Westlake High School Success

Information for Parents and Students

High School Success

Purpose:

To develop youth with the knowledge, skills, and abilities (dispositions) to become successful, independent adults (College and Career Ready).

How:

- I. Be Here
- Attendance matters. Cooperative engaged learning is a focus in every classroom, every day; and it significantly improves every aspect of learning, retention, and application.
- I. Be Engaged
- Find a sport, an activity, an organization, a cause, in which the student is interested and get involved and contribute.

III. Communicate and Connect

- Encourage students to regularly communicate with their teachers.
- Establish the daily habit of talking with students about their various school and friend experiences: accomplishments, concerns, and challenges.
- When needed, talk and collaborate with your student's teachers (parent involvement is essential to student success).

 Regularly review information on Skyward and specific teacher websites (trust but verify).

Celebrate success at every level.

IV. Use and Leverage the Resources Available at the School

 We have amazing faculty and staff, ready and willing to provide specific help and support: administrators, counselors, teachers, advocates, specialists.

V. Minimize Distractions and Interruptions

learning and work

- When a student does school well (academics, extracurriculars, social), it takes at least 40 hours a week.
- Everyone loves a great family vacation, but taking a week off in the middle of a term can really put a student at a disadvantage.
- We all concentrate and learn more effectively when we are able to study and work in an environment that is free from interruptions and distractions.
 Students need both the tools and the environment for effective study,

VI. Numbers Matter

- Two numbers are especially important in high school: GPA and ACT score.
- Grades really do matter; and earning a good GPA will build confidence and competence in your student.
- We recommend taking advantage of our school-based ACT prep classes and the State approved, free online prep resource called Shmoop.
- Taking the "hard" classes and doing well in them is the best way to prepare for doing well on the ACT and in college.
- Plan to take the ACT at least twice--once in the spring of Junior year and again in the fall of Senior year.

Attendance

Attendance is taken the first few minutes of class

Tardy

- Tardies (T) will be the responsibility of the student to ensure his/her teacher has marked it correctly. After 20 minutes of class time, a student is considered absent and must have an admittance note from the office to enter class. Students are allowed three tardies, per class, per term.
- Upon the 4th tardy, the letter grade in that particular class will change to an NC (No Credit) until tardies are made up either through the specific teacher in that class or Attendance School. Past tardies may not be excused.

Absence

- It is the responsibility of the student to ensure his/her teacher has marked an absence correctly.
- One unexcused absence by a student, at anytime in the term, will be a grade change to an NC (no credit).
- As per Alpine School District policy, parents have 10 days to excuse absences for their student(s).
- Parents may send a note with their student or email the attendance office at westlakeattendance@alpinedistrict.org within the 10-day time period to excuse absences.
- Absences not excused by a parent within the 10-day time period will require
 a meeting with an administrator to resolve the attendance issues.

Truancy

- Students will receive a truancy (Y) when they leave a class without the teacher's permission or are not in the class they are scheduled to be in; and an NC will result.
- A truancy <u>may not be excused by parents</u> and must be made up either through the specific teacher in the class where the truancy occurred or attendance school.

Teacher Makeup for Tardies or Unexcused Absences

- Teachers will have set times before or after school for students to come in and receive help while making up attendance.
- Students will not be allowed to make up that NC with any other teacher.
- Once attendance has been made up, the teacher will notify the attendance office; and the change will be made.
- Teacher makeup is due 1 week before the end of each term.

Weekly Attendance School

- *Always communicate with teachers FIRST for "teacher makeup" on attendance issues BEFORE attending attendance school
- O Tuesday, Wednesday, Thorsday
- O Morning 6:15-7:15 in C141 or Lecture Hall--Free
- O Afternoon 2:30-3:30 in Attendance Office--\$5.00
- O NO iPods, video games, phones
- Bring homework or reading materials
- Be prompt door will lock at start time

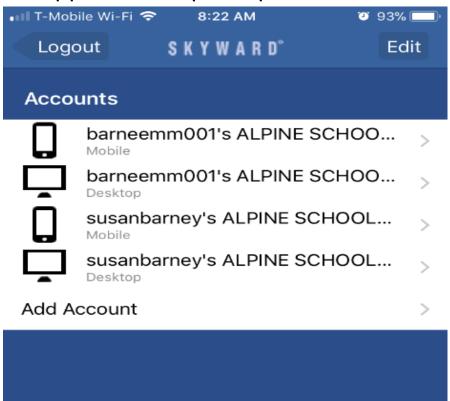
Time for Truancy, Absence, and Tardy Makeup (NCs)

