CORE

**Please give special attention to the prerequisites** listed for the class in which you intend to enroll next year. All math courses have prerequisites that need to be satisfied before a student enrolls in a class. The nature of math requires students to master basic concepts from prerequisite courses in order to succeed in the next course. Consequently, we highly recommend that students **retake** a course, when necessary, in order for the student to have the proper tools for success before moving on to the next level of math. Once a student passes a math class, that class cannot be retaken for math Credit. It can, however, be retaken for elective Credit.

If you do not meet the prerequisite requirements for a class that you would like to take, you may still be able to sign up for the class if you have approval from the teacher.

#### M 0901-2 (EM) SECONDARY MATH 1

1.0 Credit Grades 10-12

Prerequisite: "C" or better average in Pre-Algebra. Also available for students who took Algebra 1A in 9<sup>th</sup> Grades or those who did not passed Algebra 1. The main goal of Algebra is to develop fluency in working with linear equations. Students will extend their experiences with tables, graphs, and equations and solve linear equations and inequalities and systems of linear equations and inequalities. Students will extend their knowledge of the number system to include irrational numbers. Students will generate equivalent expressions and use formulas. Students will simplify polynomials and begin to study quadratic relationships. Students will use technology and models to investigate and explore mathematical ideas and relationships and develop multiple strategies for analyzing complex situations. Students will analyze situations verbally, numerically, graphically, and symbolically. Students will apply mathematical skills and make meaningful connections to life's experiences.

Students who pass Algebra 1 before Grades 9 cannot retake Algebra 1 for **math** Credit in Grades 9-12.

M4001-2 (EM, AM) SECONDARY MATH 2 1.0 Credit Grades 10-12 \$ 15.00 Technology Fee

**Prerequisite: "D" average Grades or better in Algebra 1** (*Can be taken concurrently with Algebra 2*). The main goal of secondary math 2 is for students to develop the structure of Euclidean geometry logically and apply the resulting theorems and formulas to address meaningful problems.



Students will use experimentation and inductive reasoning to construct geometric concepts, discover geometric relationships, and formulate conjectures. Students will employ deductive logic to construct formal logical arguments and proofs. Students will extend their pre-existing experiences with algebra and geometry to trigonometry and coordinate geometry. Students will use dynamic geometry software, compass and straightedge, and other tools to investigate and explore mathematical ideas and relationships and develop multiple strategies for analyzing complex situations. Students will apply mathematical skills and make meaningful connections to life's experiences. *Students who pass Geometry before Grades 9 cannot retake Geometry for math Credit in Grades 9-12.* 

#### M5A01-2 (AM. AMC) ALGEBRA 2A 1.0 Credit Grades 10-12 Prerequisite: Teacher /counselor approval

Algebra 2A covers 1st half of the Algebra 2 curriculum giving .50 elective Credit 1st semester and .50 math Core Credit 2nd semester. The Core requirement will be completed by taking an additional year of Algebra 2B.

M5B01-2 (AM,AMC) ALGEBRA 2B 1.0 Credit Grades 10-12 Prerequisite: Teacher/counselor approval Algebra 2B covers 2nd half of the Algebra 2 curriculum giving .50 elective Credit 1st semester and .50 math Core Credit 2nd semester.

#### M5001-2 (EM, AM, AMC) ALGEBRA 2

1.0 Credit Grades 10-12

Prerequisite: "C+" average or better in Algebra 1 (and Geometry). A primary goal of Algebra 2 is for students to conceptualize, analyze, and identify relationships among functions. This course builds on concepts learned in Algebra 1 and Geometry by extending linear algebra and coordinate geometry concepts to other functions and systems of equations. Students will develop proficiency in analyzing and solving quadratic functions using complex numbers. Students will investigate and make conjectures about absolute value, radical, exponential, logarithmic and sine and cosine functions algebraically, numerically, and graphically, with and without a graphing calculator. Students will extend their algebraic skills to compute with rational expressions and rational exponents. Students will analyze statistical data and apply concepts of probability using permutations and combinations. Students will apply mathematical skills and make meaningful connections to life's experiences.

#### M6001-2 (AMC)

COLLEGE PREP MATH

1.0 CreditGrades 10-12

**Prerequisites: 'D' or better in Algebra 2.** This course is designed for students who wish to continue their mathematical preparation for college but do not feel ready to move on to Pre-Calculus. Students will continue to acquire the skills needed to be successful in Math 1050 (College Algebra). The focus of the course will be on analysis and use of functions. Topics of study include: Exponents; Polynomial Expressions; Function analysis including: Absolute value, Quadratics, Exponential and Logarithmic, Rational, Radical, and Trigonometric functions; Equations and Systems of Equations; Conic Sections; and Descriptive Statistics. Emphasis will be given to collecting data to motivate the development of the analytical model of each function that will be studied.

<u>Students who plan to take AP Calculus at WLHS should</u> <u>take Pre-Calculus or Honors Pre-Calculus instead of this</u> <u>course.</u>

#### M6101-2 (AM, AMC) PRECALCULUS

1.0 Credit Grades 10-12

Prerequisites: "B-"average or better in Algebra 2 and Geometry. The main goal of Pre-Calculus is for students to gain a deep understanding of the fundamental concepts and relationships of functions. Students will expand their knowledge of quadratic, exponential, and logarithmic functions to include power, polynomial, rational, piece-wise, and trigonometric functions. Students will investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use graphing calculators and mathematical software to build understanding, make connections between representations, and provide support in solving problems. Students will analyze various representations of functions, sequences, and series. Students will analyze bivariate data and data distributions. Students will apply mathematical skills and make meaningful connections to life's experiences. Pre-Calculus is highly recommended preparation for students who plan to continue their formal education beyond high school. Mastery of topics studied in this course is prerequisite to enrolling in AP Calculus at WLHS. It is recommended that students planning to take Calculus at WLHS take Honors Pre-Calculus. However, students in Regular Pre-Calculus who work hard and earn A's are welcome and encouraged to move on to AP Calculus.

#### M7001-2 (AM, AMC) CALCULUS 1.0 Credit Grades 10-12 Prerequisites: B or better in Pre-calculus, or C or better in Pre-calculus Honors

The purpose of this course is to prepare seniors for university Calculus. Students will study families of



functions, with an emphasis on graphical analysis, preparatory to the study of limits. The students will discover the relationship between the concept of slope and the formal definition of the derivative, with its accompanying applications. These ideas will be revisited when slope fields are used to motivate the discovery of the antiderivative and integration. Applications of the integral will include both analytic and numerical methods.

#### AP CALCULUS AB

1.0 Credit Grades 11-12 Prerequisite: "B-"or better Grades in Pre-Calculus Honors or A- or better Grades in Pre-Calculus. This course is equivalent to a first semester college calculus course. Topics include limits, derivatives and their applications, integrals and their applications, as well as the calculus of trigonometric, logarithmic, and exponential functions. A heavy emphasis is placed on preparing students to take the advanced placement test. All students taking this course are expected to take the AP calculus exam in May to determine possible college Credit and/or placement.

#### AP CALCULUS BC

2.0 Credit

#### Grades 11-12

Prerequisite: "B-"or better Grades in Pre-Calculus Honors or A- or better Grades in Pre-Calculus.

