℅ Cut out and save these quick reference cards:

# Kelly Educational Staffing"

#### Via the Internet

- Go to kellyeducationalstaffing.com
- Click KASS Login and enter your ID number and PIN in the appropriate fields.\*
- This feature allows you to:
  - Record an absence Change your profile/update personal information
  - View your schedule
- Obtain assistance

# Via the Interactive Voice Response System (IVR)

- Dial 1-800-942-3767 and log on to the KASS by entering your ID number and PIN.\*
- This feature allows you to:
  - Record an absence
     Review a specific absence
  - Review upcoming absences Review or change your personal information

\*Your ID number and PIN have been provided to your school administrator.

# Kelly Educational Staffing"

#### **KASS for Employees**

- Report an absence via kellyeducationalstaffing.com or call 1-800-942-3767.
- For technical difficulties, or if you forgot your PIN, call 1-866-KELLY-38 during regular business hours.

# **General Information**

# X: Need Help?

Contact your Kelly Educational Staffing office or KAST Center at 1-866-KELLY-98 to:

- Cancel or modify an absence.
- Ask questions regarding Kelly Educational Staffing or the use of KASS.

# Call 1-866-KELLY-38 during regular business hours if you experience technical difficulties using the automated scheduling system or if you have forgotten your PIN.

We look forward to providing you the convenience of KASS. Please share your feedback with your Kelly Educational Staffing office or KAST Center. Thank you!

# **U: Notifications**

On the Home Page the next option is **Notifications**. On this button you will see how many notifications there are to be confirmed. Select **Notifications** to display the page of notifications.

Notifications will be broken into various categories including: **Filled Absences & Unfilled Absences.** 

| Notification         |                        | 14.102 12<br>22-220 1 1 1 1<br>22-220 2710 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |   |
|----------------------|------------------------|--------------------------------------------------------------------------------|---|
| Filled Absences      |                        |                                                                                |   |
| Confirm # Start Date | Status                 | Substitute                                                                     | S |
| 89251359 07/27/2012  | Substitute<br>Assigned | Amy Smith                                                                      | a |
| 89251364 07/30/2012  | Substitute<br>Assigned | Breana                                                                         |   |

Selecting the confirmation number link will display the absence details page.

# V: Web Alerts

On the Home Page the last option is **Web Alerts**. On this button you will see how many Web Alerts are posted.

Select Web Alerts to display the page of Web Alerts.

| Back     | WebAlerts                    |
|----------|------------------------------|
| Please n | ote that our offices will be |
| closed o | n Monday, September 3rd for  |
| the Labo | r Day holiday.               |
| Welco    | me to the Kelly              |
| Autom    | ated Scheduling System       |
| (KASS)   | )!                           |



#### W: Frequently Asked Questions (FAQ)

- Is it an app? No, it is not a mobile app. It is a mobile-optimized website. That means you can access it from your internet browser, and you don't need to download anything from the Apple or Google Play store. Any customer with a mobile-optimized device (smartphone, iPad, tablet, etc.) can get to it.
- Is the mobile site the same as the full site? Not completely. The mobile site
  includes critical features, including creating absences, viewing your schedule, viewing
  absence reason balances, and viewing notifications.
- How do I get to it? You go to mkelly.aesoponline.com in the browser on your mobile device. Do not put www before the URL. You do not need to download anything and it doesn't live as an app on your device's home screen.
- Can substitutes use it? Currently, Aesop Mobile is only for Administrator Users and Employees. Aesop Mobile for subs is coming in the future.

# **T:** Assigning a Substitute

A prearranged substitute can be assigned at the end of the absence creation process or from the absence details page.

At the end of the absence creation process, select the option to Save & Assign.



OR

From the absence details page, select **Assign Sub** from the Actions Menu – touch **Go** to be taken to the assign page.

On the **Assign Sub** page, you can search for a sub by last name or select the green Assign button next to the name of the substitute you have spoken with. Only substitutes that are available and qualified to fill the absence will appear on the list.

Note: By saving a substitute on an assignment, you confirm that you have already contacted and confirmed with them that they are available and can work the assignment prior to assigning them in KASS Mobile Web.

Once the sub has been selected, a pop up confirmation will appear to confirm that you want to assign the selected substitute. Select **Assign** to confirm or select **Cancel** if it is the wrong substitute or you have changed your mind.

After assigning the sub you will receive a notification on your device that the assignment was saved successfully. Select **Ok**.







# S: Create an Absence

Selecting **Create an Absence** will display the absence creation page. At the top of the page your name and site will be listed. (If you are an itinerant teacher you will have the option to select the location in a drop down menu below the absence date.)

Step 1: Enter the Absence Date by selecting the calendar icon to choose the date or the forward/back arrow to move forward or back a day.

Note: Only one day assignments can be created using KASS Mobile Web.