- 1 hour = 1 unexcused Absence
- .5 hour = 1 Tardy
- 2 hours = Truancy

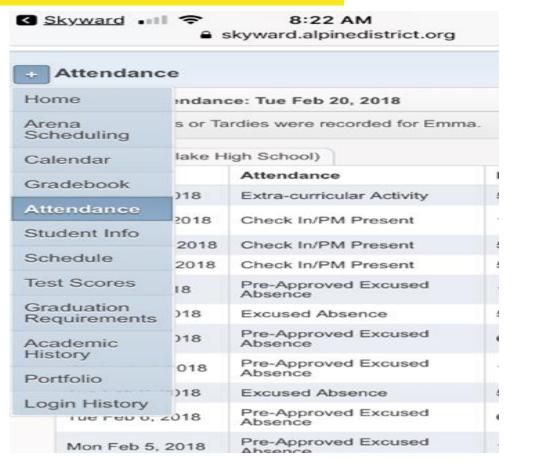
How to Find Your Westlake Attendance Makeup Hours or WAM Hours *ONLY STUDENTS CAN ACCESS THIS INFORMATION ON THEIR STUDENT LOGIN

1. Go to your Skyward App or desktop computer and click on the desktop

version.

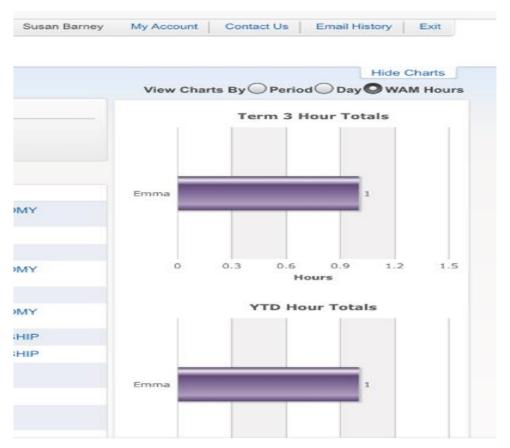


Go to the attendance tab and click on it.