AP Calculus BC covers the topics generally found in a full year college curriculum calculus course. In addition to the topics of limits, derivatives and their applications, and integrals and their applications, students will study the convergence of series, and the calculus of vectors, parametric and polar curves. A heavy emphasis is placed on preparing students to take the advanced placement test in mathematics.

M8201-2 (AM, AMC) **AP STATS (statistics)** 1.0 Credit **Grades 11-12** Prerequisite: "B" Grades or better in Algebra 2; or "C+" Grades or better in Pre-Calculus. AP Statistics will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four main themes: 1-Exploring data: describing patterns and departures from patterns; 2-Sampling and experimentation: planning and conducting a study; 3-Anticipating patterns: exploring random phenomenon using probability and simulation; and 4- Statistical references: exploring population parameters and testing hypotheses. Computers as data analysis tools will be used. The AP test markers recommend the use of a graphing calculator for his course as well. Students completing the course will be expected to take the AP Statistics exam at the end of the year. This course is highly recommended for college bound students in the human, social or physical sciences.

#### C221110 (CTE, AMC) ACCOUNTING 1 .5 Credit \$ 15.00 Fee

Students will develop skills beginning with an understanding of the basic elements and concepts of double-entry accounting systems. Skills will include understanding the accounting cycle; entering transactions in journals; posting to ledgers; compiling end-of-period worksheets; adjusting and closing entries, statements, and reports; completing banking activities and payroll systems; and writing and communication examples. Proficiency in the use of the touch system with the electronic calculator is suggested.

**Grades 10-12** 

#### C22120 (CTE, AMC) ACCOUNTING 2 Must take Accounting 1 .5 Credit Grades 10-12 \$ 15.00 Fee

Students will learn how businesses keep their records. Students develop an understanding of the principles and procedures in handling cash, recording in journals and posting to ledgers, preparing financial reports and handling payrolls. Students learn to systemize information about transactions into accounts and records, verify accuracy of data by applying auditing principles, and operate bookkeeping and calculating machines. Applications of the accounting principles may be learned on the microcomputer as part of the instruction.

### **MUSIC**

GENERAL CHOIR .5 Credit No Auditions required No Uniform Fee \$ 20.00 Fee

**\$ 20.00 Fee** Beginning level choral ensemble designed to introduce students to choral singing and different kinds of choral music. Students will receive a foundation for correct vocal

**Grades 10-12** 

music. Students will receive a foundation for correct vocal technique, basic music theory, and sight-singing.

A4211-2 (A) CHORUS (Women's Choir) 1.0 Credit Grades 10-12 Audition Required Members are required to participate in all scheduled performances and pay the required class and uniform fees. \$ 60.00 Participation \$ 50.00 Performing Group Outfit

This ensemble specializes in vocal technique and choral literature specific to the female voice. It is especially helpful



for the sophomore singer as she continues vocal maturation and those students who may not have any prior singing/choral experience. Students will receive a foundation for correct vocal technique, basic music theory, and sight-singing. With these skills, students either learn or reinforce singing in 2-3 part harmony while creating good choral tone. Students also explore a variety of musical styles and genres, and learn how to work together as an ensemble. Most performances occur outside of regular school hours.

#### A4231-2 (A) CHORUS (Men's Choir) 1.0 Credit Grades 10-12 Audition Required

Members are required to participate in all scheduled performances and pay the required class and uniform fees.

#### \$ 50.00 Participation

#### \$ 250.00 Performing Group Outfit

This ensemble specializes in vocal technique and choral literature specific to the male voice. It is especially helpful for the sophomore singer as he continues vocal maturation and those students who may not have any prior singing/choral experience. Students will receive a foundation for correct vocal technique, basic music theory, and sight-singing. With these skills, students either learn or reinforce singing in a 2-3 part harmony while creating good choral tone. Students also explore a variety of musical styles and genres, and learn how to work together as an ensemble. Most performances occur outside of regular school hours.

A4001-2 (A) CHOIR – ACAPPELLA 1.0 Credit Grades 10-12 Prerequisite: Audition. Robe rental fee. Tour (optional): Cost TBA \$ 50.00 Participation \$ 250.00 Performing Group Outfit

Large auditioned group of mixed voices. This ensemble strengthens students' musical foundation through performing a variety of musical styles and genres, including movements of major choral works. Members are required to participate in all scheduled performances and pay the required class and uniform fees. Most performances occur outside of regular school hours. Students in A Cappella are also eligible to participate in the Choral Department Spring Tour.

#### MADRIGALS

 1.0 Credit
 Grades 10-12

 Prerequisite: Audition
 Class and Uniform Fee

 \$ 50.00 Participation
 \$ 250.00 Performing Group Outfit

 This high-intensity mixed ensemble is design

This high-intensity mixed ensemble is designed for students who are very interested in choral music, and will enhance

students' knowledge of choral music and their rehearsal and performance etiquette. Members of this ensemble must also be enrolled in a core choir class. (A Cappella, Women's or Men's Choir) Students continue to build choral ensemble skills and explore a wide variety of music. Members need to be willing to commit to a weekly sectional after school rehearsal, as well as all classes and performances. Members are required to participate in all scheduled performances and pay the required class and uniform fees.

#### MUSIC APPRECIATION

#### .5 Credit Grades 10-12

Music appreciation is a class for those who need fine arts Credit but do not have the ability or wish no to participate in a performing ensemble. A comprehensive class, music appreciation begins with basic fundamentals of music theory and evolves into music history, from Bach to The Beatles. Offered both A and B days.

#### A705A1-2 (A) AP MUSIC THEORY 1.0 Credit Grades 11-12 Prerequisite: Teacher approval. AP exam: \$86.

Provides students with an introduction to music analysis and composition on a level equivalent to a first year college music theory course. Course content will be drawn from the basics of music terminology, analysis, composition, and eartraining. Students who enroll should have had some instrumental or vocal experience. Piano skills are helpful but not necessary. AP exam available.

#### A8001-2 (A)

ORCHESTRA (Open enrollment) 1.0 Credit Grades 10-12 Prerequisite: At least one year of experience on a string instrument (violin, viola, cello or bass) Instrument rental fee (if needed—check for instrument availability) Concert Attire Purchase (if needed)

#### \$ 50.00 Participation Fee

Students will study music intended to strengthen their understanding of fundamental skills and concepts. A smaller class size allows for more personal attention. Designed for players who have not had as much experience, have missed important concepts or skills, or lack confidence in their playing. Expected practice requirement of 30 minutes daily.

### A8021-2 (A)

#### ORCHESTRA ADVANCED 1.0 Credit Grades 10-12

Prerequisite: <u>Audition required in March - Apr</u>

<u>previous year.</u>

Instrumental rental fee (if needed- check for instrument availability)

Concert Attire Purchase (if needed) Tour Cost (Optional)

#### \$ 50.00 Participation Fee

Students will perform a variety of music in concerts, festivals, assemblies, tours, the school musical, and run-out concerts. Designed for advanced string players, the expectations are very rigorous and demanding. Expected practice requirement of approximately 1 hour daily.

#### A3111-2 (A) JAZZ BAND 2

1.0 Credit

Grades 10-12 rent enrollment ir

Prerequisite: Concurrent enrollment in Wind Ensemble, Symphonic Band or Percussion (piano, guitar, and bass exempt). \$70 equipment fee required for students who need an instrument.