- Step 2: Choose the Absence Reason by selecting the menu arrow to see the full list of Absence Reasons available.
- Step 3: If Substitute Requirement is optional select if a sub is needed under Substitute Required. (This section will not display if your substitute requirement is set to Sub Needed or No Sub Needed.)
- Step 4: Select the Absence Type if selecting Custom, select the time boxes to change the times.
- **Step 5:** Enter **Notes** on the absence (if needed) by selecting the More arrow. This will expand the screen to display the Notes area. Select the Notes box to open your mobile device's keyboard and type in the notes.
- Step 6: Save the absence by selecting the Save button. (You may have the permission to Save the absence & Assign a prearranged sub. If so, the next section will cover assigning a substitute to your absence.)

After saving the absence, a new page will display showing the absence details and the associated confirmation number.

| KELLY                           | educational staffing          | Menu   | Logout    |
|---------------------------------|-------------------------------|--------|-----------|
| Create an<br>Jane Sawy          | Absence :<br>er / Oxford El   | em     |           |
| Absence I<br>7/27/201           | Date 1                        |        |           |
| School<br>Oxford E              | lem 🗸                         |        | - Pipelas |
| Choose yo<br>Extended           | our absence rea<br>Sick Leave | ison 2 |           |
| Substitute<br>Yes               | Required 3                    | )      |           |
| Absence<br>Full Day<br>From 8:0 | Type (4)                      | ) PM   |           |
| Notes<br>Save & As<br>Save      | sign (f)<br>Cancel            | (      | More V    |

| View Absence - Co<br>89261743 | nfirmati       | on #                  |
|-------------------------------|----------------|-----------------------|
| Employee S                    | tatus          | Approval              |
| Jane Sawyer F                 | illed          | Not Applicable        |
| Title                         |                |                       |
| Social Studies                | and the second |                       |
| Substitute                    |                |                       |
| Amy Smith                     |                |                       |
| Wednesday, 8/1/2012           | STATE L        | Full Day              |
| Location Shift                | Start          | End                   |
| Oxford Elem Full Day          | 8:00 AN        | 1 3:30 PM             |
|                               | Reason         | n Extended Sick Leave |
|                               |                | More 🐂                |
| Notes                         |                |                       |
| Notes Not Applicable          |                |                       |

# **Q: Upcoming Assignments**

Selecting **Upcoming Absences** displays a page showing absences from the past 7 days through the next 90 days.



To view a specific absence in more detail, select the **Details** button.

The details page will display the absence details, including the status of the absence & the name of the sub. If there are notes for the absence, they will be visible at the bottom of the page.



#### **R: Absence Balances**

Absence Balance Tracking is an optional KASS Feature. This functionality may not be available for your school district.

Selecting **Absence Balances** displays a page showing your balances for absence reasons being tracked in KASS by your district.

If this feature is not being used, a message will display when selecting **Absence Balances**: "No Absence Reason Balances Found".



No Absence Reason Balances Found

| KELLY educatio<br>staffing    | nal Menu                     | Logout |  |  |
|-------------------------------|------------------------------|--------|--|--|
| Absence Reaso                 | on Balanc                    | e      |  |  |
| Your Absence Reason follows:  | n Balances a                 | re as  |  |  |
| Absence Reason                | Absence Re<br>Balance        | ason   |  |  |
| Personal Leave                | Current Balance 2 Days       |        |  |  |
|                               |                              | More 🖤 |  |  |
| Sick Leave (category balance) | Current 16.5<br>Balance Days |        |  |  |

To see more details for a specific reason, select the **More** option. This will display Initial Balance, Time Used, & Pending Absences.

**Initial Balance** – The allowed number of days or hours that the district has given you for the absence reason

**Time Used** – The amount of time you have used since the balance "as of" date

**Pending Absences** – The number of days or hours that are used from future absences and have not been subtracted from your balance yet.

| Absence Reaso   | on       | Absence Reason<br>Balance |                  |  |  |
|-----------------|----------|---------------------------|------------------|--|--|
| Personal Leave  | ð        | Current Balance 2 Days    |                  |  |  |
|                 |          |                           | More 📥           |  |  |
| Initial Balance | Time Use | ed                        | Pending Absences |  |  |
| 2 Days          | 0 Days   |                           | 0 Days           |  |  |

# Mobile Web Feature of KASS

# **O: Accessing KASS Mobile Web**

Step 1: To open KASS Mobile Web site type mkelly.aesoponline.com in your mobile device browser.

> **Note:** Some images in this document may vary from your mobile device depending on the device and web browser being used.

Step 2: Enter your Login ID and PIN in the appropriate fields. Your Login ID and PIN are provided by your local Kelly Educational Staffing Office.

| KELI                 | 9. staffing                                                                                                                                                             |
|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | ld                                                                                                                                                                      |
|                      | Pin                                                                                                                                                                     |
|                      | Remember me                                                                                                                                                             |
|                      | Login                                                                                                                                                                   |
|                      | Go to Full Site                                                                                                                                                         |
|                      | Mobile Tips                                                                                                                                                             |
| @ Fronti<br>under US | line Technologies, Inc. 2012 . All rights reserved. Protected<br>5 Patents 6,334,133, 6,675,151, 7,430,519, 7,945,468, and<br>8,140,366 with additional network nending |

If you want KASS to remember your login information, check the **Remember Me** box.

You can also create a shortcut icon to KASS Mobile Web on your device's Home Screen. For instructions on how to do this refer to your Mobile Device's manual.