3. Scroll over to the **right top corner** and press on the **"WAM"** hours icon.

*This will let you know how many hours you need to makeup to clear your NCs

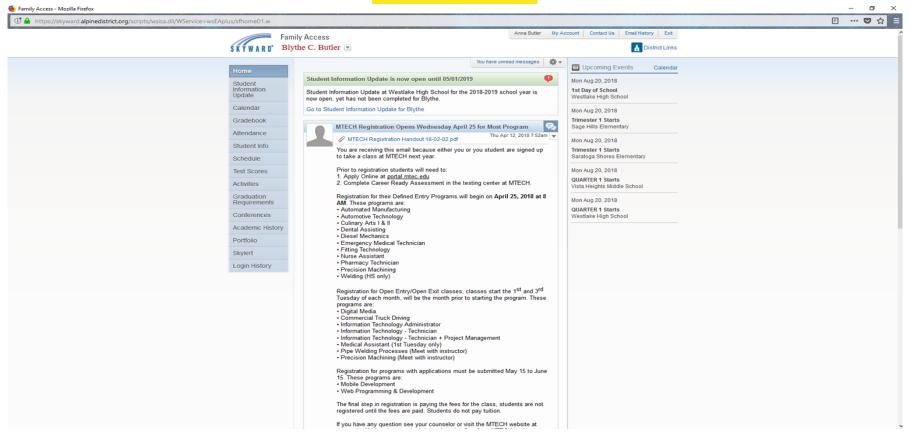


Student Advocates

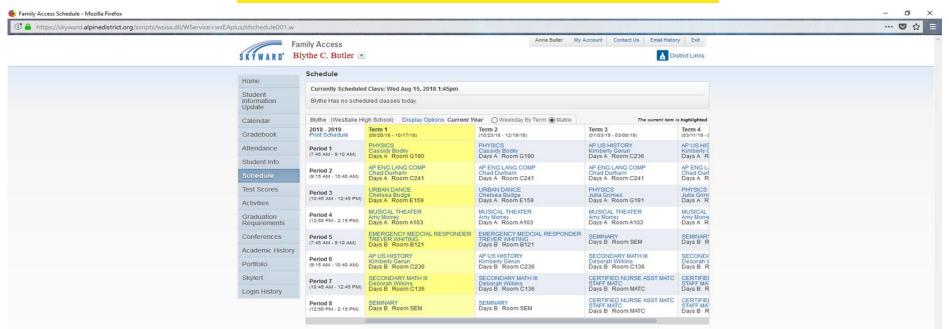
- The role of Student Advocates is to help students succeed academically and stay on track for graduation. Students are assigned to an Advocate based on their last name. They work together with the corresponding Administrator and Counselor over that portion of the alphabet.
- Advocates use grade and attendance reports to identify individual students, within their alphabet, who have failing grades or poor attendance.
- Once "struggling" students are identified, Advocates will work with Administrators and Counselors to identify what interventions can be put in place to help that student succeed.