#### \$ 50.00 Participation Fee

An advanced ensemble opens to any student by audition <u>who</u> <u>has previously been involved in jazz band</u>. The student must play saxophone, trumpet, trombone, drums, guitar, piano, or bass. Emphasis is placed on performing advanced jazz literature and improvisation. This band will perform at concerts, festivals, and assemblies.

#### A3001-2 (A) MARCHING BAND

1.0 Credit Grades 10-12 \$ 50.00 Participation Fee Prerequisite: Must be enrolled in Percussion or Concert Band

Marching Band begins rehearsing at the beginning of the summer for various local parades. They play at several competitions and football games during the fall quarter. Rehearsal resumes about two weeks before school begins and continues when school starts. (**Three days a week after school, through October).** 

#### A3501-2 (A) PERCUSSION

#### PERCUSS

1.0 CreditGrades 10-12 (Auditions required)Prerequisite:Any previous percussion experience.participation fee, equipment rental fee.\$ 50.00 Participation Fee

Students learn basic rudiments, mallet technique, timpani technique, Latin instruments and basic musicianship. Emphasis is placed on

music literacy. Percussion students perform as an ensemble and as the percussion section of the Wind Ensemble, Symphonic Band and the Orchestra concerts, festivals, assemblies and games. Participation in Marching Band is encouraged. A3261-2 (A)

SYMPHONIC BAND 1.0 Credit Grades 10-12

Prerequisite: Previous experience on a band instrument. Fee is required for students who need to use school equipment.

#### \$ 50.00 Participation Fee

An intermediate ensemble open without audition to any student who plays a brass or woodwind instrument. Emphasis is placed on building music performance skills in preparation for Wind Ensemble auditions. This band will perform at concerts, festivals, assemblies, and games. Participation in Marching Band is encouraged.

#### A3271-2 (A)

ADVANCED WIND SYMPHONY 1.0 Credit Grades 10-12 Prerequisite: Audition. \$50 participation fee \$70 equipment rental fee for students who need to use school instruments.

#### \$ 250.00 Performing Group Outfit

Membership in this class represents an advanced level of musical achievement and is by audition only. Auditions are open to all brass and woodwind instrumentalists' Grades 10-12. This ensemble is directed toward performing the finest in contemporary traditional, and classic band literature. Students perform at concerts, festivals, assemblies and games. Participation in Marching Band is encouraged.



P8000 (PEA) CARDIO JAM .5 Credit Gr \$ 5.00 Locker/Towel Fee



Grades 10-12

Additional fee required for this class \$ 17.00uniform fee (shirt & shorts)

Class will emphasize total body fitness through increasing the student's cardiovascular endurance, strength, flexibility and proper weight control. Each student is expected to improve his/her present physical condition and to gain sound nutritional knowledge. Classes will include a variety of teaching methods, including, Yoga, Pilates, Zumba, interval training, water exercises and step. Each student will provide his/her own school approved work-out clothing.

#### P4FIT0 (PEF) FITNESS FOR LIFE .5 Credit Grades 10-12 \$ 5.00 Towel/ locker fee per semester Additional fee required for this class. \$ 17.00uniform fee (shirt & shorts)

Fit for life is an individualized, concepts-based course designed to give the students knowledge and skills necessary to self-assess, create, conduct, calculate, and redesign personal fitness programs. It is a combination of classroombased and activity-based learning activities. Activities include exercise ball, medicine ball, jump rope, exercise bands, circuit training, weight training, gymnastics, plyometrics, pull up, push up, sit up, run, etc... Male and Female activities will not necessarily be the same.

#### P7010 (PEA)



Individualized Lifetime Activities is a more specialized class designed to develop a higher life of proficiency and more in depth expertise in up to three different activities. Students will be engaged in activities in activities that they can participate in for the rest of their lives. Activities include swimming, bowling, golfing, biking, tennis, badminton, pickle ball, etc... Male and Female activities will not necessarily be the same.

#### P8400 (PEA) WEIGHT TRAINING (Male Instructor) .5 Credit Grades 10-12 \$ 5.00 Towel/locker Fee per semester Additional fee required for this class. \$ 17.00uniform fee (shirt & shorts)

Class is individually oriented and designed for students to tone, shape, and strengthen the body. Areas of focus will be Weight lifting (Snatch and Clean and Jerk). Power lifting (dead lift, squat, bench) and circuit training.

#### P8400 (PEA)

ADVANCED WEIGHTS .5 Credit Grades 10-12 Prerequisite: Successful completion of Beginning Weight Training or Instructor approval \$ 5.00 Towel/locker Fee per semester \$ 17.00uniform fee (shirt & shorts)

Advanced weight training stresses tone, shape, and strength. Class is individually oriented. This course is designed for those students who wish to expand their knowledge and experience in weight training. Students will be introduced to Olympic lifts, including Power Clean, Clean and Jerk, and Power Snatch. Record keeping using a specific set/repetition system will be used. Concepts in anatomy and physiology which are relevant to weight training will be introduced. This semester-length course is designed for boys and girls who have successfully completed Beginning Weight Training.

#### P8150

LA-CONDITIONING (PEA, PEF) (Sports Teams) .5 Credit Grades 10-12 \$ 5.00 Towel and locker fee per semester \$ 17.00uniform fee (shirt & shorts) Additional fee required for these classes. Prerequisite: <u>TRYOUTS REQUIRED</u>



Pre-season sports conditioning Varsity and junior varsity practice during season.

These courses are a means of coping with stress and contributing to the fitness and well-being of the individual. The students in these courses will specialize in a season of competitive sports participation.

#### P7521 (PEA) SWIM TEAM (CO-ED) .5 Credit Grades 10-12 \$ 5.00 Towel & locker fee \$ 30.00 Pool Rental \$ 60.00 Participation Fee

#### Joining this class makes you a member of the

#### <u>swim team</u>.

Although no prior swimming experience is necessary, EVERYONE will be required to compete at the meets. After school workouts are also part of being a member of the swim team. Workouts may last up until 4:00 pm everyday and will include dry land workouts such as strength training and some running in addition to the swim workouts. The swim team also participated in a few fundraisers and service projects through out he year in which attendance is required. Participants will need to pay the participation and locker fees and will also be required to purchase a team suit and minimal team apparel.

## TRACK AND FIELD(PEA)(CO-ED)(AFTER SCHOOL).25 CreditGrades 10-12

#### \$ 60.00 Participation Fee. Prerequisite: Coach approval.

Provides competitive training for the track and field athlete. Class includes aerobic fitness training, calisthenics, weight training, skill development, and speed training for region and state competition. Training includes required after school workouts.

CROSS COUNTRY (PEA) (CO-ED) (AFTER SCHOOL) .25 Credit Grades 10-12 \$ 60.00 Participation Fee Additional fee required for this class.



#### OTHER <u>TRY OUT SPORTS</u> AVAILABLE AFTER SCHOOL: TENNIS, VOLLEYBALL, BASKETBALL SOFTBALL, BASEBALL, GOLF & SOCCER. (PEA) .25 Credit

#### All Sports Require a \$ 60.00 Participation Fee

YOU MAY ONLY EARN A TOTAL OF .50 CREDITS IN GRADES 9-12 FOR EXTRA CURRICULAR SCHOOL SPONSORED SPORTS/ACTVITIES THAT ARE OFFERED AFTER SCHOOL

P8310 (A, PEA) LA-DANCE 1 (Beginning) . Credit Grades 10-12 \$ 5.00 Towel/locker fee per semester

This is a beginning level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. No prerequisite course is required.