Step 3: Click Login. This will log you on to KASS and take you to the customized home page.

There are two links below the login button:

- Go to Full Site If you would like to bypass the Mobile website and use the full KASS website, click the "Go to Full Site" link.
- Mobile Tips View some tips on how to set up your device to work correctly with KASS Mobile Web.

# P: Home Page

Once you are logged into KASS Mobile Web, you will be directed to the Home Page.

At the top of the page there will always be the following options:

- (A) Kelly Educational Staffing logo selecting this will always take you to the Home Page
- (B) Menu selecting this will open a menu giving you options to go to the Home Page, Full Site, or Logout
- (C) Logout selecting this will log you out of KASS

The following options will be available on the Home Page:

- (D) Upcoming Assignments
- (E) Absence Balances (This option will display regardless if your district is using Absence Balance Tracking or not. For more information, see section D below.)
- (F) Create an Absence
- (G) Notifications
- (H) Web Alerts



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06/13

**Step 3:** The system will repeat the confirmation number you entered and provide the following options:

- Press 1 if the confirmation number is correct. The system will read the absence details.
- Press 2 to re-enter the confirmation number.

Step 4: After you hear the information, the system will provide the following options:

- Press 1 to hear more about the absence if it is a multi-day absence.
- Press 2 to hear the information again.
- Press 5 to return to the previous menu.

### N: Reviewing or Changing Personal Information

Press **5** from the Main Menu to review or change your personal information. You will hear the following options:

- Press 1 to change your name and title recording.
- Press 2 to change your PIN.

#### Changing Your Name and Title Recording

**Note:** If you change your name and title recording, you must also update your title in your KASS Web profile. (Refer to Section H for instructions)

- **Step 1:** Press **1** to hear your current recording (or your name spelled if you have not recorded your name).
  - Press 1 to change your recording.
  - Press 2 to leave the recording unchanged.
- **Step 2:** Press **1** and the system will prompt you to record your name and title. Please record your name, grade, and the subject you teach.

Step 3: After recording, the system will provide the following options:

- Press 1 to save the recording.
- Press 2 to erase and re-record your name and title.
- Press 3 to return to the Change Personal Information Menu without saving.

#### Changing Your PIN

Step 1: Press 2 to hear your current PIN.

- Enter a new PIN followed by the # sign.
- Press \* to leave your PIN unchanged.

Step 2: The system will repeat the PIN you entered.

- Press 1 if the PIN is correct. The system will save your new PIN.
- Press 2 to re-enter your PIN.

**Step 4:** Select the reason for the absence.

**Step 5:** The system will confirm the details of the absence and provide the following options:

- Press 1 if correct.
- Press 2 to erase and re-enter.
- Press 3 to cancel.

If the absence is a multi-day absence, the system will prompt you to enter a date for the next day of the absence, or you may accept the default date.

- Press 1 if the details are the same as the previous date.
- Press 2 to change some of the details.
- Press 3 to change all of the details.
- **Step 6:** (If this step does not apply, you will be automatically forwarded to Step 8). Before saving the absence, the system will confirm the details of the absence and provide the following options:
  - Press 1 to assign a specific substitute.
  - Press 2 to allow the system to locate a substitute.

**Note:** In order to assign a specific substitute, you must first contact the substitute directly to verify their availability and to request their 10-digit phone number.

- **Step 7:** Enter the substitute's 10-digit telephone number including area code and press #. Confirm the telephone number you entered by pressing 1. Select the appropriate substitute name by pressing the appropriate number.
- **Step 8:** The system will save the absence and give you a confirmation number. The confirmation number ensures that you completed the process correctly, and can later be used to retrieve the absence details.

#### **K: Checking Entitlement Balances**

The Checking Entitlement Balances function may not currently be in use in your district. Please contact your school administrator or Kelly Educational Staffing office for assistance.

#### L: Reviewing Upcoming Absences

Step 1: Press 3 from the Main Menu to review upcoming absences.

Step 2: You will hear the following options if you have absences scheduled:

- Press 1 for absences scheduled for today.
- Press 2 for absences scheduled for tomorrow.
- Press 3 for absences scheduled for the next 30 days.
- **Step 3:** After the system has played the details of your absence, you will have the following options:
  - Press 1 to hear more about the absence if it is a multi-day absence.
  - Press 2 to hear the information again.
  - Press 4 to listen to the next absence, if applicable.
  - Press 4 to return to the Main Menu.

#### M: Reviewing a Specific Absence

Step 1: Press 4 from the Main Menu to review a specific absence.

Step 2: Enter the confirmation number of the absence you wish to review.

# **IVR Telephone Feature of KASS**

KASS is also accessible through IVR telephone technology. You will need a touch-tone telephone to use the IVR system. If you do not have a touch-tone telephone, please contact your Kelly Educational Staffing office or KAST Center for assistance.

Note: The IVR numerical options may change at any time. Please listen carefully before
making a selection. Pressing the \* key will take you back one menu level at any point.

#### I: Accessing KASS

Step 1: Call 1-800-942-3767.

Step 2: Enter your ID number followed by # sign.

Step 3: Enter your PIN followed by the # sign.