Access Student Information in Skyward

Main Screen

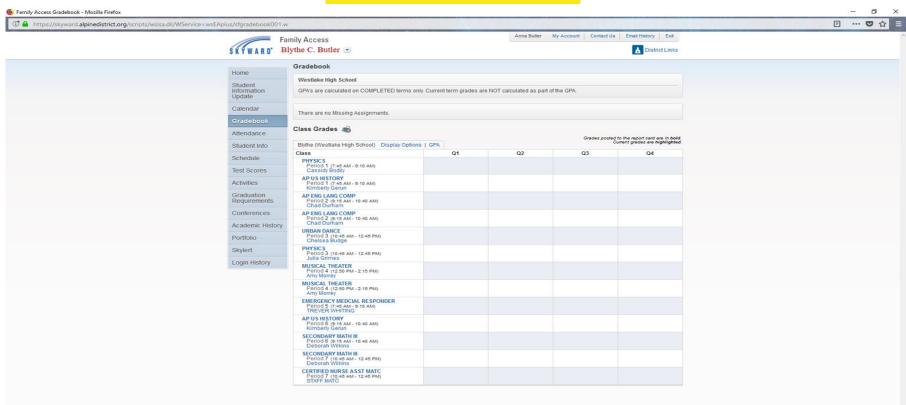


Student Schedule in Skyward

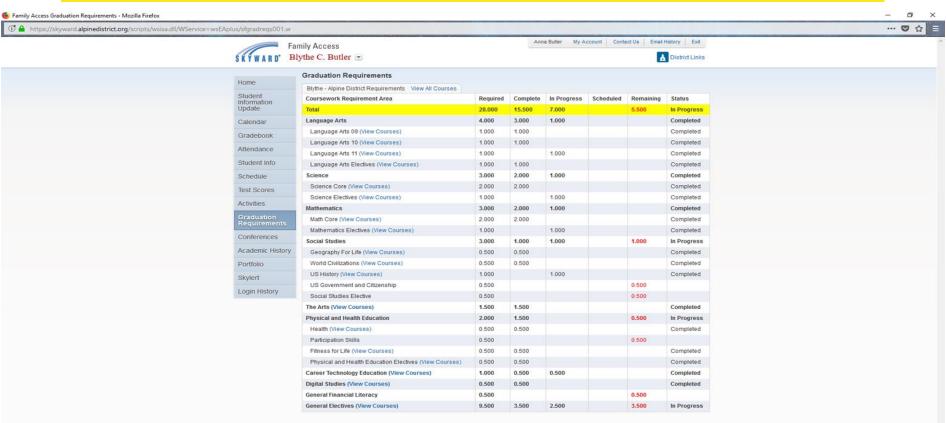


Student Gradebook in Skyward

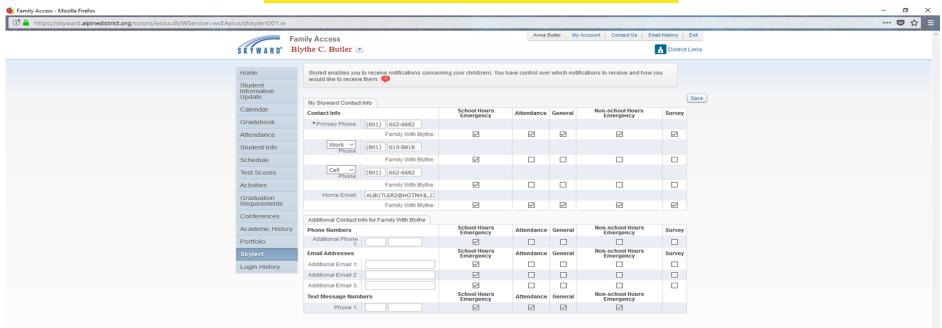
To Access Assignment/Test Grades for Each Class, Place Cursor on Top of Posted Grade and Click



Student Progress Towards Graduation in Skyward



Skylert in Skyward Enables Receipt of Notifications Concerning Your Student



East Shore

East Shore Online is a supplemental program offered to all of Alpine School District's secondary schools.

East Shore offers two functions:

- 1. Provides a digital curriculum class for students that may be credit deficient.
- 2. Serves students who wish to accelerate their education or would like to specialize their high school experience, e.g., music, A.P. classes, etc. (however, please be aware that required core classes from East Shore are not NCAA approved).

Additional East Shore Information

- Students must be enrolled in a minimum of six classes at Westlake (includes the digital curriculum class).
- East Shore class is offered primarily to Seniors and Juniors who are credit deficient.
- Students receive .25 credit per quarter (must attend and complete packets).
- Some Advocates are dedicated primarily to East Shore students.
- Students who wish to work ahead must also be registered with East Shore online but may work on packets on their own without being enrolled in the digital curriculum class. Once students have completed their packets, they come into the East Shore room at Westlake and test.
- There is an initial \$100 registration fee, in addition to \$5.00 for the first packet. Each packet thereafter is \$5.00. However if students complete the packet within 30 days, they can receive the next packet free.

Student Success at East Shore



Concurrent Enrollment (CE)

Concurrent Enrollment is a Utah Valley University - High School partnership program where qualified students can earn college credit.

How to Register

Website: www.uvu.edu/concurrent

Complete step 1: Admissions (\$35 one time payment)

Step 2: Registration

Step 3: Pay Tuition

Registration Tip:

- Full Year CE Courses Register in Fall Semester (April-September)
- Fall Only CE & LI Courses Register in Fall Semester (April-September)
- Spring Only CE & LI Courses Register in Spring Semester (Nov.-January)

Additional CE Information

*Sophomores must complete the Exception Application. This Exception Application must be completed and submitted EACH SEMESTER for the Sophomore or Freshman student to be registered. The Exception Application can be located at www.uvu.edu/concurrent under "Step 2 Registration".

- *A placement exam is required for all high school Sophomores and Freshman wanting to participate in the Concurrent Enrollment Program. The following exams are accepted: ACT / ACT-R / Pre-ACT / EXPLORE / PLAN / ASPIRE / ACCUPLACER.
 *Instructions for the placement exam can be found on www.uvu.edu/concurrent
- instructions for the placement exam can be found on www.uvu.edu/concurrent
- *Information regarding **prerequisites** for certain classes can be found on www.uvu.edu/concurrent under "Step 2 Registration".
- *2018 Fall Registration Deadline: Admission Deadline-August 31
 Sophomore Deadline-September 5

Junior/Senior

Free Math Tutoring

Tues-Thurs 2:30-3:30 Room C131

Open to all math students

Tues 2:30-3:30 Room C132

Math 3 Honors,

Concurrent, AP

Wed 2nd lunch Room C138

Open to Sec 1, 2, and 3,

Modern Math

Free Science Tutoring

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Biology 6:15 - 7:15 (G188) Chemistry 6:45 - 7:15 (D154)			Physics 6:45 - 7:15 (D150)
After School		Biology 2:15 - 3:30 (D153) Chemistry 2:15 - 3:45 (D154) Physics 2:15 - 3:45 (D150)	Biology 2:15 - 3:30 (D153) Physics 2:15 - 3:45 (D150)	Biology 2:15 - 3:30 (D155) Chemistry 2:15 - 3:45 (D154) Physics 2:15 - 3:45 (D150)	