#### P8320 (A, PEA) LA-DANCE 2 (Intermediate) .5 Credit Grades 10-12

\$ 5.00 Towel/locker fee per semester

This is an intermediate level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to the other curricular areas. The prerequisite for this course is Dance 1.

#### P8830 (A, PEA)

LA-DANCE 3 (Advanced) 1.0 Credit Grades 10-12

#### \$ 5.00 Towel/ locker fee

This is an advance level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connection to other curricular areas. The prerequisite for this course is Dance 2.

#### P8330 (A, PEA)

ALLIANCE PREPRATORY COMPANY/LA-DANCE 3 (Advanced) 1.0 Credit Grades 10-12 Auditions Only \$ 80.00 Costume Fee \$ 50.00 Participation This is a preparatory dance company that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. This organization involves extra hours spent outside of class tine to rehearse for various performances. The prerequisite for this course is an audition.

#### P8341 (A, PEA)

LA-DANCE COMPANY (Advanced) 1.0 Credit Grades 10-12 Audition Only \$ 50.00 Participation Fee \$ 250.00 Costume Fee

This Westlake High School's Dance Company will build dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connection to other curricular areas. This organization involves extra hours spent outside of class time to rehearse for various performances. The prerequisite for this course is an audition.

#### P8031-2 (A, PEA) LA-BALLROOM TEAM 1.0 Credit Grades 10-12 Prerequisite: Audition.

#### \$ 50.00 Participation Fee \$ 150.00 Costume Fee

Mastery of step patterns, movement, quality, and style will be emphasized. Team members will compete in individual competition, team formation competitions, and other performances throughout the school year.

#### PX110 (A, PEA) LA-BALLROOM 1 .5 Credit Grades 10-12 \$ 5.00 Participation Fee

This co-ed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience that they can share and enjoy on any social dance occasion. Emphasis is placed on the fox-trot, cha-cha, waltz and triple swing. Students will be required to participate in social dances and the Westlake competition.

#### PX120 (A, PEA) LA-BALLROOM 2 .5 Credit Grades 10-12 \$ 5.00 Participation Fee

Prerequisite: Pass the Ballroom 1 class

This co-ed dance class teaches various forms of Ballroom Dance this may include, but is not limited to; Samba, Cha Cha, Rumba, Jive, Swing, Paso Doble, Tango, Waltz, Viennese Waltz, Quickstep, Foxtrot and others as time permits. Nor prior dance experience is required. Proper dance shoes are encouraged. Appropriate attire and footwear will be explained the first day of class. Instructors

# Westlake High School

may also be contacted to answer footwear and attire questions. Students will be required to participate in social dances and the Westlake competition.

#### LA-BALLROOM 3 (A, PEA) .5 Credit Grades 10-12 \$ 5.00 Participation Fee

#### Prerequisite: Teacher approval

This co-ed dance class teaches expounds on the various forms of Ballroom Dance taught in Ballroom 2. This may include, but is not limited to; Samba, Cha Cha, Rumba, Jive, Swing, Paso Doble, Tango, Waltz, Viennese Waltz, Quickstep, Foxtrot and others as time permits. Proper ballroom dance shoes are required. Appropriate attire and footwear will be explained the first day of class. Instructors may also be contacted to answer footwear and attire questions. Students will be required to participate in social dances and the Westlake competition.

P80201-2 (PEA) LA-Cond/CHEERLEADING 1 Credit Grades 10-12 Prerequisite: 3.0 Grades point average Tryouts required. \$ 60.00 Participation Fees are not to exceed \$450.

Limited to selected cheerleaders. Students will plan activities and pep assemblies as well as rehearse routines for the various athletic functions. There will also be a summer fee and all elected cheerleaders will be required to go to summer camp. Class will be held during B4 until 4:30 p.m. (Practice may be held daily until 4:30pm)

This is a competitive athletic sport; cheerleaders should expect to work hard.

P80251-2 (PEA)

LA-Cond/ DRILL TEAM 1.0 Credit Grades 10-12 \$ 5.00 Towel/locker fee \$ 60.00 Participation Fee \$ 450.00 Drill/Pep Uniforms Additional fees:

#### Prerequisite: "B" average & tryouts required.

Drill team is physically and time demanding. Part of class Grades will be determined by extra-curricular attendance and after school activities. Drill team is a performing and competitive group.



Resource classes may be taken only by those admitted to the program. EN10R1-2 (E10) Grades 10 EN11R1-2(E11)Grades 11EN12 R1-2(E12)Grades 12ENGLISH RESOURCE (Qualified students only)1.0 CreditGrades 10-12

**Prerequisite: Counselor approval (must meet program requirements).** Designed to teach basic English skills. Sentence and paragraph structure, punctuation and grammar will be taught. Working on computers in the writing lab will be included in this course

#### M000R1-2

**RESOURCE MATH 1** 

1.0 Credit Grades 10-12

Prerequisite: to be placed in this class, a student must be on an IEP

Students will work on basic math skills and life skills that use math.

#### **RESOURCE MATH 2**

1.0 Credit Grades 10-12

**Prerequisite:** To be placed in this class, a student must be on an IEP and must be able to add, subtract, multiply and divide whole numbers. Students will work on Pre-Algebra (intermediate Math2)

students will work on Pre-Algebra (intermediate Math2) skills.

#### **RESOURCE MATH 3**

1.0Credit Grades 10-12

Prerequisite: To be placed in this class, a student must have an IEP and passed either Pre-Algebra or intermediate Math 2 with a "C" average for all 4 quarters.

Students will work on the first semester course work of Secondary Math 1 core curriculum.

#### RESOURCE MATH 4(Secondary Math 1 Resource) 1.0 Credit Grades 10-12

Prerequisite: To be placed in this class a student must have an IEP and must have passed Resource Math 3, Pre-Algebra, or Intermediate Math 2 with a "C" average for all 4 quarters.

Students will work on the Secondary Math 1 core curriculum in a resource-setting and will take the CRT at the end of the year. If the student scores a 1 or 2 on the CRT the following year they will be placed in Co-taught Secondary Math 2.

ENRSR1-2 (LAC, ALA) READING SKILLS (Resource) 1 Credit Grades 10-12

**Prerequisite: counselor approval (must meet program requirements).** Designed to help students learn and improve basic reading skills. Students will work on skills such as sight words, comprehension and will read at least one book per term.

## <u>SCIENCE &</u> <u>APPLIED/ADVANCED</u> <u>SCIENCE CORE</u>

Two core science Credits are required for high school graduation. However, most colleges and universities require 3 science Credits to be considered for admission. Each of the two core classes must come from different quadrants in the chart below. (Example: Earth Systems and Biology.) If a science course is taken for a science/math Credit, then it may be taken from any of the 4 quadrants.