Note: Your ID number and PIN have been provided to your school administrator.

- Step 4: Once you are logged on to the system, you will hear the following options:
  - Press 1 to record an absence (see Section J).
  - Press 2 to check entitlement balances (see Section K).
  - Press 3 to review upcoming absences (see Section L).
  - Press 4 to review a specific absence (see Section M).
  - Press 5 to review or change personal information (see Section N).

For all other functions, please contact your Kelly Educational Staffing office, log on to KASS via the Internet, or contact the KAST Center for assistance.

### J: Recording an Absence

Step 1: Press 1 from the Main Menu to record an absence.

- Press 1 to record an absence for today.
  - This option is only available before your school's cutoff time (typically one hour before school starts). The system will not allow you to record an absence for today after the cutoff time. Please contact your Kelly Educational Staffing office or KAST Center to record the absence.
- Press 2 to record an absence for tomorrow.
- Press 3 to record an absence for another day. The system will prompt you to enter the day of the month on which your absence begins.
  - This option will only allow you to record absences for the next 30 days.
  - Press 4 to record an absence for Monday.
    - This option is only available when you are logged in on Fridays and Saturdays.

Step 2: Enter the number of days for the absence.

• If the absence is longer than five days, please contact your local Kelly Educational Staffing office or KAST Center.

Step 3: Enter a start and end time for the absence by selecting one of the following:

- Press 1 for a full day absence (your default start and end times were provided by your school administrator).
- Press 2 for a half day AM.
- Press 3 for a half day PM.
- Press 4 to enter specific start and end times.

| the set of |                       |           |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------|--|--|--|--|--|--|--|--|
| General Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                       |           |  |  |  |  |  |  |  |  |
| Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Diane                 | Affholder |  |  |  |  |  |  |  |  |
| Phone:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2482440000            |           |  |  |  |  |  |  |  |  |
| Email Address:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | daffholder2@riverside |           |  |  |  |  |  |  |  |  |
| Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Journalism, High Scho |           |  |  |  |  |  |  |  |  |
| Room Number:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Main Office           |           |  |  |  |  |  |  |  |  |
| Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | English 💌             |           |  |  |  |  |  |  |  |  |
| Start Time:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 7:30 am               |           |  |  |  |  |  |  |  |  |
| Half Day AM End Time:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12:00 pm              |           |  |  |  |  |  |  |  |  |
| Half Day PM Start Time:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 12:01 pm              |           |  |  |  |  |  |  |  |  |
| End Time:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2:30 pm               |           |  |  |  |  |  |  |  |  |

Step 1: From your home page, click Account>Personal Info. The system will display your current information.

**Note:** If you change your name and/or title on the web, you must also verify their recordings in the IVR system to ensure that the recordings are updated as well. (Refer to Section N for instructions)

Step 2: Once your changes have been made, click Save.

# Change your PIN

Step 1: From your home page, click Account>Change Pin.

Step 2: Enter your existing PIN in the Old Pin field.

Step 3: Enter your new PIN in the New Pin field.

Step 4: Retype your new PIN in the Confirm New Pin field.

Step 5: Click Apply to save your changes

| Change your Pin  |  |  |            |   |
|------------------|--|--|------------|---|
| Old Pin:         |  |  |            |   |
| Here Sin:        |  |  |            |   |
| Confirm New Pire |  |  |            |   |
|                  |  |  | Class Born | - |

# Adding a Substitute to the Preferred Substitutes List

**Step 1:** To add a new substitute to your preferred list, start typing the name of the sub in the search box.

Step 2: Once the desired substitute is found, click Add Substitute to List.



Step 3: Click the Save Changes button to add the substitute to your list.

# Removing a Substitute from the Preferred Substitutes List

Step 1: Click on the Trash Can Icon to the left of the substitute you would like to remove.

| ostitutes in<br>to five sub<br>sence<br>te: The num | ncluded on this list will be given preferential treatment by Assop when attemp<br>as as your top favorites. If they are qualified and available. Assop will notify the<br>observent favorites are can select and how they are notified may vary based on your | ting to fill your at<br>nem immediately v<br>school district's pr | isences. You can order<br>when you register an<br>eferences |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------|
|                                                     | Fig. of statistics bes                                                                                                                                                                                                                                        |                                                                   |                                                             |
| Order                                               | Substitute                                                                                                                                                                                                                                                    |                                                                   | Actions                                                     |
|                                                     | Ackerly, Amanda                                                                                                                                                                                                                                               |                                                                   |                                                             |
|                                                     | Baldwin, Melissa                                                                                                                                                                                                                                              |                                                                   |                                                             |
|                                                     | Augsta, Chrsti                                                                                                                                                                                                                                                |                                                                   | 1                                                           |
|                                                     | Abrams, Williams Francis                                                                                                                                                                                                                                      |                                                                   |                                                             |

Step 2: Click on the Save Changes button to remove the substitute from your list.

# **H: Changing Your Profile**

From the Account Tab you can perform the following functions:

View and Modify Your Personal Information

Step 1: Click Scheduled Absences on your home page's Absence Tabs.

**Step 2:** Click the confirmation number of the future absence you want to modify. Past absences cannot be modified.

| Mon                | , Ju   | n Ja   | t Me           | niow              | Cre         | ek B    | ementary School |                                                              | 8 | ABSENCE SUMMARY                                                     |
|--------------------|--------|--------|----------------|-------------------|-------------|---------|-----------------|--------------------------------------------------------------|---|---------------------------------------------------------------------|
| •                  |        | J      | ine 20         | 13                |             | 0       | School          | Meadow Creek Elementary                                      |   | Substitute Required                                                 |
| DEN N              | 27     | TUE 28 | 29             | THU               | 31          | 313     |                 | SCHOOL                                                       |   | and the second second second                                        |
|                    | -      |        | -              |                   |             |         | Absence Reason  | Personal Day                                                 |   | Monday, Jun 3, 2013                                                 |
|                    | 10     | 11     | 12             | 13                | 14          | 15      | Time            | Full Day<br>07:30 AM to 02:30 PM                             |   | Meadow Creek Elementary School<br>7:30 AM - 2:30 PM<br>Personal Day |
| 16                 | 17     | 15     | 19             | 28                | 21          | 22      |                 |                                                              |   |                                                                     |
| 23                 | 24     | 25     | 26             | 27                | 28          | 29      |                 |                                                              |   |                                                                     |
| 28                 | 1      | 2      | 3              | 4                 | 5           | 6       |                 |                                                              |   |                                                                     |
| llote              |        | Atta   | chm            | ents              |             |         |                 |                                                              | * |                                                                     |
| Noi<br>cite<br>Noi | nes te | o Ad   | minis<br>Adven | trator<br>ender i | r<br>ant Em | playenj |                 | to Substitute<br>hy Aaronialraine, Employee, and Buthathate' |   |                                                                     |
| File               | Att    | achn   | nents          |                   |             |         | Uploaded Files  | Related Files                                                |   |                                                                     |

Step 3: Click the Edit this Absence button.

Step 4: Click Save to finish modifying the absence.

# **G: Preferred Substitutes**

The Preferred Substitutes feature is an optional feature that gives you a measure of control over which substitutes are offered the opportunity to fill in for you when you are absent. Substitutes who are included on your Preferred Substitutes list are given preferential treatment by Kelly Educational Staffing when attempting to find a substitute for an absence that you register.

Your ability to view and edit the Preferred Substitutes list is determined by your school district. Please contact your school district or Kelly Educational Staffing office if you have questions regarding your ability to view or edit the Preferred Substitutes list.

#### Viewing Your Preferred Substitutes List

**Step 1**: Click **Account>Preferred Substitutes** from your home page to display your preferred substitutes.

| estitutes in<br>a to five and<br>astron<br>de: The cast | cload on this list will be given professible treatment by teach<br>as as your top fermines. If they are qualified and smallable. Arroy<br>denot fermines you an unsur and teacting are writted may vary | when stilling to 6.2 your absences. You can ocder<br>a will notify them investigating when you register an<br>brand to your school dictive's protonomer. |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                         | And South Details                                                                                                                                                                                       |                                                                                                                                                          |
| Order                                                   | Substitute                                                                                                                                                                                              | Actions                                                                                                                                                  |
|                                                         | Aakudy, Amanda                                                                                                                                                                                          |                                                                                                                                                          |
|                                                         | faitvin, Ihulesa                                                                                                                                                                                        |                                                                                                                                                          |
|                                                         | Auguta, Chroli                                                                                                                                                                                          |                                                                                                                                                          |

**Note**: Including a substitute on this list does not guarantee that the substitute will be assigned to your absence, only that they will be the first substitutes to be contacted by the automated IVR system and the KAST Center.

 When assigning a specific substitute, you must first contact the substitute directly to verify their availability. When a substitute is manually assigned, they are not notified by the system, so it is imperative they are directly contacted.

Once the absence is saved you will see a message at the top of your screen which will include the confirmation number. The confirmation number ensures that you completed the process correctly, and can be used later to retrieve the absence details.



# E: Viewing Your Absence History

KASS will keep a list of your absences from the past 30 days under the **Past Absences** tab on your home page.

| Create Abser            | nce 1 Sched                           | luled Absences 3            | Past Absences     | 0 Denied          | Absences     |
|-------------------------|---------------------------------------|-----------------------------|-------------------|-------------------|--------------|
| This list shows absence | es for the past 30 days. <u>Vie</u> n | w More                      |                   |                   |              |
| Date -                  | Reason                                | Location                    | Duration          | Time              |              |
| CONFIRMATION # 10924    | 5693 ABRAMS, WILLIAMS FR              | ANCIS / UNAPPROVED          |                   |                   | View Details |
| 30 Apr 2013             | lliness                               | Old British School          | Full Day          | 7:30 AM - 2:30 PM |              |
| CONFIRMATION # 10924    | 5644 ACKERLY, AMANDA / U              |                             |                   |                   | View Details |
| 13 May 2013             | Personal Day                          | Meadow Creek Elementary Sci | hool 🛛 🖬 Full Day | 7:30 AM - 2:30 PM |              |
| CONFIRMATION # 10924    | 5645 UNFILLED / UNAPPROV              | /ED 🗐 🔗                     |                   |                   | View Details |
| 14 May 2013             | Job Injury Cert                       | Old British School          | Full Day          | 7:30 AM - 2:30 PM |              |

Step 1: Click the Past Absences tab on your home page.