Biology Biology Biology-Agricultural Sci. AP Biology Human Biology	<u>Chemistry</u> (SC2) Chemistry AP Chemistry
Earth (SC3) Earth Systems	Physics (SC4) Physics Physics with Technology AP Physics (B & C)
S2001-2 (SCI 3, ASC)	

#### S2001-2 (SCI 3, ASC) EARTH SYSTEMS 1.0 Credit \$ 15.00 Fee

Grades 10-12

Life and physical science content are integrated in a curriculum with a theme of "systems". Earth Systems emphasizes systems as an organizing concept to understand life on Earth, geological change, and the interaction of the atmosphere hydrosphere, and biosphere. Earth Systems provides students with an understanding of how the parts of a system interact. The concept of matter cycling and energy flowing is used to help understand how systems on planet Earth are interrelated.

#### S3001-2 (SC1, ASC) BIOLOGY 1.0 Credit ( \$ 15.00 Fee

#### Grades 10-12

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of the cell itself, and how a cell functions as a system. Students will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. Students will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and their environment. Hands-on, student-centered

activities allow students to explore the relevancy of biology in their everyday lives.

#### C13311-2 (SC1, CTE, ASC) BIOLOGY AGRICULTURE SCIENCE & TECHNOLOGY 1.0 Credit Grades 10-12 \$ 15.00 Fee

Designed to meet the requirement for biological science Credit. The standards and objectives for this course are the same as the standards and objectives for biology, the only difference being the degree of emphasis on agriculture. Students completing this course will become cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture.

#### S300A1-2 (SC1, ASC) AP BIOLOGY 1.0 Credit Grades 10-12 \$ 15.00 Fee

Previous course work in biology and elementary algebra is recommended along with other sciences. This is a college level course and students will have the opportunity to take the AP exam. Course emphasis includes molecular biology, cellular biology, organism biology, and population biology. Highly recommended for students pursuing careers in medicine, forestry, genetics, microbiology or biochemistry.

#### C16011-2 (ASC, CTE) ANIMAL SCIENCE 1.0 Credit Grades 10-12 \$ 15.00 Fee

Exposes students to a wide range of scientific principles such as genetics, anatomy, physiology, nutrition, diseases, pests, and management practices. The scientific processes of observation, measurement, hypothesizing, data gathering, interpretation, analysis, and application are stressed. This course will cover a wide range of animals from cows and horses to dogs, rabbits and hamsters. Career opportunities and educational preparation are examined. Learning activities are varied with classroom, laboratory, and field experiences. The course will include agricultural leadership.

#### C16210 (CTE) EQUINE SCIENCE .5 Credit Grades 10-12 \$ 15.00 Fee

This course prepares students to care for horses and horse equipment; to train horses for various work and athletic or entertainment roles; and to manage horse training breeding and housing programs and facilities. Students will also cover horse sciences which include genetics, anatomy, physiology/nutrition, diseases and pests. Learning activities are varied, with classroom, laboratory, and field experiences emphasized to care for the horses and horse equipment.

S7750 (ASC) Zoology .5 Credit \$ 15.00 Fee

#### Grades 10-12

Students will study the diversity of animal life. They will analyze the hierarchal organization of animal complexity and contrast this to the classification of animal species. Students will explore the great diversity of animal species beginning with simple invertebrate animals up through the complex vertebrates. The principles of natural selection will be reviewed in order to evaluate the anatomical features of animals and how species physically adapt to their environment in order to survive. The detailed behavior of animals including learning, dominance, and communication will be explored. Current global environmental trends that threaten the survival of species will be addressed. Hands-on, student-centered activities will allow students to become more aware of the fascinating science of zoology.

#### S4001-2 (SC2, ASC) CHEMISTRY 1.0 Credit Grades 10-12 Prerequisite: Completion of or concurrent enrollment in Algebra 2. \$ 15.00 Fee

Chemistry is a physical and *mathematical* science. We will focus on problem solving and quantitative relationships throughout the course. In chemistry we study matter: changes in matter, the structure of matter, states of matter, mixtures of matter as well as periodic law, chemical formulas and reactions, kinetics, acids/bases and pH, gases. Students should have good study habits and a competent command of Algebra skills. This course is recommended for university-bound students seeking a four-year degree.

#### S400A1-2 (SC2, ASC) AP CHEMISTRY 1.0 Credit Grades 10-12 Fee Prerequisite: Algebra 2, Chemistry. \$ 15.00 Fee

This course is equivalent to first year (2 semesters) inorganic chemistry at a university. Concepts from CHEMISTRY are covered with a more in-depth, mathematical approach. Electrochemistry, equilibrium, thermodynamics, coordination chemistry, and chemical analysis are also covered. A great emphasis is placed on problem-solving and laboratory skills. Extra time will be spent during Advisory Period in order to have enough time for laboratories. This class is an excellent preparation for college and is strongly recommended for

students serious about pursuing higher education at the university level. Passing the AP Chemistry class will allow students to fulfill two physical and mathematical science Credits toward their Associates Degree.

#### C24421-2 (CTE) MEDICAL ANATOMY AND PHYSYOLOGY 1.0 Credit Grades 10-12 \$ 15.00 Fee

The class will examine the normal structure of the human body. The student will develop a working knowledge of homeostasis and pathology. Innovative laboratory exercises such as examination of cadavers and dissection will be used to help the student become familiar with clinical procedures and medical disorders. This class is a must for any student going into professions such as nursing, physical therapy, medicine, or dentistry.

#### S5001-2 (SC4, ASC) PHYSICS 1.0 Credit \$ 15.00 Lab Fee

Grades 10-12

**Prerequisites: Concurrent in Algebra 2 or higher.** Students will analyze motion and forces using Newton's Law, investigate energy and energy transformations, and describe periodic motion and waves. Hands-on, student centered activities allow students to better interpret and understand the physical world. This course is especially suitable for the college bound student interested in medicine or science/engineering majors.

This class is for any student that is taking Algebra 2 right now or any student who is taking Pre-calculus and does not plan to move on to Calculus. Any student that plans to seek a 4-year degree should take this physics class. Career goal keywords: (pre-med, nursing, business, any 4 year degree)

<u>At the end of this course the students will have a base</u> <u>knowledge that will give them the option of taking the AP</u> <u>Physics B Exam.</u>

#### C82111-2 (SC4, CTE, ASC) PHYSICS with TECHNOLOGY 1 1.0 Credit Grades 10-12 Prerequisite: Secondary Math 1 or higher. \$ 15.00 Fee

Physics with Technology fulfills a core science requirement or CTE elective, utilizing a "hands-on" learning approach, and emphasizing practical applications. CTE Skills Certification is a critical component of the course standards. Some activities may include: measuring forces, specific gravity, voltage, temperature, working with pulleys, machines, pumps, motors, energy in springs, flywheels, heat exchange. Emphasis is on the principles of force, work, rate, resistance, and energy as they relate to the four energy systems (mechanical, fluid, electrical, and thermal). This course is not only designed for the college-bound, but for those interested in technical careers as well. Concurrent Enrollment Credit may be offered. Participation in the Technology Student Association (TSA) is encouraged.

C50CA1-2 (SC4, CTE, ASC)

#### AP Physics B 1.0 Credit \$ 15.00 Lab Fee

Grades 10-12

This course is equivalent to a first year calculus basedcollege physics course. Students taking AP Calculus are strongly encouraged to enroll for this course at the same time. It is a practical course dealing with the principals of motion, dynamics, work, energy, momentum, and rotation. Emphasis is placed on problem solving using a rigorous mathematical treatment; therefore, students must have a solid background in math. This course is highly recommended for college-bound students interested in engineering, physics, electronics,

#### S50CA1-2 (SC4, ASC) AP PHYSICS - C 1.0 Credit Grades 10-12 Prerequisite: Concurrent enrollment in or completion of Calculus AB or BC.