Step 2: Click on the Confirmation # or the View Details button to view the absence.

If you need to see your absence history from more than 30 days ago you can click the View More link at the top of the list.

# F: Modifying An Absence

The number of fields you are able to modify is dependent on the status of the Absence:

- If the absence has a substitute assigned (the absence is Filled), you can only change the Absence Reason and Notes fields.
- If the absence does not have a substitute assigned (the absence is Unfilled), you can change the Date(s), Absence Reason, Absence Type, and Start and End times.

**Note**: If you need to change any other field not listed above, or you need to cancel or change the absence after the start date, please contact your Kelly Educational Staffing office or KAST Center.

**Note:** If you are attempting to create an absence for today after your school's cutoff time (typically within one hour of the school's scheduled start time), the system will not allow you to record the absence. Please contact your Kelly Educational Staffing office or KAST Center to enter the absence.

|             | Cr        | eat | e At   | oser | nce |                                                       | Scheduled Absences                          | 0                        | Past                           | Absences                                                                                                                                                                                                                           | 0 Denie                          | d Absences      |  |  |  |  |
|-------------|-----------|-----|--------|------|-----|-------------------------------------------------------|---------------------------------------------|--------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-----------------|--|--|--|--|
| Mon, Jun 17 |           |     |        |      |     |                                                       |                                             |                          |                                |                                                                                                                                                                                                                                    | Need more options? Advanced Mode |                 |  |  |  |  |
| 0           | 10.00     | Ju  | ine 20 | 13   |     | 0                                                     | Substitute Required                         | Var                      | in the second                  | 1                                                                                                                                                                                                                                  | FILE ATTACHMENT                  | s               |  |  |  |  |
| UN          | MON       | TUE | WED    | THU  | FRI | SAT                                                   |                                             | Tes                      |                                |                                                                                                                                                                                                                                    | the of the district desire       |                 |  |  |  |  |
| 6           | 51        | 28  | 29     | 30   | 31  | 1                                                     | Absence Reason                              | Personal                 | Dav                            |                                                                                                                                                                                                                                    |                                  |                 |  |  |  |  |
|             | 3         | 4   | 5      | 6    | 7   | 3                                                     |                                             | i croona                 | Uay                            |                                                                                                                                                                                                                                    |                                  | Browse          |  |  |  |  |
|             | 10        | 11  | 12     | 13   | 14  | 15                                                    | Time                                        | Full Day                 |                                | •                                                                                                                                                                                                                                  |                                  |                 |  |  |  |  |
| 6           | 17        | 18  | 19     | 20   | 21  | 22                                                    | HH:MM AM format.                            | 07-20 M                  |                                | 02-20 044                                                                                                                                                                                                                          | Chanad Amarka                    |                 |  |  |  |  |
| 3           | 24        | 25  | 26     | 27   | 28  | 29                                                    |                                             | 07.50 A                  |                                | 03.30 PM                                                                                                                                                                                                                           | Shared Adacha                    | nents           |  |  |  |  |
| 0           | 0 1 2 3 4 |     | 4      | 5    | 6   | Notes to Administrator<br>(not viewable by Subathute) | Notes to S<br>(Viewable by<br>and Substitut | ubstitu<br>Adminis<br>e) | <b>te</b><br>trator, Employee, | n la serie el constante el const<br>La constante el const |                                  |                 |  |  |  |  |
|             |           |     |        |      |     |                                                       |                                             |                          |                                |                                                                                                                                                                                                                                    |                                  |                 |  |  |  |  |
|             |           |     |        |      |     |                                                       |                                             |                          | Cance                          | 255 character(s) left<br>I ↓ ✓ Create Abse                                                                                                                                                                                         | ence & Assign Sub                | /Create Absence |  |  |  |  |

Step 1: Scroll down to the Create Absence tab on your home page.

Step 2: Update the following absence information:

- Dates: Using the calendar, select the day(s) you will be absent.
  - If the absence is longer than five consecutive days, please contact your Kelly Educational Staffing office or KAST Center directly to record the absence.
- Substitute Required: Toggle the Sub Required slider to No if you do not require a substitute.
- Absence Reason: Select the appropriate Absence Reason from the drop-down list.
- Time: Select the type of absence from the drop-down list (Full Day, Half Day AM, Half Day PM, or Custom).
- Notes: You have the ability to leave notes for the sub, such as the location of the lesson plan.
- File Attachments: To attach a Word, Excel, or PDF file to the absence, click the Browse button and locate the file you want to attach. Once you select your file, click the Open button. If you would like to include a description, type the name of the file in the Description field.

Step 3: Save the absence by selecting one of the following options:

- Create Absence: Click the Create Absence button to save the absence and allow KASS to find a substitute for you (if one is required).
- Create Absence and Assign Sub (if applicable): Click the Create Absence and Assign Sub button to save the absence and assign a pre-agreed upon substitute. Use the search box to search for subs that are qualified and available to fill your absence. Once you start typing in a last name into the search box, matches will drop down below the box.

- Absence: Takes you to the absence creation page.
- Account: Takes you to where you can change your personal info, change your PIN, and view your preference list.
- Directory: View your absence approvers (if applicable).

# Calendar

Just below the main tabs is your calendar. The calendar is color coded to show the dates you are scheduled to be absent and the dates your school is closed.

| Absences | Closed Day | In-Service Day | Closed And In-Service Da |
|----------|------------|----------------|--------------------------|
|----------|------------|----------------|--------------------------|

You can view the details for a specific day by clicking on the date. You can scroll to another month by clicking the right/left arrows on either side of the calendar.

| Jur | ne 201 | 13  |     |     |     |     | Jul | y 201 | 3   |     |     |     |     | Au  | gust 2 | 013 |     |     |     |     |  |
|-----|--------|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|-----|-----|--------|-----|-----|-----|-----|-----|--|
| SUN | MON    | TUE | WED | THU | FRI | SAT | SUN | MON   | TUE | WED | THU | FRI | SAT | SUN | MON    | TUE | WED | THU | FRI | SAT |  |
|     |        |     |     |     |     | 1   |     | 1     | 2   | 3   | 4   | 5   | 6   |     |        |     |     | 1   | 2   | 3   |  |
| 2   | 3      | 4   | 5   | 6   | 7   | 8   | 7   | 8     | 9   | 10  | 11  | 12  | 13  | 4   | 5      | 6   | 7   | 8   | 9   | 10  |  |
| 9   | 10     | 11  | 12  | 13  | 14  | 15  | 14  | 15    | 16  | 17  | 18  | 19  | 20  | 11  | 12     | 13  | 14  | 15  | 16  | 17  |  |
| 16  | 17     | 18  | 19  | 20  | 21  | 22  | 21  | 22    | 23  | 24  | 25  | 26  | 27  | 18  | 19     | 20  | 21  | 22  | 23  | 24  |  |
| 23  | 24     | 25  | 26  | 27  | 28  | 29  | 28  | 29    | 30  | 31  |     |     |     | 25  | 26     | 27  | 28  | 29  | 30  | 31  |  |
| 30  |        |     |     |     |     |     |     |       |     |     |     |     |     |     |        |     |     |     |     |     |  |

# Absence Tabs

Below the calendar are the Absence Tabs. These tabs allow you to create a new absence, view scheduled and past absences and view denied absences (if applicable).

| Absences (1) Denied Absence |
|-----------------------------|
| -                           |

- Create Absence: Create a basic absence right from the Home Page.
- Scheduled Absences: View a list of upcoming absences that you have already scheduled.
- Past Absences: View your past absences for the past 30 days.
- Denied Absences: View any absence requests that were denied by your approver (if applicable).

# **D: Recording An Absence**

To record an absence, you will need the absence date(s), absence reason(s), and the absence start and end times. Your default start and end times were provided by your school administrator.

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| FR    |                     |       |           |           |               |        |               |        |        |         |           | DI    | ane Atholo | ter     |        | iotilcali | one     | Ques   | bana?  |     |
|-------|---------------------|-------|-----------|-----------|---------------|--------|---------------|--------|--------|---------|-----------|-------|------------|---------|--------|-----------|---------|--------|--------|-----|
| A     | esúp                | •     |           |           |               |        |               |        |        |         |           |       |            |         |        |           |         |        |        |     |
| *     | Absences            |       | Acco      | unt       | Dire          | ectory |               |        |        |         |           |       |            |         |        |           |         |        |        |     |
|       | June 2013           |       |           |           |               | Jul    | y 201         | 3      |        |         |           |       | Au         | gust    | 2013   |           |         |        |        |     |
|       | SUN MON TUR         | e vie | ED THU    | FR        | SAT           | SUN    | IACIN         | TLE    | WED    | THU     | FRI       | S,AT  | SI,N       | MON     | T.E    | WED       | THU     | FHS    | SAT    |     |
|       |                     | _     | _         | - Marcala | 1             |        | 1             | 2      | 3      | 4       | 5         | 6     |            |         |        |           | 1       | 2      | 3      |     |
| 4     | 2 3 4               | 5     | 6         | 7         | 8             | 7      | 8             | 9      | 10     | 11      | 12        | 13    | 4          | 5       | 6      | 7         | 8       | 9      | 10     |     |
|       | 9 10 11             | 1:    | 2 13      | 14        | 15            | 14     | 15            | 16     | 17     | 18      | 19        | 20    | 11         | 12      | 13     | 14        | 15      | 16     | 17     |     |
|       | 16 17 18            | 1     | 9 20      | 21        | 22            | 21     | 22            | 23     | 24     | 25      | 26        | 27    | 18         | 19      | 20     | 21        | 22      | 23     | 24     |     |
| San   | 23 24 25            | 21    | 5 27      | 28        | 29            | 28     | 29            | 30     | 31     |         |           |       | 25         | 26      | 27     | 28        | 29      | 30     | 31     |     |
|       | 30                  |       |           |           | CTASSE:       |        |               |        |        |         |           |       |            |         |        |           |         |        |        |     |
|       | Create Abser        | ICe   |           | Absenc    | es 📗<br>Sched | Citose | d Day<br>Abse | ence   | In-Se  | evice D | )ay<br>Pa | st Ab | sence      | In-Serv | ice Da | ,<br>0 1  | Deni    | ed A   | bsei   |     |
| ,     | Absence Dates       |       | 2 Loci    | ation(s   | ) & Tine      | 5      | 3. Adı        | ations | I Deta | lis     |           | Abser | nce Revi   | ew      |        | 025       | witch t | o Adva | nced N | loi |
| Pleas | se select the day(s | ) you | will be a | absent    |               |        |               |        |        |         |           |       |            |         | SE     | LECTE     | DDAT    | s      | 00,00  |     |
|       | 0                   | Ju    | ine 2013  |           | 0             |        |               |        |        |         |           |       |            |         | No     | o Dales   | Select  | led    |        |     |
|       | SUN MON             | T.E   | WED I     | HU FR     | TAR           |        |               | Sub F  | equi   | red     |           |       |            |         |        |           |         |        |        |     |
|       | 20 27               | 28    | 29 3      | 30 31     | 1             |        |               | Ye     |        |         |           |       |            |         |        |           |         |        |        |     |
|       | 9 10                | 11    | 12        | 13 14     | 15            |        |               | Abse   | nce P  |         |           |       |            |         | 1000   |           |         |        |        |     |
| 1     |                     |       |           | -         |               |        |               | Selec  | t One  |         |           |       |            |         |        |           |         |        |        |     |