#### \$ 15.00 Fee

Course is equivalent to a first semester calculus based college physics (Physics for Scientists and Engineers). It is a practical course dealing with the principles of motion, dynamics, work and energy. Emphasis is placed on problem solving; therefore students must have a solid background in math. This course is highly recommended for college bound students entering a science, computer science or engineering program and all calculus

students. Students should plan on taking the AP Physics C Exam for college Credit. Students taking BC Calculus <u>must</u> take this class. **Career goal keywords**: (scientist, engineer, computer science, ROTC, major 4 year university)

## SOCIAL STUDIES



#### HGCT0 (GC, SS) GOVERNMENT & CITIZENSHIP .5 Credit Grades 11-12

#### (Graduation requirement)

This semester course is the study of the workings of the national, state, and local governments which meets the state requirements. Emphasis will be placed on learning how governments affect the students' lives and how one's citizenship helps reflect the ideology of President John Kennedy: "Ask not what your country can do for you, but what you can do for your country." Meetings to various local government meetings are required.

#### HGCTA1-2 (SS, GC) GOVERNMENT AND POLITICS AP 1.0 Credit Grades 11-12

**Prerequisite: Good understanding of US History and teacher approval.** This course moves at a college level and covers the foundations, structure and operations of the U.S. Government. It is combined with the study of comparative world politics with an emphasis on the governments of China, Iran, Nigeria, Mexico, United Kingdom, European Union, and Russia. Students will gain an understanding of the governmental and legal systems of the United States and insight into the governments of major countries. This is a course that prepares the advanced students for the AP exams in May.

#### HXPS0 (SS) PSYCHOLOGY .5 Credit

Grades 10-12

This course is a survey of basic concepts and methods of psychology as a behavioral science and seeks to develop an understanding of the individual and social forces that influence and direct behavior. Throughout the semester we will discuss the foundations, methods, concepts, and career opportunities in psychology as well as emotion, motivation, personality, and psychological disorders.

#### HXPSA1-2 (SS) PSYCHOLOGY AP 1.0 Credit Grades 10-12

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. *This class is a college level course for advanced students who are academically motivated and desirous of taking the AP exam.* 

Students will study society, one's role in it, issues and problems, social change, and social movements. It includes a study of basic institutions & social organizations.

<u>CONCURRENT ENROLLMENT IS AVAILABE FROM</u> <u>UVU FOR 11<sup>TH</sup> & 12<sup>TH</sup> GRADESRS.</u>

#### HUS21-2 (US) UNITED STATES HISTORY 2 1.0 Credit Grades 10-12 (Graduation requirement)

Course emphasizes the history of the United States, through the study of basic geographic, economic, social, political, and historical developments following reconstruction and the westward movement to the present. Emphasis is placed on

## HIGH SCHOOL ESTLAKE

the Constitution and the American system of government. Students will identify ways to solve problems, make decisions, and participate as a responsible citizen of the United States, while developing basic tools of historical interpretation, research, and analysis.

#### HUS2A1-2 (US, SS) **AP UNITED STATES HISTORY** 1.0 Credit **Grades 11-12**

Prerequisite: United States History or teacher approval. Course moves at a rapid pace and covers all important events and periods of United States history. Students will gain an integrated understanding of the United States heritage. Students should expect a considerable amount of homework including text and document reading, independent research, and writing. Students will have a chance to develop many academic skills including: interpretive reading and listening, critical thinking and reasoning, various forms of historical writing, essays, testing, and verbal presentations. Students are encouraged to take the AP exam in May.

#### HXMW0 (WC, WS, SS) MODERN WORLD HISTORY .5 Credit

**Grades 10-12** 

Course will examine and analyze events and themes from the period of the 1400s onward. Course will cover events in Europe, Asia, Africa, Latin America, and North America. Course will create ties to the past events and current problems in the international community. This course fulfills either the World Civilization Credit or elective Social Studies Credit.

#### HXAWO (WC, SS) ANCIENT WORLD HISTORY **Grades 10-12** .5 Credit

This course will take the place of 9<sup>th</sup> Grades World Civilization Credit. This course will be focused primarily on studying the people, events, and mythologies of Ancient Egypt, Greece, and Rome. The ancient civilizations of China and India may also be included.

#### HWC3A1-2 (WC, WS, SS) AP WORLD HISTORY 1.0 Credit **Grades 11-12**

#### Prerequisite: Good Understanding of World History and teacher approval. Course covers human history since the emergence of modern

humans up to the present. The class examines six overarching themes: impact of societal interactions, change and continuity across world history periods, impact of technology and demography, social and gender structures, cultural and intellectual developments, and functions and structures of states. This class is a college level course for advanced students who are academically motivated and desirous of taking the AP exam and receiving college Credit.

## TECHNOLOGY & ENGINEERING

#### C81100 (CTE) **PRE-ENGINEERING TECHNOLOGY** 1.0 Credit Grades 10-12 \$15.00 Fee

Pre-engineering Technology is a fun and exciting class where students can learn about and explore the world around them in a hands-on, action based environment. This course will revolve around helping students learn about and apply the engineering design/problem solving process. Students will learn how to approach these real world problems in an innovative and creative way. Students will be given opportunities to learn how to effectively communicate their ideas with others through classroom presentation. Participation in the Technology Student Association (TSA) is encouraged.

#### **ENGINEERING DESIGN** .5 Credit **Grades 10-12** \$15.00 Fee

This course is intended to introduce high school students to the engineering design process and the properties of good design. Students will learn skills surrounding invention and innovation. Students will plan, complete, and document a number of analysis-based designs. Skills will be developed in the creation of memos, design reports, and technical drawings using computer aided design. The course content will be covered through a series of hands-on activities where students build prototypes of their designs. Participation in the Technology Student Association (TSA) is encouraged

#### **ROBOTICS & AUTOMATION 1** .5 Credit **Grades 10-12** \$15.00 Fee

This is an introductory course to the fun and exciting field of Robotics. Students will learn computer interfacing and computer programming along with digital and basic electronic theory. They will learn to build and program robots through many entertaining design challenges. Study and application of electrical concepts include: sources of energy, electrical safety, use and identification of basic electronic parts, sensors and actuators. Participation in the Technology Student Association (TSA) is encouraged.

#### **ROBOTICS & SUTOMATION 2** .5 Credit **Grades 10-12**

\$15.00 Fee

#### Prerequisite: Must have taken Robotics & Automation 1(earlier in the year or in previous years)

This is an advanced robotics course for students who have previously enrolled in a robotics course. Students will be designing and building robots with a variety of applications including manufacturing, military & law enforcement. Students will learn to control and program robotic devices by applying science, math and technology principles. Many

mechanical concepts will be covered such as: mechanical design, three dimensional modeling, prototype development, design testing, model assembly and proper engineer documentation. Participation in the Technology Student Association (TSA) is encouraged. **C7525S (CTE)** 

#### C82111-2 (SC4, CTE, ASC) PHYSICS with TECHNOLOGY 1 1.0 Credit Grades 10-12 Prerequisite: Secondary Math 1 or higher. \$ 15.00 Fee

Physics with Technology fulfills a core science requirement or CTE elective, utilizing a "hands-on" learning approach, and emphasizing practical applications. CTE Skills Certification is a critical component of the course standards. Some activities may include: measuring forces, specific gravity, voltage, temperature, working with pulleys, machines, pumps, motors, energy in springs, flywheels, heat exchange. Emphasis is on the principles of force, work, rate, resistance, and energy as they relate to the four energy systems (mechanical, fluid, electrical, and thermal). This course is not only designed for the college-bound, but for those interested in technical careers as well. Concurrent Enrollment Credit may be offered. Participation in the Technology Student Association (TSA) is encouraged.