# **Top Bar**

At the very top of your home page you will see a black bar with four different buttons you can click on.

Danielle Teacherton 2 Notifications Questions? Logout

- Name: Takes you to your Account tab where you can change things like your personal info, PIN, and your preference list.
- Notifications: View web alerts from your Kelly Educational Staffing office or KAST Center.
- Questions: Contains your Kelly Educational Staffing office or KAST Center contact information.
- Logout: To log out of KASS and be taken back to the login page.

# Main Tabs

The Main Tabs will help you navigate quickly to the different areas in KASS.



• Home (house icon): Takes you back to your home page.

# **Internet Feature of KASS**

# **B: Accessing KASS**

- Step 1: Log on to the Kelly Educational Staffing Web site on the Internet at kellyeducationalstaffing.com.
- Step 2: Click on the KASS Login link.
- Step 3: Enter your ID number and PIN in the appropriate fields. Your ID number and PIN have been provided to your school administrator.
- Step 4: Click Sign In. This will log you on to KASS and take you to your customized home page.



# C: Home Page

# Web Alerts

When logging in, important notifications may pop up. Notifications are used by your Kelly Educational Staffing office or KAST Center to notify you of important information. This information can be re-visited by clicking **Notifications** on the Top Bar.

|                 | Victoria County School District                  | posted on Monday, January 07, 201 |
|-----------------|--------------------------------------------------|-----------------------------------|
| Don't lorget if | hat this Finday is bring your pet to school day! |                                   |

Once you have dismissed your Web Alerts you will be able to view your home page.

# A: Verify Your Name and Title Recordings

You must verify your name and title recordings regardless of whether you use the Internet or the IVR system. Your recorded name and title are used during the scheduling process to provide assignment information to the substitutes.

To verify your name and title recordings, have your ID number and PIN ready. Your ID number and PIN have been provided by your school administrator.

Step 1: Call 1-800-942-3767.

Step 2: Enter your ID number followed by the # sign.

Step 3: Enter your PIN followed by the # sign.

- Step 4: Press 5 from the Main Menu to review or change your personal information.
- **Step 5:** Press **1** to hear your current recording (or your name spelled if you have not recorded your name). If you wish to change your recording:
  - If you wish to update your recorded name and title, proceed to Step 6.
  - Press 2 to leave your recording as is and return to the main menu (skip remaining steps).
- **Step 6:** Press **1** and the system will prompt you to record your name and title. Please record your name, grade, and the subject you teach.

Step 7: After recording, the system will provide the following options:

- Press 1 to save the recording.
- Press 2 to erase and re-record your name and title.
- Press **3** to return to the Change Personal Information Menu without saving.

For more information on reviewing and updating your personal information, refer to Section N: Reviewing or Changing Your Personal Information.

# **KASS Reference Guide for School District Employees**

# Welcome!

Kelly Educational Staffing<sup>®</sup> is pleased to present the Kelly Automated Scheduling System (KASS). KASS is available through the Internet or telephone (via Interactive Voice Response system -IVR) creating an easy-to-use system for absence management. Among several other available features, you can use the system to communicate and report on employee absences. For your convenience, the system is available 24 hours a day, 7 days a week. This guide details the functionality for both the Internet and telephone features in KASS.

# **Guide Content**

In this guide you will learn how to:

- Access the system via the Internet, telephone, and Mobile Web
- Record an absence
- View your schedule
- Change your profile and update personal information
- View your absence history
- Obtain assistance

# **KASS Reference Guide for School District Employees**

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# Kelly Educational Staffing\*

# Kelly Automated Scheduling System (KASS) Employee Guide



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