#### ARCHITECTURE DESIGN 1 .5 Credit Grades 10-12 \$ 20.00 Drafting Lab Fee

This is the first instructional course in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in architectural blueprint reading, sketching, residential floor plans, exterior elevations, and use of CAD software. Instructors should be cautioned to limit the size of the dwelling to 1,100 square feet on the main floor.

#### C7435S (CTE) ARCHITECTURE DESIGN 2 .5 Credit Grades 10-12 \$ 20.00 Drafting Lab Fee

This is the second instructional course in a sequence of courses that prepares individuals with knowledge of residential architectural and related construction. This course includes instruction in building materials, building codes, typical wall sections, interior elevations, plot plans, Specifications, electrical plans, architectural renderings, and Computer-Aided Design (CAD) software with a major emphasis on 3D. Instructors should be cautioned to limit the size of the dwelling to 1,600 square feet on the main floor.

#### C74512 (CTE) DRAFTING ENGINEERING .5Credit Grades 11-12 \$ 20.00 Drafting Lab Fee

The third instructional course in a sequence of courses that prepares individuals with an emphasis in mechanical drafting to apply technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. Includes instruction in manufacturing materials and processes, sectioning, mechanical drafting, basic welding, geometric dimensioning and tolerancing, blueprint reading and technical communication. Prerequisites Drafting and Design Technology and CAD Drafting Technology.

#### C 7415S (CTE) TECHNICAL DESIGN 1 .50 Credit Grades 10-12 \$ 20.00 Drafting Lab Fee

This is the first instructional course in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations of engineering and design concepts. This includes instruction in the use of 2D/3D CAD software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.

## TECHNOLOGY EDUCATION

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#### C70510 (CTE) TELEVISION PRODUCTION 1 .5 Credit Grades 10-12 \$ 15.00 Fee

This course is designed to provide students to provide students with the basic knowledge and skills related to the television production industry. Includes instruction and hands-on assignments in the following areas: Camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws.

#### C70821-2 (CTE) TELEVISION PRODUCTION 2 1.0 Credit Grades 10-12 \$ 15.00 Fee

This course is designed to provide students with the advanced knowledge and skills related to the television production industry. Includes instruction and hands-on assignments in the following areas: Camera operation, recording audio, lighting systems, pre-production, production, post production, visual effects and graphics, and copyright laws.

#### C70411-2 (CTE) TV BROADCASTING 1 1 Credit Grades 10-12 \$ 15.00 Fee

#### This class is a prerequisite for Advanced TV/Video.

This course is designed to provide students with the basic knowledge and skills related to the television broadcasting industry. Includes instruction and hands-on assignments in the following areas: Camera operation, audio systems, lighting systems, pre-production, studio operations, control room operations, visual effects and graphics, and copyright laws.

#### C70811-2 (CTE) TV BROADCASTING 2 1 Credit Grades 10-12 \$ 15.00 Fee

#### Prerequisite: Teacher approval. (Thundervision)

This course is designed to provide students with the advanced knowledge and skills related to the television broadcasting industry. Includes instruction and hands-on assignments in the following areas: Camera operation, audio systems, lighting systems, pre-production, studio operations, control room operations, visual effects and graphics, and copyright laws.

## TRADE/INDUSTRY EDUCATION



#### C74820 (A, CTE) ADVERTISING/COMMERCIAL ART .5 Credit Grades 10-12 \$ 15.00 Fee

Students will work in each of the following areas using a wide variety of media: layout, commercial design, lettering, graphic areas, drawing, illustration, painting, and an introduction to Adobe Photoshop and Illustrator. Students will need to purchase some drawing and painting tools and paper. Students will be involved in the selection of subject matter and media used. Students will be required to create a portfolio of their best work. Second year students may also register for this class.

#### C76411-2 (CTE) CARPENTRY (BUILDING CONSTRUCTION) 4.0 Credit Grades 11-12 \$ 20.00 Fee



Students build a residential home on-site from start to finish in one school year. Up to ten semester Credits are available through concurrent enrollment at USC. Licensed General Contractors and members of the Utah Valley Home Builders Association provide class instruction. Skills learned can be used to pay for college, build a home or start a construction business. Students must be willing to physically work hard and to work in inclement weather conditions.

#### C76011-2 (CTE) WOODWORKING

.5 Credit \$ 15.00 Fee Grades 10-12

and the cost of materials range from \$35.00 to \$50.00

Students will complete a safety program. Students are required to pay for their own materials. An activity-oriented instructional course that prepares individuals for enrollment in advanced vocational and technical education programs that includes basic technical information and laboratory experiences directly related to the woodworking industry. Includes instruction in cutting, shaping, assembling, designing, planning, and drafting layouts. *Concurrent Enrollment Credit at UVU is available.* 

#### C76111-2 (CTE)

#### FURNITURE DESIGN/MANUFACTURING (Woodworking 2) 1.0 Credit Grades 10-12

1.0 Credit Grades 10-12 \$ 15.00 Fee

and cost of materials range from \$50 to \$300.

Prerequisite: Woodworking 1.

Continuation of Woodworking 1. Students will work on individual advanced projects, cabinets, and furniture. Students must be prepared to plan, produce, and complete advanced projects along with meeting their expenses. Work

ethics and productivity will be expected. Students will also learn to make store fixtures, kitchen cabinets, and office equipment. The state test for cabinet/millwork will be taken. Those passing by 80% will receive a certificate. *Concurrent Enrollment Credit at UVU is available.* 

#### C76211-2 (CTE) CABINETMAKING .5 Credit Gr \$ 15.00 Fee

Grades 10-12

An advanced instructional courses that prepares an individual to apply technical knowledge and skills needed to create custom cabinets, fine furniture, and architectural millwork. It stresses the safe use of trade hand tools and machinery used in the production of millwork items. Furniture and cabinets, such as kitchens and vanities, may be constructed, finished, and installed as part of this course. This course may not be carried if there are not enough students enrolled.

#### C81410 (CTE) INTERNSHIP

#### .5 Credit Grades 12 <u>MUST HAVE CAREER GOAL!</u> Prerequisite: Teacher approval and <u>must take a related</u> <u>CTE course at the high school.</u> Must have a 2.5 GPA.

This semester class offers on-the-job training in the chosen field. The internship will be an **UNPAID** learning experience. Students will receive close supervision from the instructor and a mentor at the internship location. The internship includes two weeks in class at the beginning of the semester and two weeks at the end of the semester to work on various written assignments and paperwork. Additionally, the class will meet every other Monday to share experiences and learn job skills.

#### ONLY OFFERED ON 'A" DAYS & MUST BE TWO CLASS PERIODS IN A ROW. FOR EXAMPLE: AI & A2 OR A2 & A3 OR A3 & A4 OR A4 & A5.

#### AX301-2 (elective Credit) STAGE CREW 1.0 Credit Grades 10-12 \$ 10.00 Fee

Stage crew allows students to gain knowledge of the technical aspects of a working theatre. They will have the opportunity to work in lights, sound, costumes, scenic painting, and set construction. Students will work in small groups supervised by the Technical Director. Each student is required to work 20 hours per term outside of class. Students are responsible to staff school assemblies, pageants and other community events, school productions and concerts, and any other event that is held in the auditorium. THERE IS A SUBSTANTIAL AMOUNT OF EXTRA-CURRICULAR TIME INVOLVED IN THIS CLASS. Students should be prepared for after school time invested in this course.

#### C77210 (A, CTE) DIGITAL PHOTO I .5 Credit \$ 15.00 Fee

Grades 11-12

**Fee.** Includes all the fundamentals of using a 35 mm camera, developing black and white film, enlarging black and white prints in the darkroom, and the history and development of photography. Little, if any digital photo included. <u>Students must provide their own 35 mm camera (either automatic or manual</u>), and purchase their own disposable materials (film, photo paper, and negative sleeves).

C77510 (A, CTE) PHOTO 2 .5 Credit Grades 10-12 \$ 15.00 Fee

**Prerequisite:** <u>*DIGITAL PHOTO*</u> Includes a review of the fundamentals of using a 35 mm camera, developing black and white film and enlarging black and white prints in the darkroom. This course will introduce students to more

creative aspects of photography. This course also includes and introduction to digital photography. The principles and elements of design will be the main focus of each

assignment. <u>Students must provide their own 35 mm</u> <u>camera (either automatic or manual</u>), and purchase their own disposable materials (film, photo paper, and negative sleeves). <u>CONCURRENT ENROLLMENT IS</u> <u>AVAILABLE AT UVU FOR 11<sup>TH</sup> & 12<sup>TH</sup> GRADESRS</u>

#### C71011-2 (CTE) COSMETOLOGY

Grades 12

Prerequisite: Counselor approval. Class is available through private schools in the area. See your counselors for more information.

#### C81111-2 (CTE)

TRADES AND INDUSTRY WORK EXPERIENCEUp to 2 CreditsGrades 11-12Prerequisite: Teacher and counselor approval. Thisprogram offers on-the-job training which is correlated withthe in-school related instruction and is designed to bridge thegap between school and work. The training will be directlyrelated to the student's career goals. Students will have atraining plan, adequate supervision by a school/districtcoordinator, and be paid according to state and federal laborlaws.Students must be enrolled in a related technologyclass at the high school.

## **ELECTIVE CLASSES**

#### X0250

CTE ENGLISH TUTORIAL

1.0 Credit Grades 10-12

Students will be helped to learn and become comfortable with language arts skills that may have been missed or misunderstood in your past educational experiences. By uncovering the knowledge that is missing, you can begin to understand the concepts that are being learned in your current English classes.

#### X0260

#### CTE MATH TUTORIAL

1.0 Credit Grades 10-12

Student will receive instruction and tutoring in basic math facts and skills that are essential to master for success in Algebra and/or Geometry. Math questions from student's regular math class will be addressed.

#### COLOR GUARD (Before and/or after school) (Torgete - dance & twirling ensemble) 1.0 Credit Grades 10-12

**1.0 Credit** Grades 10-12 Prerequisite: Tryouts required. Fees not to exceed \$350 for fall and winter.

\$ 50.00 Participation Fee

Class provides a broad training in many different elements of dance, drill and equipment execution.

#### LIGH N CHOOL ESTLAKE

Includes involvement in three types of elaborate productions. Participation in all performance exhibitions and competitions around the state is expected.

#### X4210 PEER TUTOR .5 Credit

#### **Grades 10-12**

Designed to offer students a unique learning experience. Peer tutors are provided with the opportunity to work with and develop relationships with students in the Life Skills class room who have varying disabilities. Students will be peer models of acceptable behavior and work skills. Students will also have the opportunity to teach students in the Life Skills classroom functional academic, social and vocational skills. CONCURRENT ENROLLMENT IS AVAILABLE FROM USU FOR 12<sup>TH</sup> GRADESRS.

#### XX601 - XX602 SEMINARY (Released Time) Grades 10-12 No Credit

A student may be released from one regular class period each semester to receive religious instruction. Attendance rules are applicable in seminary.

#### X5251-2

STUDENT COUNCIL 1.0 Credit **Grades 10-12** After School

Prerequisite: Teacher approval. Course designed for elected student body and class officers. Students will plan and provide, and /or manage school wide activities to create school and community spirit.

#### X0110

**MEDIA AIDE** .5 Credit

#### **Grades 11-12**

Prerequisite: must have teacher and counselor approval on written application and 3.0 GPA. A student may be an aide one period only. Students who have earned most of his/her graduation requirement Credits may desire additional work in a subject area by asking a teacher to select him/her as a student aide. If the request is granted the student will help the teacher by doing tasks related to the subject.

#### X0110 **OFFICE AIDE**

#### .5 Credit

#### **Grades 11-12**

Prerequisite: must have teacher and counselor approval on written application and 3.0 GPA. A student may be an aide one period only. Students who have earned most of his/her graduation requirement Credits may desire additional work in a subject area by asking a teacher to select him/her as a student aide. If the request is granted the student will help the teacher by doing tasks related to the subject.

#### X0121-2

#### **TEACHER AIDE**

.5 Credit Grades 11-12

Prerequisite: must have teacher and counselor approval on written application. A student may be an aide one period only. Students who have earned most of his/her graduation requirement Credits may desire additional work in a subject area by asking a teacher to select him/her as a student aide. If the request is granted the student will help the teacher by doing tasks related to the subject.

#### X4201-2

#### PEER LEADERS (Latinos in action)(LIA) **Prerequisite:** Teacher approval

Is a class/program that inspires bilingual students to utilize their language skills in supporting their school and district community and propels these students toward a career through education. Its purpose is to provide a K-16 pipeline support system. LIA Students at the High and Junior High School serve as role models and Para-educators in their local Elementary and Junior High Schools. Latinos In Action provides opportunities for Latino High School Bilingual students to serve in their own communities. Along with the tutoring, these Para-professional students serve as translators during their parent/teacher conferences as well as the elementary level parent/teacher conferences. The bilingual students who are in Latinos In Action learn the importance of serving others and are able to succeed academically in the process. Students also explore and express their culture through traditional Folklore dances and modern Latin numbers.

#### AX301-2 STAGE CREW 1 Credit Grades 10-12 Prerequisite: Must have teacher approval \$10.00 Fee

Stage crew allows students to gain knowledge of the technical aspects of a working theatre. They will have the opportunity to work in lights, sound, costumes, scenic painting, and set construction. Students will work in small groups supervised by the Technical Director. Each student is required to work 20 hours per term outside of class. Students are responsible to staff school assemblies, pageants and other community events, school productions and concerts, and any other event that is held in the auditorium. THERE IS A SUBSTANTIAL AMOUNT OF EXTRA-CURRICULAR TIME INVOLVED IN THIS CLASS. Students should be prepared for after school time invested in this course.